

Apprenticeship funding - essential guide

13:00 - 15:30

22 November 2022

> Nick Linford, author of the Complete Guide to Funding Apprenticeships

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Webinar agenda

13:00 - 15:30

1. Apprenticeship policies update - including Covid flexibilities
2. Apprenticeship rules update (2022/23)
3. Funding formula and profiling
4. Dynamic apprenticeship funding calculator
5. Apprenticeships and the ILR in 2022/23
6. Apprenticeship funding audit (incl. DSATs) for 2022/23
7. Final funding clinic Q&A

All slides, a recording of this webinar and the calculator will be sent to attendees

Warning
Technical
training

2

Apprenticeship policies update

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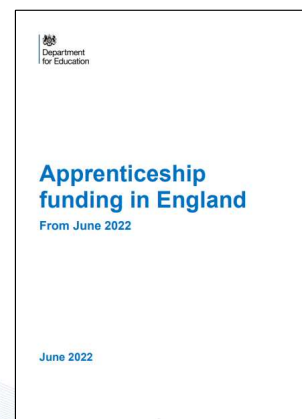
Annual policy document

“The start date for the updated apprenticeship funding policy is 1 June 2022. In line with current policy, we will fund apprenticeships started on or after this date according to the apprenticeship funding rules in place on that date.”

Await a new document and some key changes since

1. Some [Covid-19] flexibilities continue
2. £3k cash employer incentives ended
3. Increasing access to funding via online apprenticeship system for small employers now a priority for government

<https://www.gov.uk/government/publications/apprenticeship-funding>



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Covid-19 flexibilities ended

19 January 2022

This publication was withdrawn on 1 April 2022

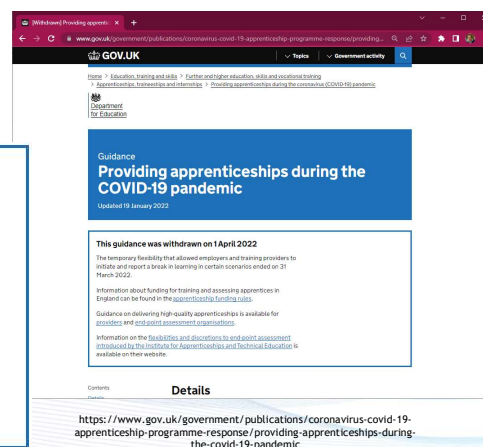
The temporary flexibility that allowed employers and training providers to initiate and report a break in learning in certain scenarios ended on 31 March 2022.

Information about funding for training and assessing apprentices in England can be found in the [apprenticeship funding rules](#).

Guidance on delivering high-quality apprenticeships is available for [providers](#) and [end-point assessment organisations](#).

Information on the [flexibilities and discretions to end-point assessment introduced by the Institute for Apprenticeships and Technical Education](#) is available on their website.

<https://www.gov.uk/government/publications/coronavirus-covid-19-apprenticeship-programme-response#full-publication-update-history>



But...

5

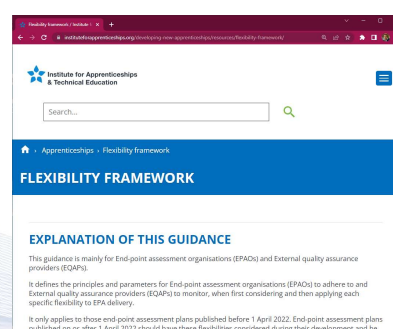
Seven EPA flexibilities became permanent

“From 1 January 2022 seven of the flexibilities (which apply to all apprenticeships) will be retained as permanent amendments”

Seven of the ten flexibilities will be retained as options to use beyond 1 April 2022. These are:

1. Observations taking place in simulated environments
2. Remote delivery of assessment (including invigilation)
3. Pauses being allowed between assessment methods during end-point assessment period
4. Assessments taking place outside of usual venues
5. Delivery of assessment methods in any order (when a specified order is in the assessment plan)
6. Exams/tests being online instead of on paper (where originally specified as paper-based only)
7. Gateway sign off being done remotely (were originally specified as having to be face to face)

“It only applies to those end-point assessment plans published before 1 April 2022. End-point assessment plans published on or after 1 April 2022 should have these flexibilities considered during their development and be built into the published version where applicable.”



<https://www.instituteofapprenticeships.org/developing-new-apprenticeships/resources/flexibility-framework/>

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Small employer reservation reset

8. Information: resetting reservation levels for employers who do not pay the apprenticeship levy from 1 June 2022

From 1 June 2022, the reservation levels for employers who do not pay the apprenticeship levy will be reset, enabling each of these employers to make up to 10 new reservations on the apprenticeship service to fund new starts.

This reset will give employers who do not pay the levy greater certainty over their recruitment plans for the year ahead. It is made in recognition of the important role that SMEs play in creating apprenticeship opportunities, particularly for younger people and those in disadvantaged areas.

Any reservations made before 1 June 2022 will not be affected and will not count against the new reservation levels from this date.

<https://www.gov.uk/government/publications/esfa-update-1-june-2022/esfa-update-further-education-1-june-2022#information-resetting-reservation-levels-for-employers-who-do-not-pay-the-apprenticeship-levy-from-1-june-2022>

The reservation period for employers who do not pay the apprenticeship levy continues to be 3 months. “This means funds can be reserved for 3 months before the apprenticeship is planned to start.”

7

Achievement rates update

“For 2021 to 2022, education and training, apprenticeships and traineeships QARs are to be published at provider level. This is a change from 2019 to 2020 and 2020 to 2021, when we confirmed that we would not publish any provider-level QARs in response to Covid19.”

“We will produce provider level QARs and share these securely Ofsted.”

“We will not calculate timely QAR”.



Apprenticeship qualification achievement rates technical specification 2021 to 2022

Version 1.0
June 2022

<https://www.gov.uk/government/publications/qualification-achievement-rates-2021-to-2022>

5. Information: qualification achievement rates

We have now published the [following documents for Qualification Achievement Rates \(QAR\) 2021 to 2022](#) on GOV.UK:

- qualification achievement rates business rules 2021 to 2022
- apprenticeship qualification achievement rates technical specification 2021 to 2022
- traineeship qualification achievement rates technical specification 2021 to 2022
- education and training qualification achievement rates technical specification 2021 to 2022

These documents provide technical information about how we produce the QAR dataset and should be read alongside the business rules, which explain the methodology for calculating QARs for 2021 to 2022.

As referenced in the business rules, we will be sharing with providers in-year QAR data via the [View Your Education Data portal](#). In preparation for accessing the data, please ensure you have the correct IDAMS user access. The [IDAMS user guides](#) provide detail for creating access or checking your user permissions.

If you have any questions, please contact us using our [online enquiry form](#).

<https://www.gov.uk/government/publications/esfa-update-8-june-2022/esfa-update-further-education-8-june-2022#information-qualification-achievement-rates>

8

Achievement rate target

From 51.8% to 67%...but
5 years to achieve it

	Achievement Rate		
	2018/19	2019/20	2020/21
Total	65.1%	57.5%	57.7%
Framework	69.2%	68.1%	68.9%
Standard	47.4%	45.2%	51.8%

Retention (drop-out) is the problem

Overall retention and pass rates for all levels between 2018/19 and 2020/21			
	2018/19	2019/20	2020/21
Leavers	294,990	270,470	275,380
Pass Rate	98.5%	97.9%	98.1%
Retention Rate	66.1%	58.7%	58.8%

Low retention the issue - and several new funding rules try to address this

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1086993/Letter_to_providers_FINAL_290622.pdf

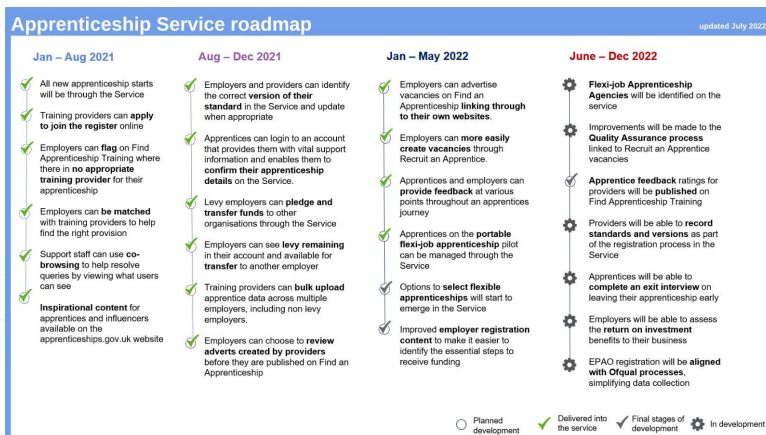
Minister writes to sector on 29 June

I am setting a stretching ambition to reach a 67% achievement rate on apprenticeship Standards by 2025. I have set out below how Government is going further to support this aim, which will result in thousands more apprentices reaping the benefits associated with achieving. We know that improving achievements is not something we can do overnight, particularly as we continue to recover from the impact of the pandemic, and reaching this ambition will require a strong collective effort from all involved in delivering the programme. The actions we are taking to support this include:

- Launching later this summer the next phase of our provider workforce development programme, providing free resources to leaders, teachers and trainers and helping to spread effective practice. The first phase was launched in January 2021 and has received extremely high user satisfaction rates, with over 4,000 participants to date. If you haven't already, you can enrol on the programme at <https://bdp.efoundation.co.uk/>.
- Offering targeted support for employers to be great employers of apprentices, building on the resources we have already made available. This includes our Employer Quality Roadmap which provides guidance on what employers need to be doing at each stage of the apprenticeship, working with their provider.
- Making sure apprentices get the best possible advice and support at every stage of their programme, supported by new digital accounts we have created for apprentices. As part of this we have revamped our 'Find an Apprenticeship' website and continue to invest in careers advice so that apprentices know what to expect from the outset and are making informed choices.
- Launching a new exit feedback tool for apprentices who have withdrawn, to enable us to better understand reasons for non-completion. In time we want this to evolve so we can better predict those at risk of withdrawal allowing us to target direct support as needed.
- Reviewing whether there is further data we can publish to equip employers and providers with the information they need to improve achievements.

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Apprenticeship Service developments

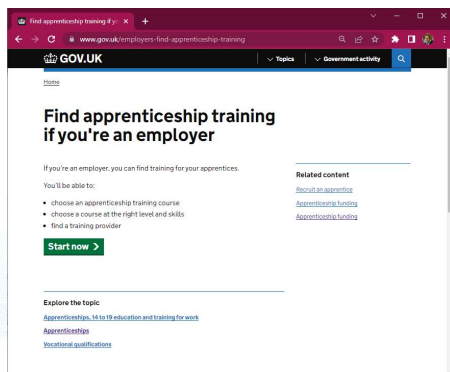


Providers <https://youtu.be/S-u2Riy7IQI>

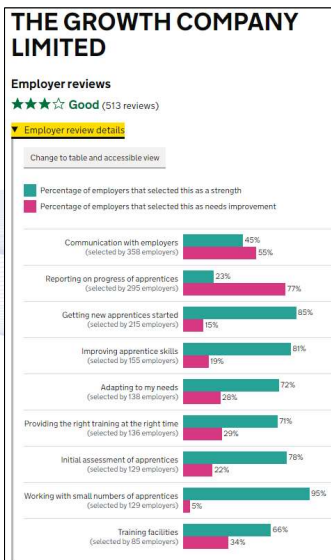
Employers <https://youtu.be/9hIYcp4ZQWs>

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Enhancements to 'Find apprenticeship training if you're an employer'



<https://www.gov.uk/employers-find-apprenticeship-training>



Apprenticeship training course **Accounts or finance assistant (level 2)**

52% pass rate (out of 150 apprentices)
70% national average pass rate

[Explain pass rate](#)

The percentage of apprentices who successfully passed a similar apprenticeship with this training provider in the 2018 to 2019 academic year.

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Apprentice feedback now added to tool

7. Information: a new way to gather apprenticeship feedback

We have launched a new feature where apprentices can give feedback about their training. Allowing you to gather insights to help further develop your training programme.

Your apprentices can now give anonymous feedback from their [My Apprenticeship account](#).

The apprentice will be asked to agree or disagree with 12 questions in the feedback survey. They will then be asked to rate their training from 'excellent' to 'very poor.'

Your apprentices can start giving feedback 3 months into their training and can update it every 3 weeks.

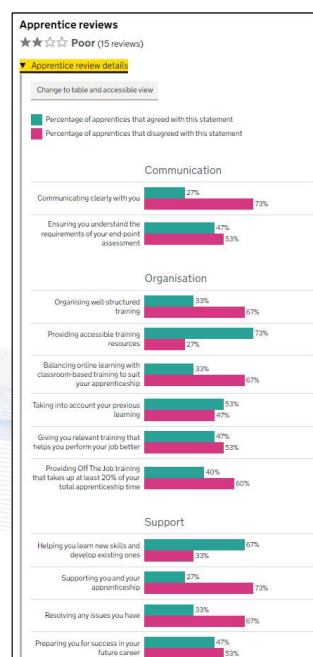
As a training provider, you will be able to review the feedback from your apprentices in [Find apprenticeship training](#) once 10 apprentices have responded.

Employers and apprentices will also be able to view your performance ratings. This new feedback feature will be invaluable in helping you provide the best training possible.

If you require additional support using the apprenticeship service, visit our [help portal](#) where you can access help articles.

<https://www.gov.uk/government/publications/esfa-update-8-june-2022/esfa-update-further-education-8-june-2022#information-qualification-achievement-rates>

Employer and apprentice feedback to be used as indicators in new 'accountability framework' (see next slide)



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New apprenticeship Accountability Framework

Quality and supplementary indicators

We will use the following data as indicators of the quality of your provision when considering intervention:

- outcomes from Ofsted reports based on our existing policy [Ofsted Inspection and ESFA intervention](#)
- achievement rates, including compared to other providers delivering similar standards or in similar sectors
- retention rates and withdrawals, including compared to other providers delivering similar standards or in similar sectors
- employer ratings of providers on the apprenticeship service
- apprentice ratings of providers on the apprenticeship service (once this becomes available)

In addition to the above we will review further indicators to inform contract management decisions. These will be subject to change but may include:

- off-the-job training data (planned and actual hours)
- learners past their planned end date
- unusual changes to delivery patterns
- breaks in learning
- when apprentices are registered with an end-point assessment organisation



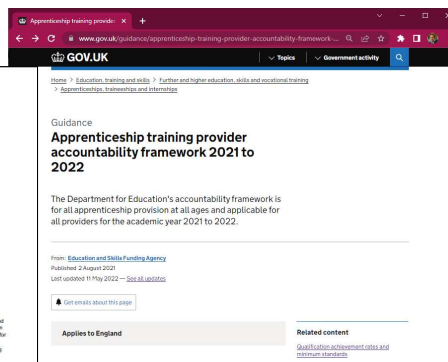
Apprenticeship Accountability Framework Technical Specification 2021 to 2022

For all age apprenticeships

Version 2.0: May 2022

This document sets out the detailed approach to applying the apprenticeship accountability framework, as first published in August 2021, to outline the various provisions for 2021 to 2022 academic year for various quality indicators that form part of the apprenticeship accountability framework and how we will apply them for this year. The specification has been updated to reflect developments from version 1 and to include information about the thresholds for Ofsted, Job Training (OTJ), achievement and retention rates.

We continue to welcome feedback on how we can make the specification clearer or better to understand. Please email feedback to apprenticeships@education.gov.uk by 1 September 2022. We will use the feedback received to consider when we next update the specification.



<https://www.gov.uk/guidance/apprenticeship-training-provider-accountability-framework-20212022>

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Apprenticeship intervention thresholds (replacing Minimum Standards)

Table 1: Quality and supplementary indicators and thresholds

Indicator	At risk	Needs improvement
Quality indicators		
Outcomes from Ofsted reports	Organisations graded as inadequate by Ofsted for "apprenticeships" (or inadequate for "overall effectiveness" under its FE and skills remit where there is no separate apprenticeship grade) or an "insufficient progress" outcome at an apprenticeship new provider monitoring visit	
Achievement rates as calculated as part of Qualification Achievement Rates (QAR)	All age apprenticeship achievement rate of less than 50%	All age apprenticeship achievement rate greater than or equal to 50% and less than 60%
Retention rates as calculated as part of Qualification Achievement Rates (QAR)	All age apprenticeship retention rate of less than 52%	All age apprenticeship retention rate greater than or equal to 52% and less than 62%
Withdrawals	Of total number of apprentices, percentage of withdrawals is greater than 35%	Of total number of apprentices, percentage of withdrawals is less than or equal to 35% and greater than 15% OR where the number of apprentices identified as withdrawn is greater than 250
Employer feedback as collected via the Find Apprenticeship Training Service		Average feedback less than 2.5
Apprentice feedback		
Supplementary indicators		
Off The Job Training (OTJT) as collected via FRM37 report of Financial Assurance: Monitoring post-16 funding for 2021 to 2022 - GOV.UK (www.gov.uk)	Based on the FRM37 report, greater than 20 records OR one or more apprentices reported with 0 planned hours OR 0 actual hours (on apprenticeship completion)	Based on the FRM37 report, greater than 15 records for planned hours OR one or more records for actual hours

Indicator	At risk	Needs improvement
Learners Past Planned End Date	Of total number of apprentices, the percentage of apprentices past planned end date by 365 days or more is greater than 15%	Of total number of apprentices, the percentage of apprentices past planned end date by >=180 days and <365 days is greater than 15% OR where the number of apprentices identified is greater than 250
Breaks in learning	Of total number of apprentices, the percentage of apprentices identified on a break in learning by 365 days or more is greater than 15%	Of total number of apprentices, the percentage of apprentices identified on a break in learning by >=180 days and <365 days is greater than 15% OR where the number of apprentices identified is greater than 250
End Point Assessment Organisation Data	Apprentices where there is no End Point Assessment Organisation identified within 3 months of planned end date	Apprentices where there is no End Point Assessment Organisation identified within 3 to 6 months of planned end date

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1078727/Apprenticeship_Accountability_Framework_Technical_Specification_2021_to_2022.pdf

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Types of intervention

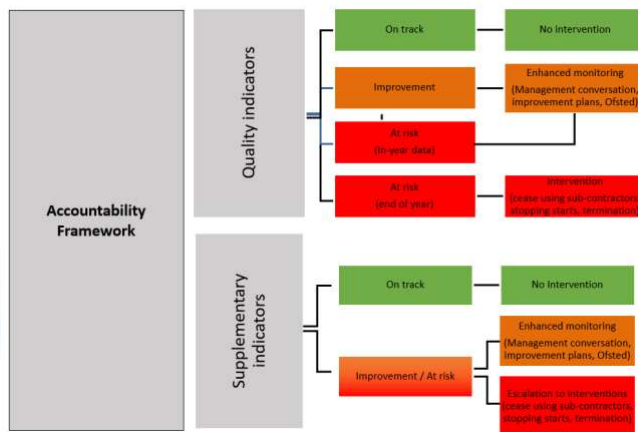


Table 2: illustrative examples of potential interventions

The list of potential interventions below is not an exhaustive list of available interventions and is included for illustrative purposes only.

Type of intervention	Description
Enhanced monitoring	Likely to include the provider being required to produce a quality improvement plan which will be challenged on reasonable progress and evidence of impact. More regular meetings to discuss planned improvements and/or impact of mitigating actions taken by the provider and in-year reporting of progress.
Conditions of funding/additional contractual obligations.	Likely to include improvement targets, usually linked to the provider's own improvement plans. Failure to meet the target(s) could result in termination or more conditions. May include restrictions on recruitment. This could be stopping starts on an apprenticeship standard or all starts. Restrictions would usually be time-based or linked to further reviews of quality indicators. Possible restrictions on sub-contracting. Could be used to remove the ability to sub-contract, especially where management of sub-contracting is evidenced as poor.
Termination	Used where the provider has demonstrated that they are incapable of improving, either through poor management or an inability to change within a reasonable timescale.

ESFA have been doing webinars about this - but all very new

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1078727/Apprenticeship_Accountability_Framework_Technical_Specification_2021_to_2022.pdf

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Apprenticeship Accountability Framework Dashboard (AAFD)

The tool has been released on view your education data (VYED). You will need an Identity and Access Management System (IDAMS) account to get access to the tool. Once in VYED, you will also need to request the 'View Your Education Data - AFED' role.

I'm running a webinar on the AF and AAFD on the 28 November. See www.lsect.com to find out more

2. Information: apprenticeship training provider accountability framework 2021 to 2022

Introduced in August 2021, the [apprenticeship training provider accountability framework](#) uses a range of quality metrics, as set out in the [apprenticeship accountability framework technical specification 2021 to 2022](#). The Framework provides more timely opportunities to review performance and as it's the first year of implementation we are treating 2021 to 2022 as a transitional year.

Since its introduction, considering provider feedback, we have updated the Framework and Technical Specification to include more detail on the data definitions and how we would apply them during the first year. We have also been working to develop an overarching dashboard to support providers to understand their position against the indicators used by the Department under the Framework – ultimately providing all the data in a single place.

We are pleased to confirm that the Apprenticeship Accountability Framework Dashboard (AAFD), which forms part of the [Analyse FE Data tool](#), is now available to providers. We have initially released the dashboard in test mode, to give providers time to test and review and enable us respond to feedback. Please [share your feedback](#) about how we can improve the AAFD going forward.

Whilst the first release focusses on the data for supplementary indicators, (withdrawals, learners past planned end date and end-point assessment organisation data), we are working to include other indicators iteratively ahead of the next round of reviews in early 2023.

Over the coming weeks we will publish further information to confirm the timetable for the next round of formal discussions under the Framework, the publication of the updated specification and details of the next Accountability Framework webinar.

<https://www.gov.uk/government/publications/esfa-update-9-november-2022/esfa-update-further-education-9-november-2022#information-apprenticeship-training-provider-accountability-framework-2021-to-2022>

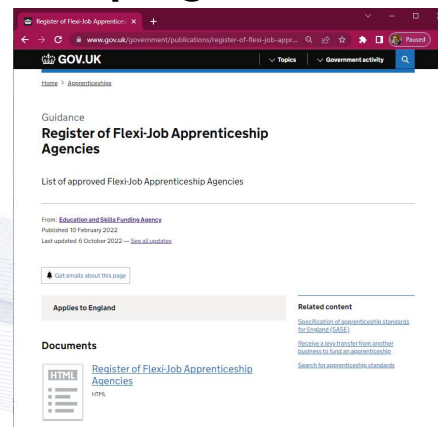
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Register of Flexi-Job Apprenticeship Agencies

Flexi-Job Apprenticeships

Flexi-Job Apprenticeships have been designed to ensure that those sectors and occupations where short-term contracts or other non-standard employment models are the norm can access the benefits of apprenticeships. They will be available to employers and apprentices in two ways:

- With the involvement of a Flexi-Job Apprenticeship Agency: where an agency employs the apprentice directly for the duration of their apprenticeship but arranges placements for the apprentice with host businesses.
- Without the involvement of an agency: where the apprentice is able to secure multiple short employment contracts directly with businesses that support the requirements of the apprenticeship. Supported by their training provider, the apprentice takes their learning and progress with them as they move between employment contracts and change employers. This model is often described as a Portable Flexi-Job Apprenticeship.



<https://www.gov.uk/government/publications/register-of-flexi-job-apprenticeship-agencies>

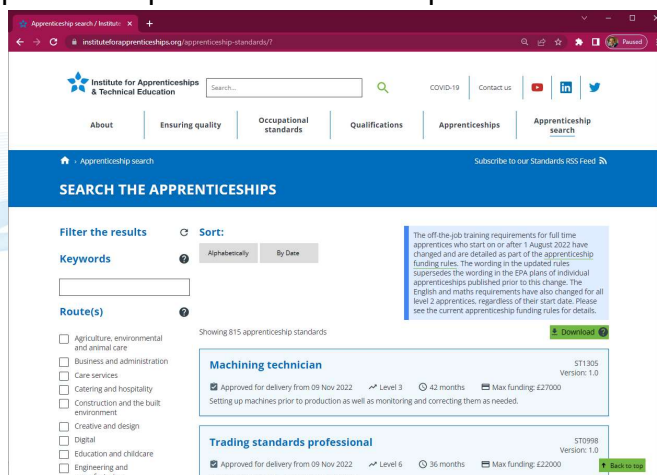
“Following an assessment process, we have admitted 16 organisations onto our Register of Flexi-Job Apprenticeship Agencies. In addition, we have awarded a total of £5m in funding to 11 of these organisations.” Now 15.

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Standards being ‘approved for delivery’ all the time

659 apprenticeship standards approved for delivery

A further 82 apprenticeship standards in development



<https://www.instituteforapprenticeships.org/apprenticeship-standards/>

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Eligible costs review concluded

“The consultation was launched on 10 December 2020 with an initial intention to implement any changes in academic year 21/22 (from 1 August 2021). This implementation date was delayed by 12 months as a result of the Government’s Spending Review in October 2021. We are now able to confirm the changes that we have made for academic year 22/23 (from 1 August 2022).”

“The eligible costs and the ineligible costs sections of the apprenticeship funding rules have been updated for the 22/23 academic year, with the changes outlined in this consultation response. We reserve the right to make further changes to the eligible and ineligible costs lists in future.”

More on this later

<https://www.gov.uk/government/publications/apprenticeship-funding>



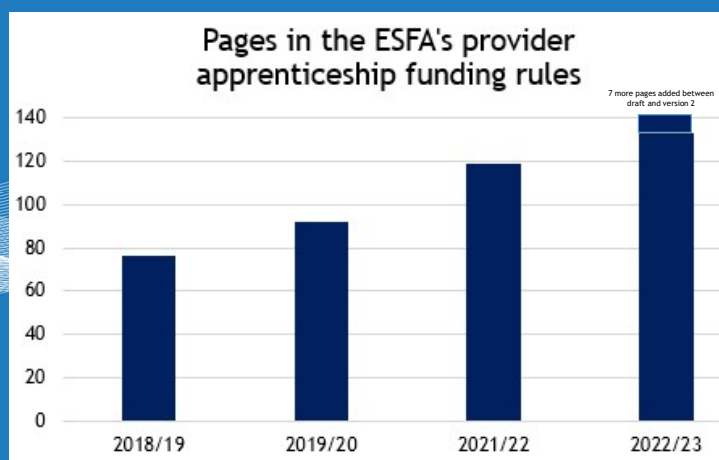
Apprenticeship funding: the eligible and ineligible costs of training

Government consultation response

September 2022

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Funding rule changes for 2022/23



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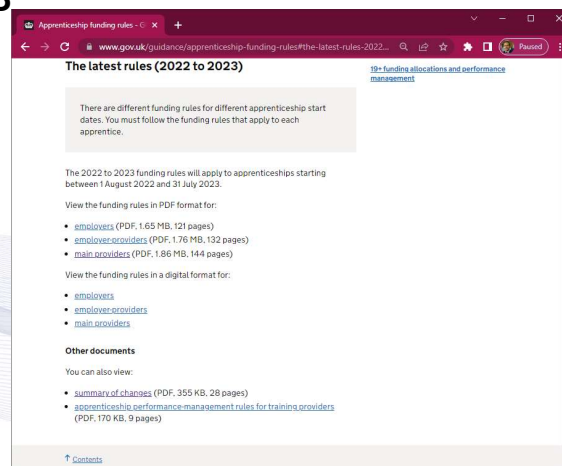
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Three rule books again for 2022/23

Version 2 published 6 October

- Main providers
- Employer-providers
- Employers (levy paying)

Remember: if you are a training provider employing your own apprentices then the employer-provider rules will apply (**no profit allowed**)



<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

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Summary of changes document

28 pages (!) with well over 100 changes listed (!!)

“On 27 May 2022, we published a draft version of the 2022 to 2023 apprenticeship funding rules. Alongside this we also published a summary of changes, to make it easy to identify the differences between the 2021 to 2022 and the 2022 to 2023 rules.

“We published a draft version to provide the sector with an opportunity to feedback on any areas of the 2022 to 2023 rules that we could make even clearer before the final version was issued. We published version 1 of the 2022 to 2023 rules in July 2022. In October 2022, we published version 2 of the 2022 to 2023 rules to reflect that prisoners are now eligible to undertake apprenticeships. We have also included a number of other amendments and this summary of changes highlights additional changes that have been made.”



https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1109628/2223_Summary_of_Changes_V2.0_Final.pdf

22

Summary of changes document



Policy Updates (version 2)

Prisoner Apprenticeships

Following a change in legislation, from 30th September 2022, prisoners are eligible to undertake apprenticeships without the need for an apprenticeship agreement.

Change of Circumstances – where there is a break in employment of more than 30 days

Following feedback, we updated version 1 to reflect that where there is a break in employment of more than 30 days and up to 12 weeks, the main provider does not have to withdraw the apprentice immediately. After 30 days, the provider can record the apprentice as on a break in learning. Where the apprentice does not re-start with a new employer after 12 weeks, the main provider must withdraw the apprentice from the programme. In version 2, we have clarified that this rule will apply irrespective of the apprentice's start date and will include existing learners who started their apprenticeship programme in previous funding years.

Annex A

Following a review, we have updated the section on asylum seekers to clarify under what circumstances asylum seekers are eligible for apprenticeship funding.

Apprenticeship funding rules: August 2022 to July 2023

Summary of changes

Introduction

Current sets out amendments to the following documents:

Apprenticeship funding rules and guidance for employers: August 2022 to July 2023 version 1

Apprenticeship funding rules for employer providers: August 2022 to July 2023 version 1

Apprenticeship funding rules for training providers: August 2022 to July 2023 version 1

Funding rules form part of the terms and conditions for the use of funds in an employer's apprenticeship service account or for work-employer co-investment. You must read them in conjunction with your funding agreement with the Secretary of State.

Rules will apply to all apprenticeship programmes starting on or after 1 August 2022 except where specifically stated otherwise.

Changes in the 2022 to 2023 draft funding rules were identified in the table below. The table now includes any further changes that arise for version 1 and version 2. The employer, employer-provider and provider paragraph numbers are denoted with the EP or P respectively.

1

Summary of action following a change of circumstance	New rule: To reflect that where there is a break in employment of more than 30 days and up to 12 weeks, the main provider must, after 30 days, record the apprentice as on a break in learning. Where the apprentice does not re-start with a new employer after 12 weeks, the main provider must withdraw the apprentice from the programme.	P318 to P320 EP- E294 to E295	Updated for version 2. Following feedback, we have confirmed that these rules will apply irrespective of the apprentice's start date and will include existing learners who started their apprenticeship programme in previous funding years.
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https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1109628/2223_Summary_of_Changes_V2.0_Final.pdf

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New rule for RAA usage

New rule: Whilst it is not mandatory for employers to use Recruit an apprentice (RAA), it is a condition of funding for all main providers to offer this service where applicable (e.g. for new recruits into a business). Where an employer has declined the use of Recruit an apprentice, you must record the reason for this in the evidence pack. We have confirmed that the information can be recorded at either learner or employer level and we have explained how we will use this information.	P21.3 EP21.2 E14.3	RAA is currently used by ~76% of active providers; this causes issues for candidates looking for central repository of all opportunities. We need to improve usage and better understand any barriers. Updated for version 1.
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New rule for initial assessment

Initial assessment (new section)	New rules: We have outlined the requirements of an initial assessment. This includes the requirement for there to be a direct link between the productive job role and the apprenticeship standard; and the requirement for the employer to provide the individual with the appropriate support and supervision, even where the apprentice is working from home. Note that we do not specify which assessment tools must be used; this is for your main provider to determine.	P23 to P24 EP23 to EP24 E16 to E17	The rule to require a direct link between job role and the apprenticeship has been added due to a recent investigation. The rule relating the support and supervision while working from home was added as a result of queries during Covid. Updated for version 1.
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<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

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New rule - formula to adjust price for prior learning

Recognition of prior learning and experience	New rules: We have outlined what the assessment of prior learning activity must include. This includes a new formula that must be used to reduce the price that is agreed with the employer, to account for prior learning.	P25 to P26 EP25 to EP26 E18 to E19	16% of audits record errors with taking into account prior learning when agreeing the total negotiated price, content and duration. The changes provide more detail on minimum activity required. The introduction of a formula to be applied for reducing the price of the apprenticeship, is in response for more clarity on how to decrease the price of the apprenticeship. Updated for version 1.
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To reduce the total negotiated price you must:

P25.5.1 Calculate the percentage of prior learning that the individual has, as a percentage of the off-the-job training hours that would be delivered to an individual with no relevant prior learning for the same standard. For example, if the individual's prior learning accounts for 300 off-the-job training hours and typically, for the same standard, 1,000 off-the-job training hours would be delivered to an individual with no prior learning, this would equate to 30% prior learning.

P25.5.2 Reduce the total price by at least 50% of the prior learning percentage, from the maximum funding band (the 50% reduction recognises that there are fixed costs in the programme). For the example in P25.5.1 above, where the apprentice has 30% prior learning, this means there must be a reduction in total price of at least 15% of the maximum funding band. This reduced price is the maximum that will be paid using apprenticeship funding (e.g. £8,500 for a £10,000 funding band where there has been a 15% reduction).

P25.5.3 This new maximum funding amount becomes the starting point for any further price negotiation with the employer. Additional discounts could be applied, for example, where the apprentice is part of a large cohort.

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

25

Possibly the most important funding rule going into audit (more on audit later)

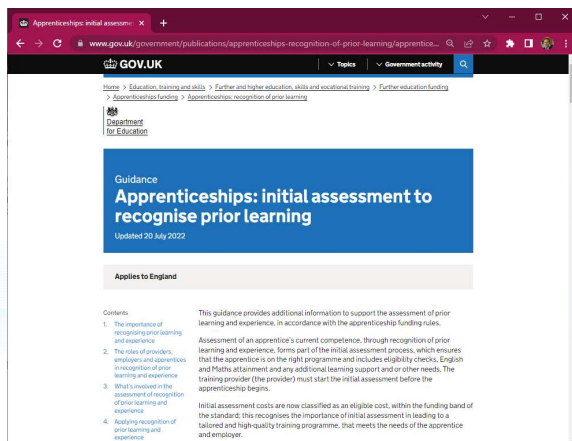
“You must account for prior learning and experience when negotiating a price with the employer. You must reduce the content, duration, and price, where the individual has prior learning necessary to achieve the apprenticeship. Funds must not be used to pay for skills already attained by the apprentice.”

Why is P26 not highlighted as significant? Play it safe and document the agreement of no prior learning

P26 Where an assessment has been made and the result of this assessment is that no relevant prior learning exists, you must agree this with the employer and document this in the evidence pack before starting the apprenticeship.

26

Updated guidance on recognising prior learning



8. Recognition of prior learning requirements on the apprenticeship service

From 1 August 2022 a new field to capture recognised prior learning for apprenticeship starts on or after 1 August 2022 will be shown when you [add an apprentice](#) or [create a bulk upload file](#).

If there is any recognised prior learning for an apprenticeship from this date, we then capture:

- the reduction in weeks for training due to prior learning
- the reduction in price, in whole pounds, for training due to prior learning

<https://www.gov.uk/government/publications/apprenticeships-recognition-of-prior-learning/apprenticeships-initial-assessment-to-recognise-prior-learning>

27

New rule for off-the-job training (OTJT)

Off-The-Job Training:

From 1 August 2022 the off-the-job training policy will change. Currently an apprentice must train for a minimum of 20% of their own working hours; this means that an apprentice who works longer hours is potentially impacted by this link (i.e. higher working hours means a higher threshold for eligibility). From 1 August, the minimum volume of hours will no longer be linked to working hours; instead we will have a consistent figure, irrespective of the hours worked by the apprentice. This will be 6 hours per week (this figure was chosen as it represents 20% of 30 hours, which all part-time apprentices are currently doing). The 6 hours per week is for calculation purposes only; once calculated the programme can still be delivered flexibly.

This change must not dilute the existing requirement - to provide the right level of training to every apprentice. The volume of training that is delivered must be guided by the initial assessment of the apprentice and this may mean that an apprentice trains for more than 6 hours per week. This is a positive change, about simplification and fairness (particularly to those working longer working hours). 49% of audits indicate OTJ calculation issues and so we have strengthened some of the other rules in this area that are at the root of these issues.

New rules: We have amended the off-the-job training policy to remove the link to the apprentice's working hours (for full-time apprentices). The new minimum off-the-job training requirement for a full-time apprentice is 20% of a 30 hour week (even where the apprentice works more than 30 hours per week for an employer); this equates to an average of 6 hours of off-the-job training per week. The minimum requirement for a part-time apprentice remains unchanged (i.e. 20% of their normal working hours over an extended duration). This policy change only applies to new starts from 1 August 2022.

P43 and P44
EP43 to EP44
E36 to E37

From 1 August, the minimum volume of hours will be 6 hours per week. The 6 hours per week is for calculation purposes only; once calculated the programme can still be delivered flexibly.

This change must not dilute the existing requirement; the volume of training that is delivered must be guided by the initial assessment and this may mean that an apprentice trains for more than 6 hours per week.

49% of audits indicate OTJ calculation issues and so we have strengthened some of the other rules in this area that are at the root of these issues.

<https://www.gov.uk/guidance/apprenticeship-funding-rules>

28

Calculating the OTJT

- P44.2** When calculating the required amount of off-the-job training, the apprentice's statutory leave entitlement must be deducted (pro-rata for part time workers).
- P44.3** Overall, the minimum off-the-job training requirement for a part-time apprentice must be no less than the minimum off-the-job training requirement for a full-time apprentice (**i.e. a minimum of 278 hours for a 12 month apprenticeship**). Less training is delivered on average per week over an extended duration.
- P44.3.1** For example, for a part-time apprentice working 15 hours per week, who is following a typical 12 month apprenticeship standard: the planned duration would be extended to 24 months and the minimum requirement would therefore be an average of 3 hours of off-the-job training per week (over the new and extended planned duration).
- P44.3.2** This formula must be adapted for longer duration apprenticeships.

<https://www.gov.uk/guidance/apprenticeship-funding-rules>

29

Term-time only OTJT formula

Apprentices with term-time only contracts

- P47** The off-the-job training requirement for an apprentice with a term-time only contract (e.g. such as those in the teaching profession) should be no less, as a minimum, than any other apprentice. Term-time apprentices must also meet the minimum duration requirement.
- P47.1** Off-the-job training is calculated as though the apprentice is working 52 weeks per year (minus statutory leave). Once the calculation is made, the training can be delivered across the weeks specified in the term-time only contract (usually 39 contact weeks), if this is what has been agreed between the employer and main provider.
- P47.2** This will mean delivering more than an average of 6 hours per week (for a full-time apprentice) during term-time, in order to meet the minimum requirements of the off-the-job training policy.
- P47.2.1** For those apprentices with a term-time only contract, if there is no planned activity over the 6 week summer holiday we do not require a break in learning. This is the only exception to the active learning / break in learning rules.

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

30

Actual OTJT hours now need collecting for all apprentices

New rule: If planned off-the-job training hours have been submitted in the ILR for the apprentice, actual off-the-job training hours must also be submitted in the ILR, at the end of the practical period or where the apprentice leaves the apprenticeship early as a non-completer; this includes current learners on programme as of 31 July 2022.	P49 EP49 E42	To aid compliance work. Updated for version 1.
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This is new - as currently actual off-the-job training hours are not required in the ILR if there has been a change of provider, change of programme or where an apprentice has been withdrawn from the programme or put on a break in learning.

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

31

New 'insufficient progress' rule for withdrawn apprentices

Insufficient progress against training plan

Where the apprentice is more than 4 weeks behind on the planned delivery of off-the-job training (against the training plan) and the training has not been replanned or the apprentice has not been put on a break in learning. The replanning of training must be agreed with the employer.

Reference to 4 weeks now only in the glossary. Watch out for a v2 clarification

New rule: That funds would be at risk if you are not able to show, upon request, an up to date training plan and current progress towards this training plan.

P58
EP58
E51

P35.2 The apprentice must be involved in active learning (off-the-job training and / or English and maths) throughout the apprenticeship, from the learning start date to the learning actual end date (i.e. the practical period). Some active learning must take place at least every 4 weeks (or a break in learning must be used).

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

32

Evidence of OTJT

New rule: To confirm that the main provider is responsible for retaining evidence to support both their own delivery and that of others. In both cases, evidence must be quantifiable and must meet the off-the-job training definition.

P53
EP53
E46

P53 You are responsible for retaining evidence to support both your own delivery and that of others.

P53.1 The evidence must be quantifiable and must also meet the off-the-job training definition (namely that the activity is directly relevant to the apprenticeship, it teaches new knowledge, skills and behaviours; takes place in the apprentice's normal working hours; and is not English and maths up to Level 2).

P53.1.1 A [template evidence form](#) is available on GOV.UK. It is not mandatory to use this template.

Apprenticeship / Off-the-job training support materials

We are in the process of updating the following documents - apprenticeship agreement, training plan, off-the-job training guide, off-the-job training infographic, off-the-job training myth buster, off-the-job training evidence collection form. These will be available through the relevant gov.uk hyperlinks from August 2022 (if you use the links before this date they will take you to the current versions of these documents where they are available).

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1097446/20220801_OTJT_Evidence_Collection_Template_v1.0.xlsx

33

Commitment statement renamed the 'training plan'

New rule: The training plan must not include any content that has been identified, and agreed with the employer, as relevant prior learning.

P56.2
EP56.2
E49.2

New rules: The training plan must be agreed before any training is delivered. We accept that for longer programmes (i.e. 12 months +) these details may not yet be finalised, and the plan may initially only detail the first year; in these circumstances the training plan should be updated as the information becomes available.

P56.3 and P57.6.3
EP56.3 and
EP57.6.3
E49.3 and E50.6.3

And “The training plan must be updated to include the end-point assessment organisation no later than 6 months before the learning planned end date.”

ESFA has become very specific about what must be in the 'training plan', so read this section carefully

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

34

New section on 'progress reviews' (minimum every 12 week)

Progress reviews	New rules: We have added a progress review section and documented the minimum requirements of this activity.	P59-P60 EP59-EP60 E52-E53	We have added a new section for progress reviews, to guide what must be covered, due to queries and audit issues. Updated for version 1.
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P60 The minimum requirement of the progress review is that it will:

- P60.1** Check progress against any actions agreed at the previous review, including any training that has been delivered since the last review;
- P60.2** Allow for any off-the-job training evidence, particularly that which is outside of your control, to be discussed, agreed, collected, or documented;
- P60.3** Check overall progress of the apprentice against their agreed training plan, documenting any slippage against the volume of planned off-the-job training;
- P60.4** Provide for an opportunity to update the training plan (e.g. where it is necessary to replan any off-the-job training that was missed or not delivered);
- P60.5** Discuss any concerns that you, the employer or the apprentice have;
- P60.6** Discuss any new information / potential changes of circumstance that might impact on the training plan. This could include any additional training required, or any additional prior learning or learning support needs that have come to light since the original initial assessment and / or the last progress review. Changes to the training plan may require the price to be renegotiated; and
- P60.7** Agree and document actions for the next review. The record of the progress review must be signed and dated by all parties (apprentice, employer, main provider).

Remember: Progress reviews or on-programme assessments are not eligible towards OTJT

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

35

Line-manager required

Individuals who are not eligible for funding	New rule: To reflect that individuals who are self-employed as a sole trader are ineligible for funding (this previously said self-employed).	P77.1 EP77.1 E68.1	We have also received a high number of eligibility queries where there was no separate line manager and have reviewed our policy in relation to who we will fund. The role of the employer is key in an apprenticeship (i.e. on-the-job training, support and mentoring, agreeing the training plan, monitoring progress). We do not think this would be a quality apprenticeship without a separate, identifiable line manager.
	New rule: To reflect that a shareholder / director with no separate identifiable line-manager to undertake the role of 'employer' is ineligible for funding. The same person must not sign the apprenticeship agreement as both the apprentice and the employer	P77.2 EP77.2 E68.2	
	New rule: To reflect that if, during their programme, an apprentice becomes unemployed, self-employed as a sole trader, or becomes a shareholder / director with no separate identifiable person to undertake the role of employer, they will no longer be eligible for funding and must be reported on the ILR as having withdrawn from the	P77.2.1 EP77.2.1 E68.2.1	

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

36

Initial assessment costs now eligible for funding (finally!)

Eligible costs	New rule: We have added initial assessment as an eligible cost.	P102.1. EP89.1 E87.1	Changes to the eligible costs list have been made as a result of the eligible and ineligible costs review, carried out in 2021.
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P102 For main providers eligible costs for the delivery of training and on-programme assessment (that can be included in field "TNP1" on the ILR) are limited to the following:

P102.1 Initial assessment

- P102.1.1** Initial assessment to confirm learner and programme eligibility (see paragraphs P23 to P24).
- P102.1.2** Administration related to the subsequent enrolment (onboarding) of the apprentice. This can include the collection of evidence to support the initial assessment, supporting the employer with their apprenticeship service account and to complete the apprenticeship agreement; and developing and agreeing the training plan with the employer and apprentice.

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

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Significant new rule for any price above cap

Total Negotiated Price:

Where your standard has a higher delivery cost than the assigned funding band (e.g. the funding band max is £10,000 but your delivery cost is £12,000) we no longer need you to report your delivery cost (i.e. the £12,000). The price you enter into the ILR and the apprenticeship service must be the funding band maximum minus the cost of any relevant prior learning you have agreed with the employer, minus any additional adjustment agreed with the employer (e.g. large cohort discount). The net effect of this change is that any savings (e.g. from RPL) are realised by the public purse rather than by the employer. The employer must still pay in full any difference between the top of the funding band and your delivery cost.

New rule: We no longer require the actual delivery cost of the apprenticeship on the ILR and the apprenticeship service, where this figure is above the funding band. The price that you enter into both the ILR and the apprenticeship service is the price that you are claiming from us (the top of the funding band minus the cost of any relevant RPL and any further discounts with the employer). You must enter the same price into the ILR and the apprenticeship service. You must make your own arrangements to collect any money due from the employer if the true value is above the funding band maximum.

P106
EP94
E89

Where the agreed price of delivery is above the funding band, the difference must be set aside and dealt with separately. It must not be included in the price that you enter onto the ILR or the apprenticeship service. This is so any RPL savings are attributed to the public purse rather than to the employer.

The price of an apprenticeship

New for 1 August 2022

P207 - New rule: We no longer require the actual delivery cost of the apprenticeship on the ILR and the apprenticeship service, where this figure is above the funding band. The price that you enter into both the ILR and the apprenticeship service is the funding that you are claiming from us (the maximum of the funding band minus the cost of any relevant RPL and any further discounts with the employer). You must enter the same price into the ILR and the apprenticeship service. You must make your own arrangements to collect any money due from the employer if the actual value is above the funding band max.

We have removed the rule that said the main provider must not offset the negotiated price with the costs of any service provided by the employer.

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

38

Ineligible costs**New for 1 August 2022**

P108 - New rules: We have restructured the section and added a number of new ineligible costs (for field TNP1) as a result of the eligible costs review – these costs did not previously appear in the funding rules. We have also tried to structure the ineligible costs, where possible, into main costs and employer costs. **Updated for version 1.**

P108.5 - New rule: To reflect that costs associated with any further detailed assessment for learning support are ineligible. Learning support payments are funded separately. **New for version 1.**

P108.9 - Clarification: We have expanded on the financial inducement information and provided examples.

New for 30 September 2022 - version 2

P108.2.2 - Update: Personal protective clothing and safety equipment required by the apprentice to carry out their day-to-day work. (This was deleted in error from Version 1 but has appeared in previous versions of the funding rules).

P108.2.5 - Clarification: We have clarified that Apprenticeship training agency fees (as well as Flexi-job apprenticeship agency fees) are ineligible costs.

This year (22/23)**Financial inducements**

P108.9.1 You must not pay financial inducements, or any other payment not authorised by us, to an apprentice, employer, another training provider or to an end-point assessment organisation in relation to any part of the apprenticeship programme. This includes bonus payments to apprentices or employers for signing up and / or completing a programme; and where an employer who tenders for provision wants apprenticeship funding to pay for training extras in excess of the apprenticeship requirements.

P108.9.2 You must not seek or accept financial inducements in relation to the apprenticeship programme.

More focus on banning inducements**Last year (21/22)**

P108 You must not pay inducements, or any other payment not authorised by us, to an employer, another training provider or to an end-point assessment organisation in relation to any part of the apprenticeship programme.

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

39

Significant English and math rule changes for level 2 apprens

Support for English and maths training	Clarification: We have clarified that English and/or maths must be provided for all apprentices where they do not have prior attainment in these subjects at level 2.	P134 EP114 E108	
	New rule: To reflect the policy change that level 2 apprentices who do not have level 1 in English and maths must prioritise achieving level 1 in these subjects and are only required to work towards level 2 English and maths where they have time remaining to make meaningful progress, once they have achieved level 1. The requirement for apprentices assessed at level 1 but without a level 1 qualification to take level 2 before achieving level 1 has been removed. These rules will apply irrespective of the apprentice's start date and will include existing learners who started their apprenticeship programme in previous funding years.	P136.1 and P140.1 EP116.1 and EP120.1 E110.1 and E114.1	Updated for version 1. This addition is to reflect that we want apprentices to have the opportunity to achieve English and maths qualifications as part of their apprenticeship, up to and including Level 2 in these subjects. The change is in recognition that Level 2 English and maths is at least two levels of above the prior attainment for those who have not achieved a Level 1 on start. We want these apprentices to prioritise achieving Level 1 English and maths, and the overall apprenticeship. Following feedback, we will apply the changes to English and maths policy to all apprentices irrespective of their start date.
	Clarification: To reflect that apprentices must be assessed at level 2 for all three units of the English Functional Skills and the assessment for maths	P140.1 EP120.1 E114.2	

Applies to current apprentices too

Last year (21/22)

P138.2 **Where the apprentice does not already hold approved level 1 qualifications, but is judged by the main provider to be working at level 1 standard in English / maths:**

Apprentices must start, continue to study and take the assessment for level 2 English and maths (Functional Skills level 2 or GCSE). If they do not achieve a level 2, you must then ensure they take the assessment for level 1 English and / or maths – this is because they must secure the level 1 qualification in order to complete their apprenticeship.

This year (22/23)

P140.2 **Where the apprentice already holds approved level 1 qualifications:**

Apprentices must start, continue to study and take the assessments for a level 2 English and / or maths (Functional Skills level 2 or GCSE). This requirement must be fulfilled before the apprentice takes the end-point assessment. Apprentices should be assessed at level 2 for all three units of the English Functional Skills and the assessment for maths.

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

40

Only one resit fundable

New rule: We are limiting the costs associated with this area to one re-sit.	P104.4.2 EP92.4.2 E87.4.2	Additional resits would be for the employer to fund.
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Update your evidence pack requirements/processes

Evidence Pack (Introduction)	Update: Where funding rules have been updated, the corresponding evidence pack requirements have also been reviewed and updated where necessary.	P328-P363 EP298-EP334 E-	Providers / employer-providers should read the evidence pack carefully.
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Evidence pack requirements section now runs to 14 pages!

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

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Breaks in learning (now up to 12 weeks to find new employer)

Breaks in learning	Clarification: Breaks in learning must be used where active learning has not taken place for four weeks.	P267 EP248 E244	Updated for version 1.
	New rule: Where the apprentice changes employer and there is a gap in employment of more than 30 days and up to 12 weeks, you must record the apprentice as on a break in learning.	P267.2 EP- E246	Updated for version 1.
	Clarification: To reflect that a break in learning can be taken either with, or without a break in employment.	P268.1 EP249.1 E247.1	This has always been the case; however, we have now made this clearer.
Summary of action following a change of circumstance	New rule: To reflect that where there is a break in employment of more than 30 days and up to 12 weeks, the main provider must, after 30 days, record the apprentice as on a break in learning. Where the apprentice does not re-start with a new employer after 12 weeks, the main provider must withdraw the apprentice from the programme.	P318 to P320 EP- E294 to E295	Updated for version 2. Following feedback, we have confirmed that these rules will apply irrespective of the apprentice's start date and will include existing learners who started their apprenticeship programme in previous funding years.

<https://www.gov.uk/guidance/apprenticeship-funding-rules#the-latest-rules-2022-to-2023>

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Helpful(?) guides - including checklist

Education & Skills Funding Agency

Apprenticeship checklist for training providers

This checklist has been developed by the Education and Skills Funding Agency for use by apprenticeship training providers. It outlines criteria and guidance to support the delivery of apprenticeship training and can be used to identify areas of improvement or to induct new staff.

The checklist has been designed for your **internal use** to support training delivery and is **not mandatory**.

The checklist has been divided into 5 worksheets: preparation, starting delivery, ongoing delivery, completion, and inspection and intervention. Each worksheet provides a list of links to relevant guidance and a space for you to add comments, evidence, actions and more.

Outcomes from your assessment (for your internal use)

Top areas for improvement

- 1)
- 2)
- 3)
- 4)
- 5)

Worksheets: **Coversheet** | Preparation | Starting_delivery | Ongoing_delivery | Completion | Inspect ...

<https://www.gov.uk/government/publications/provider-guide-to-delivering-high-quality-apprenticeships>

GOV.UK

Provider guide to delivering high-quality apprenticeships

A guide and checklist for training providers that currently offer apprenticeship training, and for those that are considering offering apprenticeship training in the future.

From: [Education and Skills Funding Agency](#)
Updated: November 2021

Key links to find out more

Documents

- [Prepare to offer apprenticeships](#)
- [Starting to deliver apprenticeships](#)
- [Ongoing apprenticeship delivery](#)
- [Completion of the apprenticeship](#)
- [Offsite inspection and ESFA intervention](#)
- [Apprenticeship checklist for training providers](#)

Details

Apprenticeships should meet the skills needs of businesses and the needs of employees of all sizes.

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Profiling standard starts in 2022/23
[No formula changes but keep an eye on funding cap rates changes and associated dates]

LSECT
LEARNING & SKILLS
EVENTS, CONSULTANCY & TRAINING

44

Reminder			
		Levied employers	Non-levied employers
		On Digital Apprenticeship System	Now on Digital Apprenticeship System
		Definition	
		ACT1	
		In theory, annual UK payroll £3m+ else a transfer funded receiving employer	In theory, annual UK payroll less than £3m and not a transfer funded receiving employer
		Levy credit calculated monthly based on 0.5% above £3m payroll for English employees + 10%	Co-investment model applies where employer pays provider 5%
		If no levy credit then co-investment model applies where employer pays provider 5%	Up to 10 starts permitted per non-levy employer
		No allocations (not even for co-investment) and ESFA pay for English and maths and incentives	No allocations (not even for co-investment) and ESFA pay 100% for English and maths and incentives

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Reminder	
Working out if employer should be levied or not	
HMRC advice was that if employer payroll was £2.8m or more last year then they should register for paying the levy	
The government will not identify which employers are levied. So you will have to do your own homework. Companies House and Charity Commission might be a good place to start.	
For example, in etc venues accounts their payroll is £7m (all England)	For example, BBC accounts say in their payroll is £990m (let's assume 80% for England)
$(£7m \times 0.005) - £15,000 = £20,000$ $£20,000 / 12 = £1,667$ monthly tax $£1,667 \times 1 \times 1.1 = £1,883$ monthly credit $£21,996$ annual levy credit	$(£990m \times 0.005) - £15,000 = £4,935,000$ $£4,935,000 / 12 = £411,250$ monthly tax $£411,250 \times 0.8 \times 1.1 = £361,900$ monthly credit $£4,342,800$ annual levy credit
If their monthly pot runs out they switch to 5% cash contribution in return for 95% ESFA funding. Unused levy pots fund non-levied employers plus top-up, incentives, English & maths etc (is the theory)	

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Reminder

The funding bands

Meant to negotiate with employer but reducing for prior learning and experience is an actual funding rule

80% paid monthly with final 20% paid in last month on completion of the framework or EPA (do not need to pass)

42 day qualifying period unless returning from a break

For starts from 1 August 2018		For starts between 1 May 2017 and 31 July 2018	
Band Number	Band Maximum	Band Number	Band Maximum
1	£1,500	1	£1,500
2	£2,000	2	£2,000
3	£2,500	3	£2,500
4	£3,000	4	£3,000
5	£3,500	5	£3,500
6	£4,000	6	£4,000
7	£4,500	7	£5,000
8	£5,000	8	£6,000
9	£6,000	9	£9,000
10	£7,000		
11	£8,000		
12	£9,000		
13	£10,000	10	£12,000
14	£11,000		
15	£12,000		
16	£13,000	11	£15,000
17	£14,000		
18	£15,000		
19	£16,000		
20	£17,000	12	£18,000
21	£18,000		
22	£19,000		
23	£20,000	13	£21,000
24	£21,000		
25	£22,000		
26	£23,000	14	£24,000
27	£24,000		
28	£25,000		
29	£26,000	15	£27,000
30	£27,000		



Apprenticeship technical funding guide

From August 2020

May 2021: version 3

Page 1 of 49

<https://www.gov.uk/government/publications/apprenticeship-technical-funding-guide>

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Band for standards do change (mostly downwards)

IfATE consultation outcome should have been published months ago

News

IfATE launches second consultation for new apprenticeship funding model

FE Week reporter

Tue 26th Aug 2020, 15:23

Institute for Apprenticeships & Technical Education

A second funding rate consultation has been launched by the government's apprenticeships quango.

The Institute for Apprenticeships and Technical Education is currently seeking views on a revised proposal for a new model for setting individual apprenticeship standard funding rates.

Following a review of over "200 consultation responses" IfATE have laid out revised plans for a new funding model. IfATE refers to this model as a 'rates-based variable model'.

IfATE has also published their response to the original consultation they ran earlier this year. Even before the consultation window had closed, IfATE announced they would be launching a second consultation.

ED Week Jobs

The Sheffield College Chief Executive Officer protocol

FIND OUT MORE

Update 7 July 2021 (!!!)

4.1 Apprenticeship Funding: Eligible Costs Review:

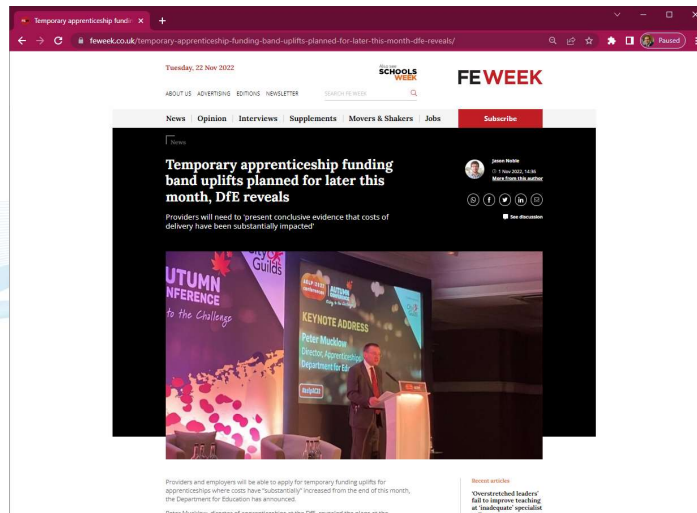
We undertook a consultation earlier this year on the eligible and ineligible costs of training and on-programme assessment. We would like to thank the sector for responding so positively to the consultation which received 78 responses. We are considering our response to the consultation and any potential changes to eligible and ineligible costs as part of the Government's planned spending review in 2021. We will provide a further update towards the end of the year.

<https://www.gov.uk/government/publications/esfa-update-7-july-2021/esfa-update-further-education-7-july-2021#information-updated-apprenticeship-funding-rules-for-2021-to-2022>

<https://feweek.co.uk/2020/08/25/ifate-launches-second-consultation-for-new-apprenticeship-funding-model/>

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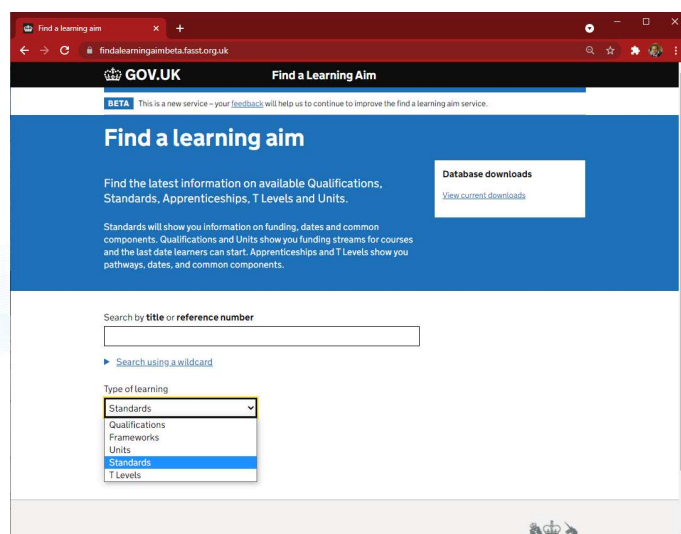
IfATE announced new temp rate process



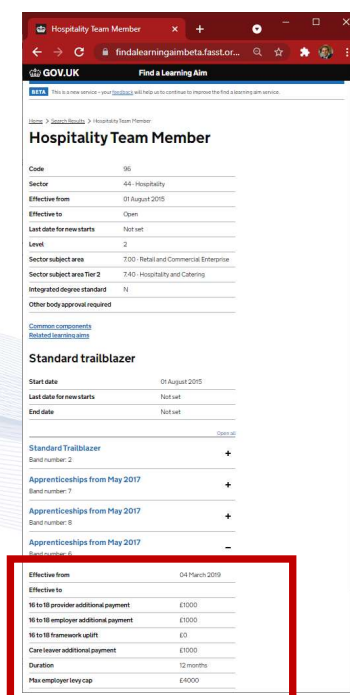
<https://feweek.co.uk/temporary-apprenticeship-funding-band-uplifts-planned-for-later-this-month-dfe-reveals/>

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Using Find a learning aim (FaLA)



<https://findalearningaimbeta.fasst.org.uk/>



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Reminder**Other funding factors** (not funded by levy credit but would come out of non-levy allocation)

£1,000 employer incentive for 16-18s and 19-24s who have previously been in care or who have a Local Authority Education, Health and Care plan. Paid to employers in two equal instalments at 3 months and 12 months. This will be paid to the provider and must be passed on to the employer within 30 working days

£1,000 provider incentive for 16-18s and 19-24s who have previously been in care or who have a Local Authority Education, Health and Care plan (plus for one year an extra 20 per cent of the upper limit for FRAMEWORKS ONLY). Paid to providers in two equal instalments at day 90 (3 months) and day 365 (12 months).

£1000 for care leavers, paid to provider 60 days from start and must be paid in full to apprentice within 30 days.

No levy or employer contribution for 16-18s and 19-24s who have previously been in care or who have a Local Authority Education, Health and Care plan at employers with fewer than 50 staff

For additional learning support the ESFA will pay providers up to £150 a month, plus additional costs based on evidenced need

FRAMEWORKS ONLY: Additional provider payments for apprentices who live in the top 27% deprived areas. £600 for top 10% of deprived areas, £300 for next 10% range and £200 for the next 7% range

English and maths at level 1 and 2 funded directly by the ESFA at £471 for each qualification (no separate funding for ICT)

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Demo of my apprenticeship
funding calculator - 2022/23
edition

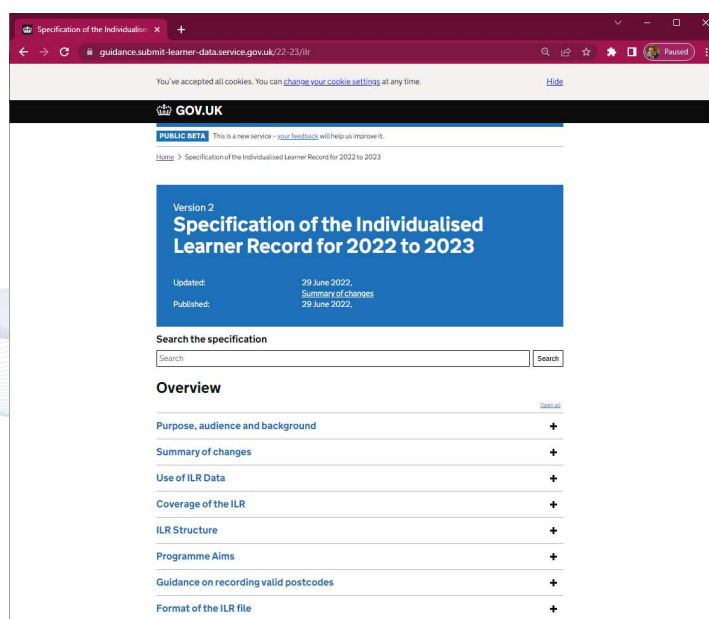
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Apprenticeships and the ILR in 2022/23

LSECT
LEARNING & SKILLS
EVENTS, CONSULTANCY & TRAINING

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The Individualised Learner Record (not going away!)

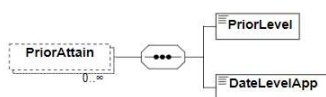


<https://guidance.submit-learner-data.service.gov.uk/ilr>

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Key change for last year

Data model



Notes

- This entity is completed when the learning agreement has been agreed between the learner and provider. The prior attainment relevant to the agreement is recorded on the ILR with the start date matching the earliest learning aim start date for the agreement.
- Where all learning activities relating to the agreement have been completed and if the learner progresses into further learning with the same provider, a new learning agreement is made and a new prior attainment to reflect that learning agreement is recorded.
- The prior attainment is not updated during the period of learning where all activities relating to the learning agreement are continuing.
- The prior attainment is not updated at the end of all learning activities relating to the learner agreement. A new record is only added at the start of any subsequent learning where a new learning agreement has been signed.

<https://guidance.submit-learner-data.service.gov.uk/ilr/summaryofchanges>

Version 1 changes

Entity: [Prior Attainment](#)

Type of change: New entity

Details of change:

A new Prior attainment entity has been added to improve the data collected for prior attainment. This contains two new fields, Prior Level and Date applies from. The previous Prior attainment field has been removed.

Field: [Prior Level](#)

Type of change: New codes

Details of change:

Two new codes have been added to the prior attainment code list.

- Level 2 (code 3)
- Level 3 (code 5) The previous code 'Other qualifications below level 1' has been removed.

Field: [Prior Level](#)

Type of change: Revision

Details of change:

The prior attainment code list has been renumbered to reflect the updated levels.

Field: [Prior Level](#)

Type of change: Revision

Details of change:

The Prior attainment levels table has been updated to include Level 2 and Level 3 qualifications.

Field: [Employment Status Monitoring Type](#)

Field: [Employment status monitoring code](#)

Type of change: New Code

Details of change:

A new code ESM type (OET) has been added to record redundancy along with 6 unassigned codes

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Changes for next year

Summary of changes for the Sp... x +

guidance.submit-learner-data.service.gov.uk/22-23/ilr/summaryofchanges

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PUBLIC BETA This is a new service – your feedback will help us improve it.

[Home](#) > [Specification of the Individualised Learner Record for 2022 to 2023](#) > Summary of changes

Specification of the Individualised Learner Record for 2022 to 2023

Summary of changes

Updated: 29 June 2022
Published: 29 June 2022
From: [Education and Skills Funding Agency](#)

☒ Version 2
☒ Version 1
☒ Entities
☒ Fields

Version 2 changes

Field: [Employment Status Monitoring Type](#)
Type of change: New
Details of change: A New employment status code has been added: Other Employment Type (OET) 3 "Employer has changed"

Field: [Date Employment Status Applies](#)
Type of change: Addition to collection requirements
Details of change: Skills Bootcamps (Funding Model 37) has been added to the collection requirements for the following:

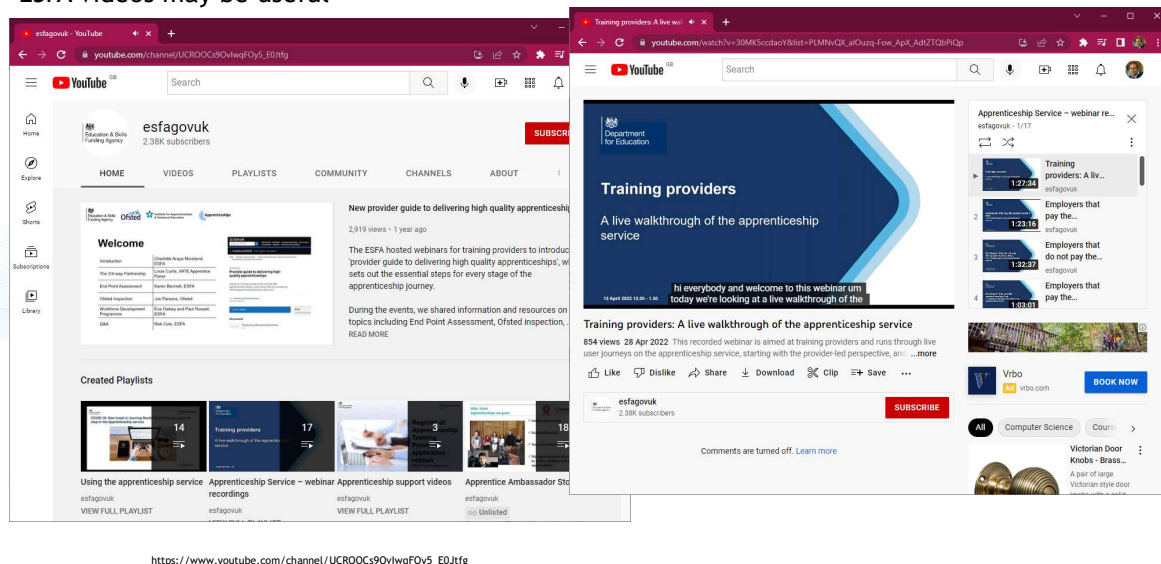
- Employment status
- Date employment status applies

Mainly changes relating to inclusion of skills bootcamps

<https://guidance.submit-learner-data.service.gov.uk/22-23/ilr/summaryofchanges>

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Apprenticeship Service continues to change ESFA videos may be useful



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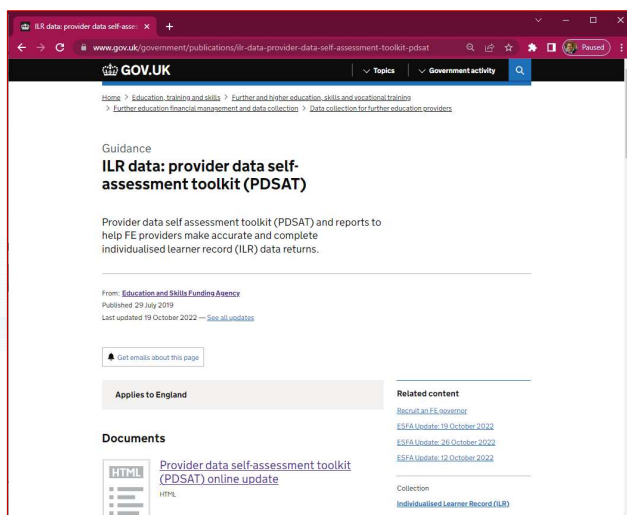
Apprenticeship funding audit (incl. DSATs) for 2022/23

Too late to be trying to check 2021/22!

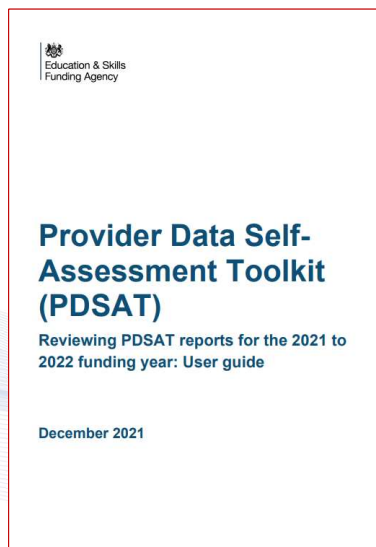
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Data self-assessment toolkit (DSAT)



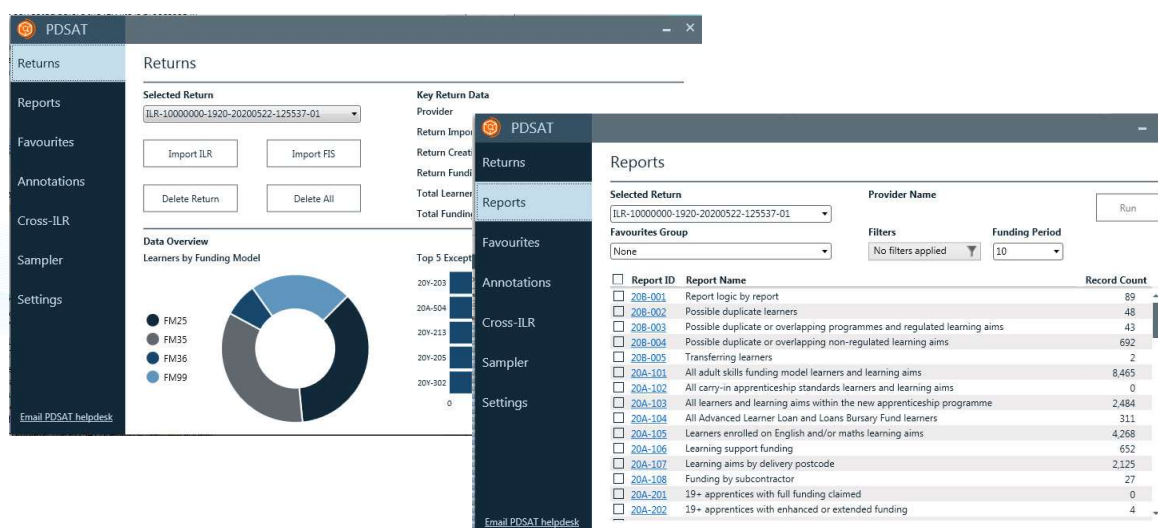
<https://www.gov.uk/government/publications/ilr-data-provider-data-self-assessment-toolkit-pdsat>



Last years user
guide

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Data self-assessment toolkit (DSAT)



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PDSAT moving online, but delayed

5. Information: update on the release of Provider Data Self-Assessment Toolkit (PDSAT) online

Due to unforeseen circumstances, we are no longer able to release Provider Data Self-Assessment Toolkit (PDSAT) online, as initially intended at the end of November. Our transformation plan to stagger the release in 2 phases to assist providers with R04 obligations was dependent on external, third-party, penetration testing being completed to a strict deadline.

We are now aiming to release PDSAT online as a complete product in a single phase, including the sampler, in mid/late December, and will continue to provide updates over the coming weeks.

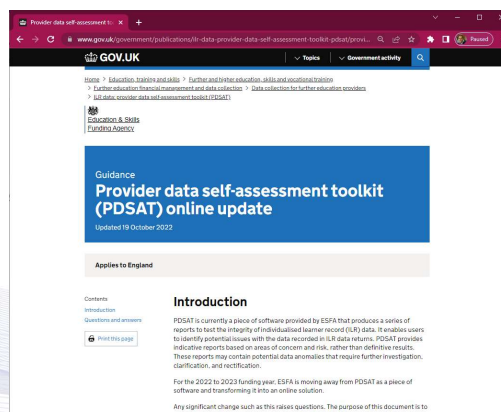
Providers who do have R04 obligations should maintain their focus on the quality and accuracy of their data returns in line with their normal practices.

This is the final week that pre-registration for PDSAT online will be available, registrations closes as planned on Friday 11 November.

Providers can pre-register by completing this form [click here](#) and non-providers can pre-register by completing this form [click here](#).

All pre-registrations will be reviewed by ESFA. Registrants will receive notifications of acceptance or rejection once ESFA have reviewed, post the closure of the pre-registration phase on Friday.

Anyone that does not pre-register, or who is rejected at the pre-registration stage will still be able to register a request for their own login at any time once PDSAT online goes live.



<https://www.gov.uk/government/publications/ilr-data-provider-data-self-assessment-toolkit-pdsat/provider-data-self-assessment-toolkit-pdsat-online-update>

<https://www.gov.uk/government/publications/esfa-update-9-november-2022/esfa-update-further-education-9-november-2022#information-update-on-the-release-of-provider-data-self-assessment-toolkit-pdsat-online>

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Example report and guidance

22A-212: Apprenticeship planned durations

Funding model: 36

Summarises by apprenticeship the count of apprenticeships starting on or after 1 May 2017 according to the planned duration.

For each apprenticeship and total negotiated price, this report groups by planned duration the number of learners. This enables review of the spread of planned durations for each apprenticeship programme.

Where providers deliver the same apprenticeship programme at the same price, it is reasonable to expect largely similar planned durations. Providers should be able to justify any wide variations in planned durations for delivery of the same apprenticeship programmes.

Look for apprenticeship programmes with learners on significantly different planned durations. For any individual apprenticeship programme, use report 22A-103 (All learners and learning aims within the new apprenticeship programme) to identify the learners affected and check whether there is any commonality between groups of learners and planned durations, such as whether they have the same employer.

Seek to establish the provider's reasons for such disparity and consider whether they are reasonable. In particular, consider whether it is appropriate to charge the same price for apprenticeship programmes that the provider plans to deliver over significantly different durations.

<https://www.gov.uk/government/publications/ilr-data-provider-data-self-assessment-toolkit-pdsat>

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Example report and guidance

22A-216: Planned off-the-job training hours

Funding model: 36

Identifies apprenticeship programmes with planned off-the-job training hours that may not meet the minimum requirement.

For each learner, this report uses the apprenticeship programme's planned duration, statutory annual leave entitlement and the least possible employment hours per week derived from the code associated with the employment status monitoring type *EII* (*Employment intensity indicator*) to calculate the least possible minimum off-the-job training requirement. For learners appearing in this report, the number of planned off-the-job training hours recorded in the ILR is lower even than this calculated minimum, meaning that their apprenticeship programme does not contain at least the minimum required amount of off-the-job training, risking the apprenticeship's eligibility for funding.

The provider must check each learner listed and correct the planned off-the-job training hours accordingly.

<https://www.gov.uk/government/publications/ilr-data-provider-data-self-assessment-toolkit-pdsat>

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Example report and guidance

22A-217: Actual off-the-job training hours compared to those planned

Funding model: 36

Identifies apprenticeship programmes with fewer actual off-the-job training hours than planned off-the-job training hours.

Use this report for ring-fencing and additional testing where you identify errors relating to the delivery of insufficient actual hours of off-the-job training.

It is quite feasible for the number of actual off-the-job training hours recorded in the ILR to be fewer than the number of planned off-the-job training hours, such as where an apprenticeship is delivered over a shorter duration than that planned³². Where the actual off-the-job training hours are fewer than those planned, the provider, employer and apprentice must sign a summary statement confirming their agreement to, and satisfaction with, the quantity of training delivered. Providers must be able to supply such evidence to justify any instances appearing in this report.

Where the evidence does not confirm this, or does not exist, funding for an apprentice's programme may be invalid and subject to recovery.

<https://www.gov.uk/government/publications/ilr-data-provider-data-self-assessment-toolkit-pdsat>

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Example report and guidance

Checking DSAT reports can also help you find funding you might not have claimed but are entitled to

22A-218: Apprenticeship completions

Funding model: 36

Identifies apprenticeship standard programmes recorded as complete but with no completion date.

This report will assist providers in ensuring that they claim completion payments for apprenticeship standards.

Once an apprentice has completed the end-point assessment, the provider can report the completion in the ILR by recording **Completion status = 2**.

However, to trigger a completion payment, the provider must also return the completion date (i.e. the date that the end-point assessment was completed) in the ILR field **Achievement date** (regardless of the outcome).

Where a provider omits to return the **Achievement date** for an apprenticeship standard completion (where the practical period ended on or after 1 August 2019), it risks missing out on the completion payment.

The provider should review all records listed with a view to updating the **Achievement date**. It must accurately record the date that the end-point assessment was completed and to secure the completion payment, it must be returned before the final R14 hard close for the funding year in which the activity takes place.

Note that whilst this action will ensure that the completion payment is not affected by any omissions to these fields, there are other variables that may affect the completion payment, such as the collection of co-investment from the employer, where applicable.

<https://www.gov.uk/government/publications/ilr-data-provider-data-self-assessment-toolkit-pdsat>

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Audit and the Financial Assurance working papers

App Audit Working Paper						
Transaction no.	1	2	3	4	5	6
Learner reference number						
Learner name (Family name & Given names)						
Unique learner number						
Date of birth						
National Insurance number						
Postcode prior to enrolment						
Disadvantage funding applies						
Prior attainment						
Indicative earnings (FIS)						
Indicative earnings (FIS) funding age band (16 to 18 or 19+)						
Indicative earnings (FIS) employer type (levy or non-levy, from Apps Monthly Payment Report)						
Test	Issue	Critical factor	No: 0			
1 Does evidence exist to confirm that the learner is eligible for ESFA funding?	i Eligibility for funding	The learner satisfies the ESFA's eligibility criteria: - Completing the apprenticeship within the planned duration; - The individual must not contribute to the cost of their apprenticeship (including using a student loan); - The individual must have an eligible residency status per Annex A; - The individual must have the right to work in England; and - The individual must not be undertaking another apprenticeship or other DfE funded programme at the same time.	0			
2 Are the learner and employer eligible (and has the programme been correctly identified and coded)?	i Age	Apprentices must be aged 15 or over and have legally left school.	0			
	ii Employed status (not self-employed)	Apprentices must be employed until the end point assessment is complete (except those that satisfy the conditions for redundancy or for particular office holders who are alternative apprentices).	0			
	iii National minimum wage	Apprentices must be in receipt of a wage which meets the national minimum wage requirements.	0			
	iv Redundancy	Apprentices can continue to participate in their training if they are made redundant and meet the eligibility criteria, and have specified evidence available.	0			
	v Employment hours	The provider must have evidence of any support given to the apprentice to find a new employer and evidence of apprenticeship part-completion, where applicable.	0			
	vi Apprenticeship training agencies (ATAs)	Employers must confirm the hours worked per week or the agreed average weekly hours, including an agreement to undertake appropriate off-the-job training. The confirmation must show all apprenticeship activity is undertaken during normal working hours including English and maths if required.	0			
		Only recognised ATAs can directly employ apprentices only to deliver an apprenticeship.	0			
3 Is the programme as designed eligible for funding and is the correct funding being claimed?	i Negotiated price	Funds within the employers digital account or government employer co-investment are used for funding evidenced eligible costs and activities within the agreed price, including any subcontracted delivery of training and on-programme assessment, up to the band maximum, and for training and end-point assessment (required for apprenticeship standards) as recorded in the written agreement. Where an employer is the	0			

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Financial assurance: monitoring post-16 funding

Focus on FRM37 report

Using the post-16 monitoring reports dashboard

We will share the data we analyse with you through the post-16 monitoring reports dashboard every month from December (R04), with the latest school census data (S02/S05) being incorporated in the following spring. Our expectation is that you will use the dashboard as part of your routine data quality and submission cycles to proactively address potential errors.

The dashboard contains data which will help you to identify and understand the highlighted issue(s) including details of qualifications previously achieved by the learner, other providers involved in delivery and SLC data from the [Learning Provider Portal](#). We also include calculated earnings for the delivery so that you are aware of the potential funding impact if you have not corrected errors by year-end.

We will continue to use the same report numbering convention across years for consistency and to avoid confusion. If we remove any reports from the plan, any new ones added will have a new unique number. We will publish screenshots to accompany this guidance prior to the December R04 release.

Accessing the dashboard

To access the post-16 monitoring dashboard, you will need to log into [View your education data](#). You will need an IDAMS account with the "view your education data - post-16 monitoring" user role and associated with a UKPRN to access the dashboard securely.

Your organisation's super user will be able to grant you the correct user role. Once successfully logged in, you will have the option to select 'Data quality and assurance', following which you should see a link to the 'post-16 monitoring reports dashboard' along with any other dashboards you have access to.

Financial Assurance: Monitoring post-16 funding for 2021 to 2022

Updated 1 August 2022

Introduction

We monitor the data reported to us as part of our assurance work. We monitor data from the Individualised Learner Record (ILR), School Census (SC), and other sources such as the Earnings Adjustment Statement (EAS) and the Student Loans Company (SLC).

This desktop review of how the funding system and funding rules operates has the following aims:

- to identify possible errors in the funding claimed for post-16 delivery that require further investigation
- to improve the overall quality of the data reported

<https://www.gov.uk/government/publications/financial-assurance-monitoring-post-16-funding>

<https://www.gov.uk/government/publications/financial-assurance-monitoring-post-16-funding/financial-assurance-monitoring-post-16-funding-for-2021-to-2022>

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Changes and focus on FRM37 report

FRM37 – Apprenticeship off-the-job training hours below the minimum

Changes from previous funding year

Previously an internal report.

Update December 2021

Revised to include actual off-the-job training hours. From 2021 to 2022, FRM37 reports programmes where either the planned or actual off-the-job training hours are below the 20% minimum.

Funding streams reviewed

Apprenticeships from May 2017

Relevant guidance

To be eligible for government funding at least 20% of the apprentice's normal working hours, over the planned duration of the apprenticeship practical period, must be spent on off-the-job training.

If the apprentice works less than 30 hours per week, they are considered to be part-time, and you must extend the duration.

English and maths training, up to and including level 2, does not count towards the minimum 20% off-the-job training requirement; where required this must be delivered in addition to the minimum requirement.

What you need to do (ILR providers)

Review evidence, correct as necessary.

What we will do (ILR providers)

Request evidence, determine action.

Post-16 monitoring - apprenticeship off-the-job training hours report (FRM37)

Updated 1 August 2022

Contents

1. Contents of the report
2. Why we have this report
3. How the report works
4. What you need to do
5. What we will do

[Print this page](#)

1. Contents of the report

Initially the report contained planned OTJ hours, however, from December 2021, we included both planned and actual OTJ hours in a single combined report to allow users to review the apprentices' journey in a single space. We reflected this change in [Financial Assurance: Monitoring post-16 funding for 2021 to 2022](#).

2. Why we have this report

<https://www.gov.uk/government/publications/financial-assurance-monitoring-post-16-funding/post-16-monitoring-apprenticeship-off-the-job-training-hours-report-frm37>

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Final Q&A

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