

Adult Education Budget - essential guide

25 November 2021

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LEARNING & SKILLS
EVENTS, CONSULTANCY & TRAINING

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Agenda

13:00 - 15:30

Warning
Technical training

Topics covered:

1. AEB overview, key documents and changes for 2021/22
2. AEB devolution - key differences from ESFA and changes for 2021/22
3. Funding eligibility and evidence
4. Full-funding entitlements and local flexibilities (incl SWAPs and L3 adult offer)
5. Funding formula and rates for full and co-funding (incl. Single Activity Matrix)
6. Funding maths, English and ESOL - key differences
7. Using 'find a learning aim' (FALA)
8. Creating an AEB course dynamic funding profiler
9. Key ILR issues and related tools in 2021/22 (incl ESFA portals and FIS)
10. Funding audit for AEB and the use of the PDSATs

All slides and a recording of this webinar will be sent to attendees

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1. AEB overview, key documents and changes for 2021/22

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AEB overview

ESFA for 2021/22: “ESFA funded AEB aims to engage adults and provide the skills and learning they need to progress into, or within, work; or equip them for an apprenticeship or other learning. It enables more flexible tailored programmes of learning to be made available, which may or may not require a qualification, to help eligible learners engage in learning, build confidence, and/or enhance their wellbeing”

- > ESFA allocate around £1.3bn every year to providers
- > Devolved authority areas allocate around £700m every year
- > Grant funded providers (typically colleges and LAs) do not tender
- > Contract funded providers (typically ITPs) tender - sometimes referred to as ‘procured AEB’

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

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AEB purpose

In past DfE said AEB provision fits broadly four categories:

1. Legal entitlements

- > English and maths GCSE and functional skills up to Level 2 (including as part of a traineeship), for those aged 19 and over who have not achieved a GCSE grade 4-9
- > Provision to support progression up to a first full Level 2, or a first full Level 2, for those aged 19 to 23
- > First full Level 3 for those aged 19 to 23
also Level 3 adult offer ('Free courses for the unemployed') and Essential Digital Skills Qualifications

2. Skills provision for unemployed (incl. SWAPs)

3. Traineeships (outside AEB for ITPs in 2021/22)

4. Community learning for learners furthest from learning or employment (outside AEB for ITPs in 2021/22)

Could you label all your AEB provision this way?

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Who decides the AEB course priorities?

2019/20 rules

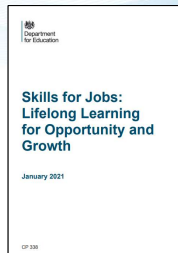
3. Providers must respond to the priorities set by local commissioners and other stakeholders, for example, local enterprise partnerships and their [Skills Advisory Panels](#).

2020/21 and 2021/22 rules

3. Providers must have due regard to the skills analysis and priorities of Local Enterprise Partnership(s) and their Skills Advisory Panels.

White paper future ... "Give employers a central role working with further education colleges, other providers and local stakeholders to develop new Local Skills Improvement Plans which shape technical skills provision so that it meets local labour market skills needs"

<https://feweek.co.uk/2021/01/21/fe-white-paper-sets-out-ambitious-reforms/>



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Funding consultation

Reforms will be “simplifying the adult skills funding system and refocusing accountability onto the outcomes delivered”

15. In summary:

We will reform the adult skills funding system so it is simpler, outcome focused and more effective. We set out our proposals in Chapter 1 and seek your views on the following areas:

- Establishing a new Skills Fund to bring together all direct funding for adult skills.
- Ensuring the system can support both qualification-based provision and non-qualification provision so adults can retrain and upskill in the most effective way.
- How a needs-based approach could be introduced to distribute funding across the country.
- How funding can be most effectively distributed between colleges in non-devolved areas, in particular:
 - What a simpler formula might look like if a system based on funding learners is retained
 - Moving to a lagged funding system
 - Delivering a multi-year funding regime
- What entitlements and eligibility rules should apply in a new system.
- How funding for Independent Training Providers and other non-grant funded providers would work in a reformed system.



Skills for Jobs: A New Further Education Funding and Accountability System
Government consultation

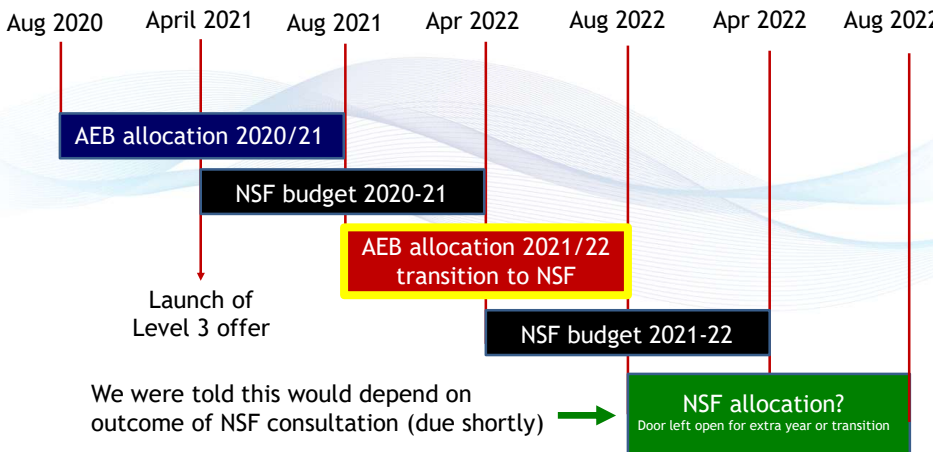
Launch date 15 July 2021
Respond by 7 October 2021

<https://consult.education.gov.uk/fe-funding/reforms-to-funding-and-accountability/>

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AEB national tender for 2021/22

“A ‘transitional’ (short-term) procurement based on current AEB policy to support learners until Further Education (FE) Reform policy embeds and to provide access for learners to the new National Skills Fund (NSF) Level 3 adult offer”. Grant funding (colleges and LAs) to continue into next year as normal for now.



The diagram shows a timeline from August 2020 to August 2022. Key events include: AEB allocation 2020/21 (Aug 2020), NSF budget 2020-21 (Apr 2021), Launch of Level 3 offer (Apr 2021), AEB allocation 2021/22 transition to NSF (Apr 2022), NSF budget 2021-22 (Aug 2022), and NSF allocation? Door left open for extra year or transition (Apr 2022).

We were told this would depend on outcome of NSF consultation (due shortly) → NSF allocation? Door left open for extra year or transition

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AEB national tender for 2021/22

“The Services to be delivered under the Contracts will support Covid-19 recovery and will be focused to support skills which boost productivity and enhance the adult skills system. These specifically are:

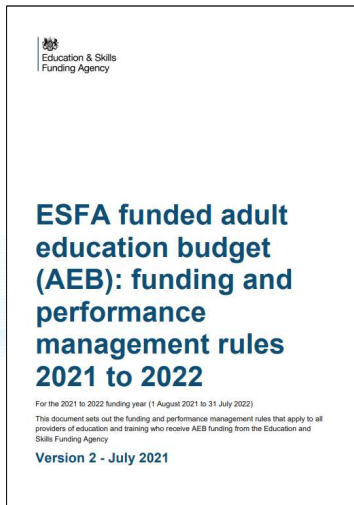
“**National Skills Funding Level 3 adult offer:** a new offer to allow all adults to access a first fully-funded Level 3 qualification in high-value subjects and in priority areas, above the current age cap of 23. This is part of the government’s Lifetime Skills Guarantee. Delivery of the Level 3 adult offer to Learners aged 24 and over will be ringfenced and not subject to the ESFA AEB Funding flexibilities.

“**Expansion of DWP’s Sector-Based Work Academy Programme (SWAP):** there is a need to focus on measures that support the unemployed into work. SWAP does this directly through Job Centres and their work coaches. SWAP helps employers with immediate and future job needs by upskilling job seekers to fill locally identified vacancies. A SWAP placement has three main components: pre-employment training, work experience placements and a guaranteed job interview. The AEB funds the pre-employment training component.”

No requirement to deliver these - but they are being prioritised

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AEB funding documents for 2021/22



<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>



<https://www.gov.uk/government/publications/adult-education-budget-aeb-funding-rates-and-formula-2021-to-2022>

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Funding rule summary of changes (1 of 4)

Section	Paragraph	Change
Devolution of adult education functions	Page 7	Section updated to reflect new Orders in relation to Barnsley, Doncaster, Rotherham, Sheffield Combined Authority and West Yorkshire Combined Authority. Paragraphs related to nationally funded Special Designated Institutions have been removed as support has now ended (except for continuing learners who have not completed their learning by 31 July 2021 but started before that date).
Who we fund	27	Paragraph restructured for clarity regarding grant only providers.
Residency eligibility	Page 14	Updated to reflect current policy.
Recognition of Prior learning	69 and 70	Paragraphs updated to reflect current position on prior learning.
Contracting	Paragraphs 80 to 117 of 2020 to 2021 AEB rules	The section has been removed. The Register of Training Organisations is being formally decommissioned on 31 July 2021 subcontracting rules will be published separately in the spring term at: Post-16 education subcontracting: using funding to offer education and training .
Legal Entitlements	Page 28	Paragraph added to information box to clarify that the legal entitlements for level 2 and level 3 follow the definition of fullness; a learner can only be fully funded for one vocational qualification from the entitlement list and appropriate IAG should be given to a learner.

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

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Funding rule summary of changes (2 of 4)

Section	Paragraph	Change
Local Flexibility and legal entitlements	Para 157 of 2020 to 2021 AEB rules	The para that referred to eligible 19-year olds being able to access qualifications from the 'One year skills offer for 18-19-year olds' list has been deleted. Providers cannot enrol new learners on this offer from 1 August 2021.
Government contribution table	Page 30 and 31	The Government contribution table has been simplified and information is now presented by the different age groups (19 to 23 and 24+).
Government contribution table 1: 19 to 23-year olds	Page 30	First full Level 2 (excluding English & maths and Digital) updated to clarify that Level 2 provision from the local flexibility offer will not be funded for 19-23 year olds who do not have a first full Level 2.
Government contribution table 2: 24+	Page 31	Level 3 updated to clarify that all 24+ learners who are not eligible for the level 3 adult offer must refer to Advanced Learner Loans.
Unemployed	120 and 121	This section now reflects updates to the thresholds.
Learners in receipt of low wage	122.2	Updated to reflect the National Minimum Wage and National Living Wage rates - GOV.UK (www.gov.uk) .
Sector-based Work Academy Programme (SWAP)	125	Paragraph updated to ensure copy of claimant's SWAP referral notification is kept in the evidence pack.
High Value Courses – One Year Skills Offer	Paragraphs 166 - 168 of the 2020 to 2021 rules.	Amended information box to confirm the status of the one-year skills offer. As the offer will not be available for learners from 1 August 2021 we have removed the details from the 21 to 22 rules.
National Skills Fund – Level 3 adult offer	Pages 34-35	Addresses eligibility for short course qualifications.
Full Level 2	133	Paragraph updated to clarify funding for those who meet the definition of unemployed or meet the eligibility criteria for low wage.

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

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Funding rule summary of changes (3 of 4)

Section	Paragraph	Change
Non-regulated learning	145.6	Paragraph has been updated for clarity.
Digital entitlement for those aged 19 or older	158	Non-regulated provision must be aligned with national standards for essential digital skills.
Hardship	207	Para amended to confirm cash payments can be made to asylum seekers.
Traineeships	Page 50	Information box amendments now reflect the fact that the: <ul style="list-style-type: none"> - new claims process has now been launched - expansion of new flexibilities will continue throughout the 2021 to 2022 academic year to July 2022.
Traineeships - Work placement	229	Information added for clarity where the core aim does not occupy the majority of hours.
English and maths, ESOL or digital skills	235	Updated for clarity.
Section 4 – payments and performance management	Pages 55 to 84	We have changed the way the performance management rules are structured for ease of use. The rules are now split by the funding agreement you have with the ESFA. Each funding agreement will have headings for the allocation line and subheadings on payments, increases and reductions
Continuing learners	Pages 59 to 60	Amended continuing learners for Sheffield and WY
Education and skills funding agreement (grant) reconciliation tolerance	Page 60	The threshold for under delivery for Education and skills agreement restored to 97% following the 2020 to 2021 lower tolerance in recognition of the difficulties and uncertainties many

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

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Funding rule summary of changes (4 of 4)

Section	Paragraph	Change
		providers faced as a result of the impact of coronavirus (COVID-19).
COVID-19 skills offer	n/a	Removed COVID-19 skills offer from Section 4 as the one-year offer will not be available for learners from 1 August 2021.
National Skills Fund, 19 to 24 traineeships, and 16 to 18 traineeships.	Pages 62, 65, 73, 78, or 82	Maximum growth available at review increased for traineeships and National Skills Fund
National Skills Fund	Pages 65 to 68 or 72 to 75	Section 4 includes a new ESFA funded National Skills Fund allocation line that can be used to fund new starts outside of devolved areas to eligible 24-year-old learners and above for which we will manage separately.
Contract for services	Pages 69 to 75	ESFA funded AEB contract for services (procured from August 2021) has replaced the previous procured contract for services.
Contract for services learner support	Page 69	Learner support will no longer be claimed through funding claims for contract for services and will now be claimed through EAS.
Somerset Community learning contract for services	Page 79	New section added
Annex A – Eligibility of funding	Page 85	Updated
Annex C	Page 88	The arrangements for performance management and thresholds for under delivery have been made more transparent.
Annex D: Standard national profiles	Page 88	Consolidated standard national profiles into single profile for each funding agreement.
Glossary	Page 93	Definitions added for: <ul style="list-style-type: none"> - European Economic Area (EEA) added. - Find a learning aim Definition for 'The Hub' has been deleted as thus has been replaced with 'Find a learning aim'.
		Definition of 'Low age threshold' has been updated to reflect the new National Living Wage rates.

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

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Significant change confirmed this week...

9.1 Free Courses for Jobs (referred to in existing funding rules as the Level 3 Adult offer)

The Free Courses for Jobs offer, which was launched in April 2021, gives eligible adults the chance to access their first Level 3 qualifications for free. In addition, from April next year any adult in England who is earning under the National Living Wage or is unemployed will also be able to access these qualifications for free, regardless of their prior qualification level.

We have also updated the [list of free level 3 qualifications](#) available under the Free Courses for Jobs offer. We have added 23 qualifications to the offer, as part of our commitment to keep the list under review and to receive suggestions for inclusion by awarding bodies, Mayoral Combined Authorities and the Greater London Authority. These qualifications met the published criteria for inclusion in the Free Courses for Jobs qualifications list.

4 qualifications that were previously included in the offer are no longer publicly funded or are no longer offered by the awarding organisations. These 4 qualifications will therefore be unavailable through the Free Courses for Jobs offer.

Firstness requirement removed!

<https://www.gov.uk/government/publications/esfa-update-24-november-2021/esfa-update-further-education-24-november-2021>

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2. AEB devolution - key differences from ESFA and changes for 2021/22



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AEB devolution

10 Mayoral Combined Authorities (incl. GLA) - responsible for setting funding rules and rates (but still a single ILR). Eligibility based on learning start date postcode (residency)

Sheffield City Region (incl. Barnsley, Doncaster and Rotherham) and West Yorkshire become responsible for administering the AEB from 1 August 2021



<https://www.gov.uk/guidance/adult-education-budget-aeb-devolution>

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AEB allocations

Combined Authority	AY 2020/21		AY 2021/22	
	FY 2021-22 Payment			FY 2022-23 Payment ^{1,2}
	Apr to Jul	Aug to Mar	Total	
Barnsley, Doncaster, Rotherham and Sheffield ^{3,4}	£0	£24,623,098	£24,623,098	£14,667,700
Cambridgeshire and Peterborough	£4,675,802	£7,495,025	£12,170,827	£4,464,769
Greater London Authority (on behalf of the Mayor of London) ⁵	£124,456,588	£199,154,548	£323,611,136	£118,635,903
Greater Manchester	£37,607,624	£60,292,079	£97,899,703	£35,915,851
Liverpool City Region	£20,867,075	£33,388,169	£54,255,244	£19,889,255
North of Tyne	£9,048,929	£14,759,370	£23,808,299	£8,792,123
Tees Valley	£11,959,127	£19,132,268	£31,091,395	£11,397,047
West Midlands	£51,025,918	£82,520,732	£133,546,650	£49,157,410
West Yorkshire ⁴	£0	£40,797,949	£40,797,949	£24,302,883
West of England	£5,986,118	£9,587,011	£15,573,129	£5,710,961
Devolved Total	£265,627,181	£491,750,249	£757,377,430	£292,933,902

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/986533/WY_S31_Letter_2021-22_Financial_Year.pdf

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Example of devolved funding docs & different rates and requirements from ESFA

Paragraph 216 to 217 – Additional text on London Factor

London factor

216. To support a renewed focus on lifelong learning and progression from lower levels up to level 3 and beyond, a 'London factor' 10% funding uplift will be applied to the weighted base rate of all AEB-fundable qualifications up to and including level 2. This additional investment at lower levels of learning will support providers to offer more holistic and targeted support for learners. This support could include greater pastoral care, additional tailored support, employment coaching, and other delivery that 'wraps' around learning and addresses the challenges many learners with lower level skills face in progressing in education and training.

217. As a condition of this additional investment, providers will be required to submit a three-year delivery plan demonstrating how their proposed provision will meet the objectives of the London Recovery Missions. Further guidance will be issued in Spring 2021.

<https://www.london.gov.uk/what-we-do/skills-and-employment/skills-londoners/adult-education-budget/information-gla-aeb-providers#acc-i-62807>

45. From 2020/21, we will provide a 10% funding uplift ("London Factor") to the weighted base rate of all AEB formula-funded qualifications up to and including Level 2. The funding uplift will be paid as an increase to the AEB grant funding baseline allocations for this funding year. Providers will be required to submit an aggregated claim for the additional earnings for all learners in scope for the uplift through the EAS. The amount claimed must be calculated by multiplying earnings generated by the national AEB funding formula in the *Occupancy Report* for eligible learning aims by 10%, to establish the amount of excess funding earned through the uplift.

https://www.london.gov.uk/sites/default/files/final_draft_funding_rates_and_formula_2021-22.pdf

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Low wage differences

ESFA

£17,374.50

£18,525 from April

Low wage threshold

The threshold of £17,374.50 as an annual gross salary, is based on the [National Living Wage](#) (25 and over hourly rate) of £8.91, on the assumption of a 37.5 hour contract with paid statutory holiday entitlement (therefore, £8.91 multiplied by 37.5 hours per week, multiplied by 52 weeks per year). The 25 and over hourly rate of £8.91 came into force in April 2021 and is updated each year. Providers will need to check they are applying the correct rate following the annual change in April.

GLA

£21,157.50

£21,547 from April

Learners in receipt of low wage

162. You may fully fund learners who are employed, or self-employed, and would normally be co-funded, up to and including level 2. You must be satisfied the learner meets both of the following:

- 162.1 is eligible for co-funding; and
- 162.2 earns less than the London Living Wage as an annual gross salary on the date of the learner's learning start date. Learners will be deemed to earn less than the London Living Wage as an annual gross salary if they earn less than the hourly London Living Wage at that point in time, multiplied by 37.5 (hours per week), multiplied by 52 (weeks per year). Based on the 2020/21 London Living Wage, this would be £21,157.50.

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Also - beware different ILR codes for

SoF = Source of Funding

DAM = Devolved Area Monitoring

LDM = Learning Delivery Monitoring

Example for GLA

Low Waged learners
All providers who fully fund employed learners need to code learning delivery with

DAM code 010 Devolved AEB Low Wage Pilot

This DAM code can be used for learners with evidenced low wage, who are:

- Employed or self-employed; and
- Eligible for co-funding; and
- Earning less than the London Living Wage on their learning start date; and
- Enrolled to learning up to and including Level 2.

The ILR must be coded as follows:

ILRField	ILR code	Notes
EmpStat	10	Employment Status at the start of the learning aim
FFI	1	Fully Funded learning aim
DAM	023	Prevents ILR validation error
DAM	010	Low Waged learner earning less than London Living Wage

The London Living Wage threshold is updated annually, usually in November. The 2020/21 rate applies to starts from 9 November 2020 onwards, as detailed in the [GLA AEB Action Note - London Living Wage](#). For starts prior to that date, the 2019/20 threshold would have applied.

https://www.london.gov.uk/sites/default/files/gla_aeb_technical_guidance_note_2021_v2_clean.pdf

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3. Funding eligibility and evidence



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Funding rules

“This document forms part of the terms and conditions of funding and you must read them in conjunction with your funding agreement. You must operate within the terms and conditions of the funding agreement, these rules, and the Individualised Learner Record (ILR) specification. If you do not, you are in breach of your funding agreement with us.”



ESFA funded adult education budget (AEB): funding and performance management rules 2021 to 2022

For the 2021 to 2022 funding year (1 August 2021 to 31 July 2022)
 This document sets out the funding and performance management rules that apply to all providers of education and training who receive AEB funding from the Education and Skills Funding Agency
 Version 2 - July 2021

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

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Annex E: Performance management overview

The following tables provide an overview of section 4: performance management by contract and allocation lines

Education and Skills Funding agreement (grant)

Allocation lines	What is included?	How is it paid?	Can funds move lines?	Is growth available?	What are the under-delivery arrangements?	Will over-delivery be paid?
ESFA funded AEB (269 to 304)	<ul style="list-style-type: none"> Adult Skills programme funding Sector-based Work Academy Programme National Skills Fund level 3 adult offer (19 to 23-year-olds) Learner and learning support Community Learning 	Monthly profile payments using the standard national profile	not required ¹	No	If you deliver less than 97% of your allocation at the end of the year (excluding community learning over delivery), you will need to repay all under delivery	At end of the year will pay up to 3% of delivery above your contract value (excluding community learning over delivery)
19 to 24 traineeships (305 to 332)	<ul style="list-style-type: none"> 19 to 24 traineeships programme funding (including learning support) 19 to 24 traineeships learner support 	Monthly profile payments using the standard national profile	not required	Yes, at review points we will offer growth to providers, through a formulaic calculation, who meet the criteria	If you deliver less than 97% of your allocation at the end of the year, you will need to repay all under delivery	At end of the year will pay up to 10% of delivery above your contract value
National Skills Fund (333 to 361)	<ul style="list-style-type: none"> National Skills Fund Level 3 adult offer for 24 years old and over (including learning support) National Skills Fund learner support 	Monthly profile payments using the standard national profile	not required	Yes, at review points we will offer growth to providers, through a formulaic calculation, who meet the criteria	If you deliver less than 97% of your allocation at the end of the year, you will need to repay all under delivery	At end of the year will pay up to 10% of delivery above your contract value

¹ You can use community learning to fund adult skills however we will not pay delivery for community learning over the value of community learning allocation

Procured AEB contract for services (procured from August 2021)

Allocation lines	What is included?	How is it paid?	Can funds move lines?	Is growth available?	What are the under-delivery arrangements?	Will over-delivery be paid?
ESFA funded AEB (370 to 388/387)	<ul style="list-style-type: none"> Adult Skills programme funding (including learning support) Sector-based Work Academy Programme National Skills Fund level 3 adult offer (19 to 23-year-olds) Adult Skills learner support 	Monthly in arrears using actuals submitted via ILR and EAS	not required	No	We will reduce your contract value at the review points if performance against national profile is outside the tolerance	At end of the year will pay up to 3% of delivery above your contract value
National Skills Fund (389 to 414)	<ul style="list-style-type: none"> National Skills Fund Level 3 adult offer for 24 years old and over National Skills Fund Level 3 adult offer for 24 years old and over learner support 	Monthly in arrears using actuals submitted via ILR and EAS	not required	Yes, at review points we will offer growth to providers, through a formulaic calculation, who meet the criteria	We will reduce your contract value at the review points if performance against national profile is outside the tolerance	At end of the year will pay up to 10% of delivery above your contract value

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Residency eligibility

Residency eligibility	14
Individuals with certain types of immigration status and their family members	16
Extension or variation of current immigration permission	16
Children of Turkish workers	17
Asylum seekers	17
Persons granted stateless leave	17
Individuals who are not eligible for funding	18

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Version 2 - July 2021

“‘Residency eligibility’ section has been updated for EU and EEA learners”

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

Identify an eligibility lead at the provider to make the final decision and liaise with Home Office where needed

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Evidence requirements

Evidence	24
Evidence Pack	24
Confirmation and signatures	25
Starting, participating and achieving	26
Leaving learning	26
Individualised learner record (ILR)	26
Self-declarations by learners	27

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<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

“The evidence pack must contain evidence to support the funding claimed and must be available to us if we need it.”

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New digital quals

Digital entitlement for those aged 19 or older

157. We will fully fund individuals aged 19 or older and assessed at below level 1, including individuals who are employed, as part of their legal entitlement on the day they start the following qualification: Essential Digital Skills qualification (EDSQ up to and including level 1).

158. We will fully fund non-regulated learning for learners, including those assessed at pre-entry level with significant learning difficulties and/or disabilities as part of a personalised learning programme, where assessment has identified the learner cannot undertake provision identified in paragraph 157. This provision must be aligned with the [national standards for essential digital skills](#) and must not be a non-regulated version of a regulated qualification (see rules for non-regulated learning, paragraphs 145 to 147).

159. You must:

- 159.1. carry out an initial assessment using current assessment tools based on the national standards for essential digital skills
- 159.2. carry out an appropriate diagnostic assessment to inform and structure a learner's learner file to use as a basis for a programme of study
- 159.3. enrol the learner on a level above that at which they were assessed and be able to provide evidence of this
- 159.4. deliver ongoing assessment to support learning
- 159.5. record the evidence of all assessment outcomes in the evidence pack

160. The assessments must place a learner's current skills levels within the level descriptors used for the RQF.

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

The status, as at 4 November 2021, of each of the qualifications that awarding organisations have notified Ofqual they are developing is as follows.

Organisation	Entry Level	Level 1
Ascentis	5	5
BCS: for life [Details]	3	3
BCS: for work [Details]	5	5
City & Guilds	4	4
Gateway	5	5
Highfield	3	3
NCFE	5	5
NOCN	5	5
OCN London: daily life [Details]	5	5
OCN London: work life [Details]	3	3
OCR	Submissions withdrawn	Submissions withdrawn
Pearson	5	5
The Learning Machine	5	5

Key

1. Awarding organisation is yet to submit materials to Ofqual for technical evaluation
2. Currently undergoing technical evaluation by Ofqual
3. Has been through technical evaluation by Ofqual and is back with awarding organisation
4. Resubmitted to Ofqual and undergoing technical evaluation
5. Has completed Ofqual process of technical evaluation

<https://www.gov.uk/government/publications/digital-qualifications-evaluation-progress/essential-digital-skills-qualifications-progress-so-far>

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Subcontracting

- 'Contracting' section has been removed. The Register of Training Organisations is being formally decommissioned on 31 July 2021 and the subcontracting rules will be published separately in the spring term at: [Post-16 education subcontracting: using funding to offer education and training.](#)

“From the date of publication of these rules to the commencement of the 2022 to 2023 funding year we will be implementing a series of reforms that will strengthen ESFA’s oversight of the approach to subcontracting in the sector.”


<https://www.gov.uk/government/publications/subcontracting-funding-rules-for-esfa-funded-post-16-funding-excluding-apprenticeships>

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Subcontracting

“We have been clear from the outset that we wish to see a significant reduction in the overall volume of subcontracted delivery in the sector. To this end during the autumn 2020 term all providers were asked to produce a plan to reduce the amount of subcontracting in order to meet the 25% cap by the 2022 to 2023 funding year. Where a provider does not think it can make a reduction, it should have submitted an exemption case.”

“We expect these policies, including the rationale, to be reviewed by you ahead of each funding year, and signed off by those charged with overall responsibility for your organisation in your governance structure. Once reviewed, the updated policy must be **published by 31 October** each year.”



Subcontracting funding rules for ESFA funded post-16 funding (excluding apprenticeships)


For the 2021-22 funding year (1 August 2021 to 31 July 2022). The document sets out the arrangements for funding for the supply of provision of education and training under the ESFA and Skills Funding Fund (ESFA and Skills Funding Fund) for the 2021-22 funding year.

June 2021

<https://www.gov.uk/government/publications/subcontracting-funding-rules-for-esfa-funded-post-16-funding-excluding-apprenticeships>

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Subcontracting



Subcontracting funding rules for ESFA funded post-16 funding (excluding apprenticeships)

For the 2021-22 funding year (1 August 2021 to 31 July 2022). The document sets out the arrangements for funding for the supply of provision of education and training under the ESFA and Skills Funding Fund (ESFA and Skills Funding Fund) for the 2021-22 funding year.

June 2021

Subcontracting reporting and external audit requirements

41. You must record subcontracted provision in line with the published guidance for the school census and the individualised learner record (ILR) data returns.
42. If you return ILR data, in accordance with your ESFA contract (s) you must submit a fully completed subcontractor declaration by the dates given to you by ESFA. This will be at least twice during the funding year. If you do not subcontract you must still provide a nil return to confirm this.
43. You must also update your subcontractor declaration if your subcontracting arrangements change during the year. This is done via your [MyESF account](#)
44. In accordance with your ESFA contract(s) you must obtain an annual report from an external auditor if the aggregate total of all subcontractors delivering ESFA funded provision on your behalf exceeds or is anticipated to exceed £100,000 in any single funding year. Whilst otherwise excluded from these rules, for the purposes of calculation of aggregate total of subcontractor delivery you must include delivery of apprenticeships.
45. You must supply us with a certificate signed by an external auditor and an authorised signatory to confirm you have received a report that provides assurance on the arrangements to manage and control your delivery subcontractors. You must send a copy of the external auditor's final report including the action plan of agreed recommendations to subcontracting.requirements@education.gov.uk. ESFA will review this as part of our overall assurance arrangements. The following link includes the certificate you must return, as well as guidance and information on expectations: [Providing external assurance on subcontracting controls - GOV.UK](#).

<https://www.gov.uk/government/publications/subcontracting-funding-rules-for-esfa-funded-post-16-funding-excluding-apprenticeships>

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Legal entitlements = fully funded

Legal entitlements

ESFA funded AEB includes support for 4 legal entitlements to full funding for eligible adult learners.

Note: The legal entitlements for level 2 and level 3 follow the definition of fullness in paragraphs 133 to 134 and 135 to 138 respectively. A learner can only be fully funded for one vocational qualification from the entitlement qualifications list when exercising their legal entitlement. Appropriate information, advice and guidance should be given to a learner and the learner should be made aware of their entitlement rights and progression routes on completing an entitlement qualification.

These entitlements are set out in the [Apprenticeships, Skills and Children Learning Act 2009](#), and enable eligible learners to be fully funded for the following qualifications:

- English and maths, up to and including level 2, for individuals aged 19 and over, who have not previously attained a GCSE grade 4 (C), or higher, and/or
- first full qualification at level 2 for individuals aged 19 to 23, and/or
- first full qualification at level 3 for individuals aged 19 to 23
- essential digital skills qualifications, up to and including level 1, for individuals aged 19 and over, who have digital skills assessed at below level 1

“If an individual meets the legal entitlement eligibility criteria, you must not charge them any course fees.”

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

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Local flexibility

Local flexibility

ESFA funded AEB also supports delivery of flexible tailored provision for adults, including qualifications and components of these **and/or** non-regulated learning, up to level 2 – we call this 'local flexibility'.

Local flexibility provision either is fully or co-funded, depending on the learner's age, prior attainment and circumstances. Please refer to the '[level of government contribution](#)' table on pages 30 and 31 and paragraphs 120 to 175 for learner eligibility. Where appropriate for the learner, you can deliver local flexibility provision alongside a legal entitlement qualification.

116. Learners aged 19 to 23 progressing towards their first full level 2, must undertake learning at entry and/or level 1 only from [local flexibility](#).

Local flexibility and legal entitlements

117. Learners aged 19 to 23 who progress to their first full level 2, must only enrol on a qualification we have approved for funding from the [Qualifications website](#)

118. Learners aged 19 to 23 and aged 24 and over, who have already achieved at level 2, or above can undertake learning up to and including level 2 qualifications from the local flexibility offer or qualifications for the level 2 legal entitlement available on the [Qualifications website](#) or [Find a learning aim](#).

119. Learners aged 24 and over who have not achieved a level 2 qualification can undertake learning up to and including level 2 qualifications from the local flexibility offer or qualifications in the level 2 legal entitlement list available on the [Qualifications website](#) or [Find a learning aim](#).

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

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Legal entitlement eligible qualifications

New website

Spreadsheet download

<https://www.qualifications.education.gov.uk/Home/Downloads>

But you still need to go to FALA

The screenshot shows the 'Qualification Search' page on www.qualifications.education.gov.uk/Search?Title=functional&Status.... The search results for 'Pearson Edexcel Functional Skills Qualification in Mathematics at Entry Level 1' are displayed. A table shows funding details for different age groups and legal entitlements.

Qualifications Offer	Funding Approval Start Date	Funding Approval End Date	Notes
Age 14-16	01/09/2019	31/07/2022	
Age 16-19	01/09/2019	31/07/2022	
Legal Entitlement English and Maths	01/09/2019	31/07/2022	

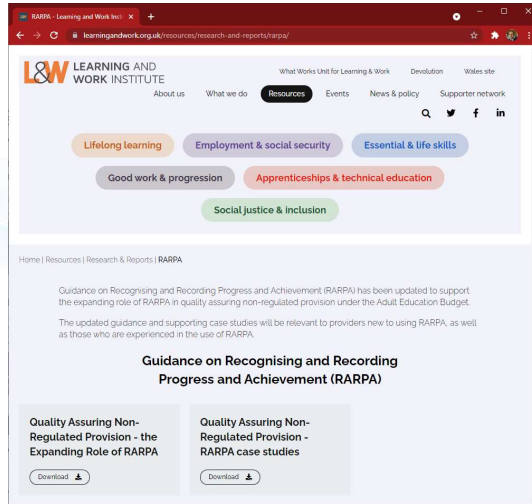
A note at the bottom of the page states: "Please note that providers must check the availability of the qualification. For funding and further information, please see [FALA](#) and [QIS](#) website."

<https://www.qualifications.education.gov.uk/Search>

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Recognising and Recording Progress and Achievement (RARPA)

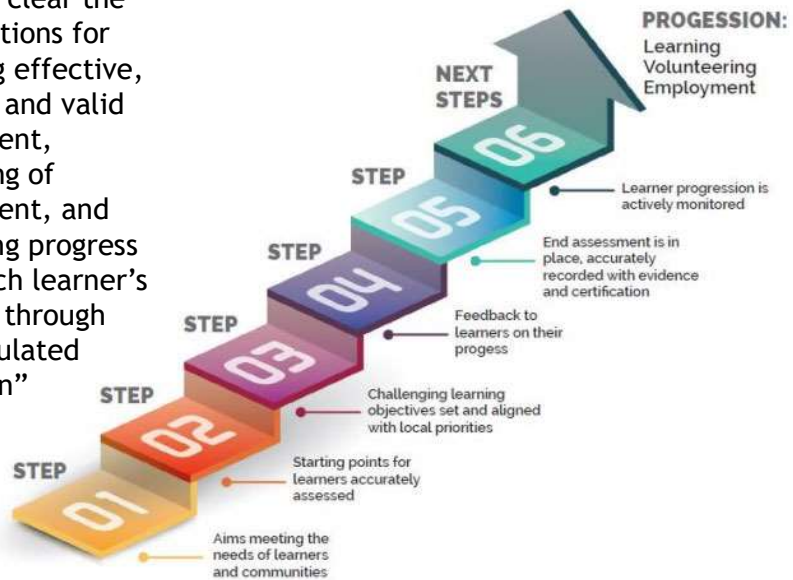
For legitimately recording whether a learner passed a course that doesn't have a qualification ('non-regulated')



<https://learningandwork.org.uk/resources/research-and-reports/rarpa/>

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“The RARPA process sets out clear the expectations for ensuring effective, reliable and valid assessment, recording of assessment, and capturing progress over each learner's journey through non-regulated provision”



<http://www.learningandwork.org.uk/resource/updated-rarpa-guidance-and-case-studies/>

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SWAPs

High DWP priority with rapid growth plans (jointly run with DfE)

The [Sector-based Work Academy Programme \(SWAP\)](#) is designed to help Jobcentre Plus claimants build confidence to improve their job prospects and enhance their CV, whilst helping employers in sectors with current local vacancies to fill them. SWAP can last up to 6 weeks and has 3 main components:

- pre-employment training
- work experience placement
- a guaranteed job interview.

The scheme runs in England (and Scotland). Participants remain on benefits throughout their placement.

Only the pre-employment training element in England can be funded through AEB local flexibility, and normally lasts 2 to 3 weeks. Jobcentre Plus fund the other components and will pay any travel and childcare costs whilst claimants are on the work experience placement.

FE providers are part of the SWAP local design process and are informed when to expect referrals and how many.

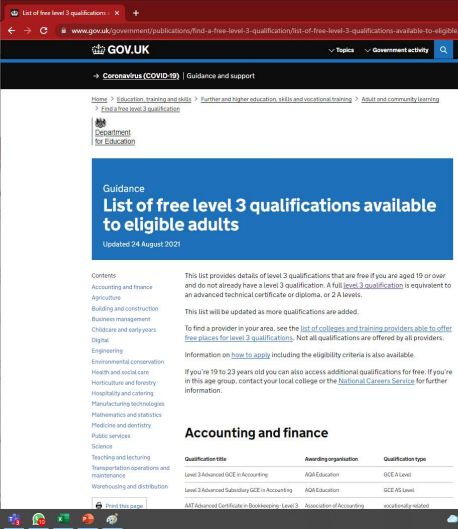
125. You must keep a copy of the claimant's SWAP referral notification issued by Jobcentre Plus in the evidence pack setting out start date and times for their ESFA AEB funded pre-employment training.

126. To claim full funding for claimants referred to SWAP pre-employment training you must use LDM code 375 and complete the [Benefit Status Indicator \(BSI\)](#) to identify the claimant is in receipt of Jobseeker's Allowance (BSI 1), Universal Credit (BSI 4), or Employment and Support Allowance (all categories) (BSI 5).

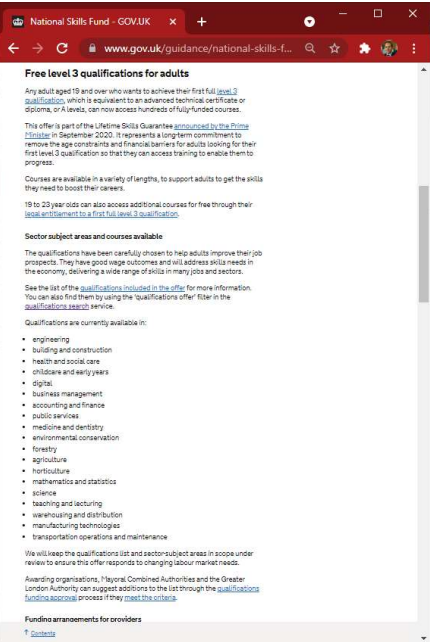
https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022

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Level 3 adult offer



https://www.gov.uk/government/publications/find-a-free-level-3-qualification/list-of-free-level-3-qualifications-available-to-eligible-adults



https://www.gov.uk/guidance/national-skills-fund/free-level-3-qualifications-for-adults

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New funding rates for Level 3 Adult offer

And this now needs updating to include removal of firstness requirement for unemployed and low wage

Will the devolved AEB funding rules follow?

Level 3 adult offer

66. We are offering additional funding for [adults on their first level 3 qualification](#) as defined in the [ESFA funded AEB funding rules](#). We will fund this learning like we fund other AEB delivery, with the following exceptions:

- learners eligible for this offer can be fully funded; we have changed the validation rules to allow this, for learners who are not already eligible for full-funding
- we will increase the weighted rate by £600 for eligible aims in [category code 45](#) ('national skills fund level 3 adult offer rate 1') or by £150 for eligible aims in [category code 46](#) ('national skills fund level 3 adult offer rate 2')
- we will increase the £150 or £600 by the area cost uplift and/or disadvantage uplift if applicable to that learning aim
- to calculate learner-level capping over the 2021 to 2022 funding year, we use the unweighted rates without the £150 or £600 increase

67. Learners aged 23 or younger (based on their age on the day they start the qualification) taking their first level 3 qualification utilising the level 3 adult offer will be funded through your procured or non-procured ESFA AEB funding lines.

68. Learners aged 24+ (based on their age on the day they start the qualification) taking their first level 3 qualification utilising the level 3 adult offer will be funded through your procured or non-procured national skills offer funding lines.

69. You should use the LDM code 378 (level 3 adult offer) in the ILR to indicate your learning aims that are eligible within this offer.

<https://www.gov.uk/government/publications/adult-education-budget-aeb-funding-rates-and-formula-2021-to-2022>

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5. Funding formula and rates for full and co-funding (incl. Single Activity Matrix)



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Funding rates and formula

“This document sets out the principles and features of our funding system for the 2021 to 2022 funding year (1 August to 31 July) for ESFA funded adult education budget (AEB) delivery and 16 to 18 traineeships. We may make changes to these principles and features during the funding year.”

“We have changed the disadvantage uplift factors in 2021 to 2022 as we will be using the index of multiple deprivation 2019, rather than the older 2015 IMD that we used in 2020 to 2021”

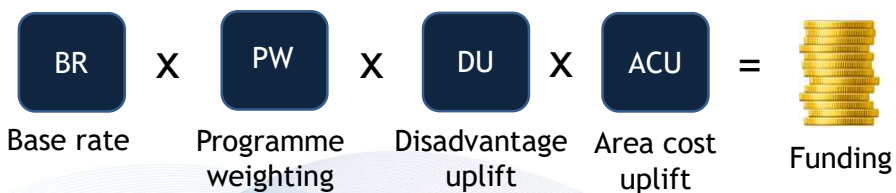


<https://www.gov.uk/government/publications/adult-education-budget-aeb-funding-rates-and-formula-2021-to-2022>

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AEB fully funded formula

The base rate and programme weighting form part of a larger formula



PW = Set for each aim based on the Sector Subject Area assigned to the aim. They are A (1), B (1.12), C (1.3), D (1.6) and E (1.72)

DU = Based on learner’s home postcode. If in one of the 27% most deprived areas (based on IMD 2019 in 21/22) then the DU is between 1.084 and 1.336

ACU = Based on delivery location, this is a South East weighting which rises the closer the delivery to central London (1.2 max)

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The base rate for the relevant learning aim comes via single activity matrix (SAM)

Funding bands - hours	Type	Base rate (1 PW)	Low rate (1.12 PW)	Medium rate (1.3 PW)	High rate (1.6 PW)	Specialist rate (1.72)*
Up to 2	Very small	£14	£16	£18	£22	£24
3 to 4		£21	£24	£27	£27	£36
5 to 6		£35	£39	£46	£46	£60
7 to 12		£50	£56	£65	£80	£86
13 to 20	Small	£100	£112	£130	£160	£172
21 to 44		£150	£168	£195	£240	£258
45 to 68	Medium	£300	£336	£390	£480	£516
69 to 92		£450	£504	£585	£720	£774
93 to 100		£600	£672	£780	£960	£1,032
101 to 196	Large	£724	£811	£941	£1,159	£1,246
197 to 292		£1,265	£1,417	£1,645	£2,025	£2,176
293 to 388		£1,987	£2,225	£2,583	£3,179	£3,417
389 to 580		£2,573	£2,882	£3,345	£4,117	£4,425
581 to 1060	Very large	£4,170	£4,670	£5,421	£6,671	£7,172
1061 or more		£6,602	£7,395	£8,583	£10,564	£11,356

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Other funding rates

Qualification type	PW A Base (unweighted)	PW B Low	PW C Medium	PW D High	PW E or G Specialist ²
GCE AS-level	£724	£811	£941	£1,159	-
GCE A-level	£1,987	£2,225	£2,583	£3,179	-
GCSE	£724	£811	£941	£1,159	-
GCSE short course	£300	£336	£390	£480	-
Functional skills in English	£724	-	-	-	-
Functional skills in entry level maths	-	-	£941	-	-
Functional skills in IT	-	£336	-	-	-
Access to Higher Education	£3,022	£3,384	£3,928	£4,835	£5,197

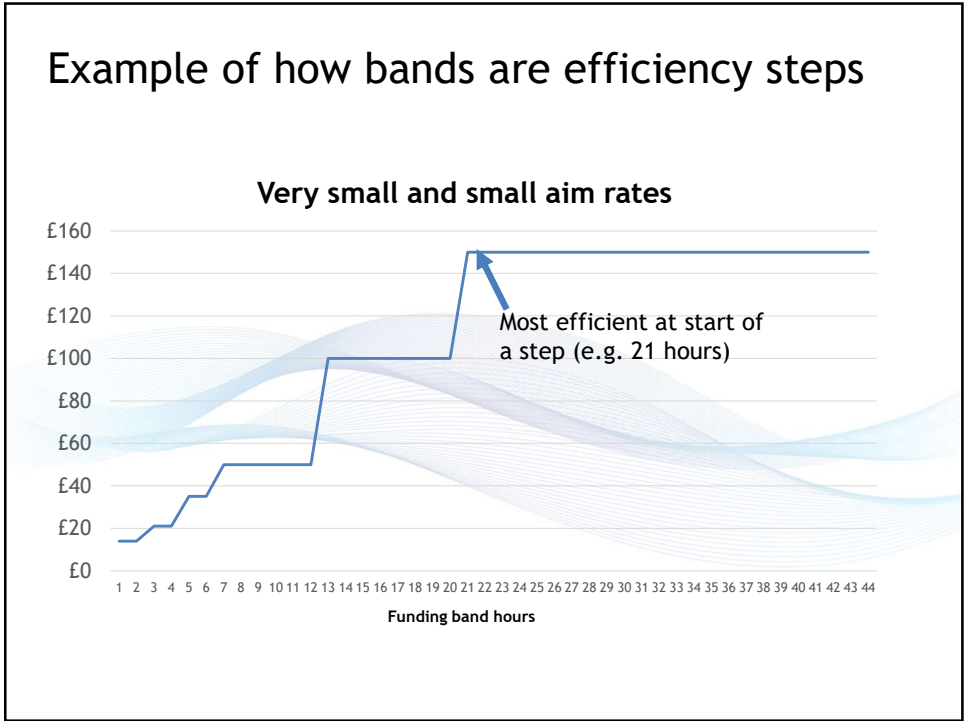
BUT ALWAYS CHECK LARS/FALA

The single work-placement and work-preparation rate for traineeships of £1500 (plus £1000 employer incentive)

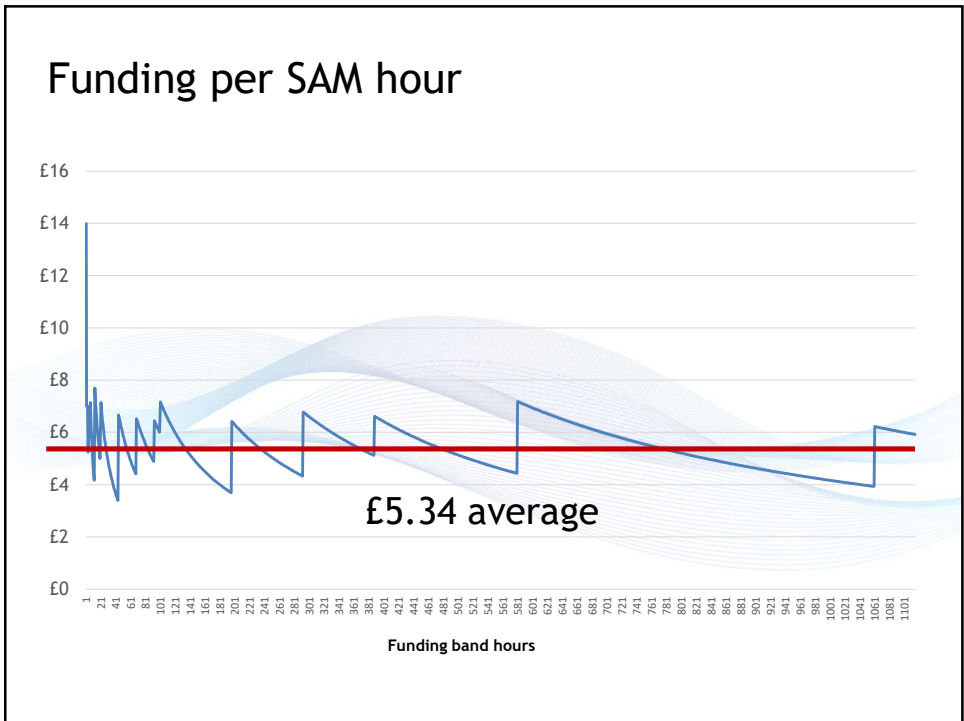
Annual funding cap of £4,400 for each learner each year, before weightings

Learning Support a fixed monthly rate of £150

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SAM high and low efficiency points

Funding band hours	Rate	Bottom of band per hour £	Top of band per hour £	Value of extra hour at boundary
Up to 2	£14	£14.00	£7.00	£7
3 to 4	£21	£7.00	£5.25	£14
5 to 6	£35	£7.00	£5.83	£15
7 to 12	£50	£7.14	£4.17	£50
13 to 20	£100	£7.69	£5.00	£50
21 to 44	£150	£7.14	£3.41	£150
45 to 68	£300	£6.67	£4.41	£150
69 to 92	£450	£6.52	£4.89	£150
93 to 100	£600	£6.45	£6.00	£124
101 to 196	£724	£7.17	£3.69	£541
197 to 292	£1,265	£6.42	£4.33	£722
293 to 388	£1,987	£6.78	£5.12	£586
389 to 580	£2,573	£6.61	£4.44	£1,597
581 to 1060	£4,170	£7.18	£3.93	£2,432
1061 or more	£6,602	£6.22	-	-

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AEB co-funded formula

Funding is reduced by half the unweighted base rate

$$\left(\text{BR} \times \text{PW} \times \text{DU} \times \text{ACU} \right) - \left(\text{BR} \times 0.5 \right) = \text{Stack of coins}$$

The co-funded amount deducted from funding is half the value listed for that learning aim on LARS/FALA

So if you choose to set fees on this level, it is the same for that base rate for all learners across England

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Qualifying period for funding

An learning aim will only be counted if it is funded, and will only be funded if it is eligible AND passes the qualifying period

The length of the learning aim is defined by the calendar days (including weeks) between the start date and the end date in the ILR

Length of learning aim	Qualifying period
168 days (24 weeks)	42 days (6 weeks)
14 to 167 days (2 - 24 weeks)	14 days (2 weeks)
Fewer than 14 days (under 2 weeks)	1 day (1 attendance)

If a learning aim has an actual end date before the qualifying period and is an early completer then the aim is counted and all of the funding is earned

If a learning aim has an actual end date before the qualifying period and is not completed then the aim is not counted and no funding is earned

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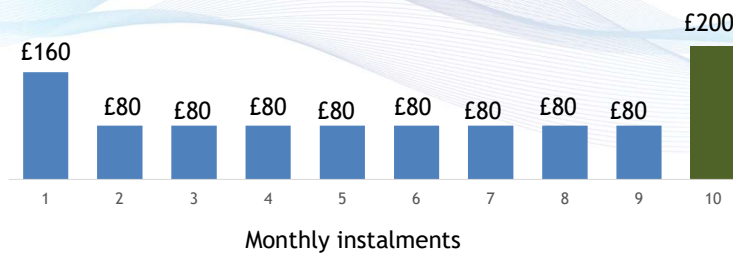
Monthly funding instalments

Funding for each learning aim is paid in monthly instalments according to the start and end dates in the ILR, based on a standard formula

On programme payments are 80% of the weighted co- or full-funding and paid monthly (with double in month one). This is paid for the months before their actual end date.

Achievement payment for remaining 20% paid in the month of the actual end date where the aim is fully achieved

For example, a 9 month learning aim with weighted funding of £1000 would be paid across 10 instalments as follows:



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Job outcome payment (1 of 2)

Job outcome payments

217. For fully funded learners who are unemployed (including traineeships), we will pay 50% of the achievement payment if they start a job before achieving the learning aim. If the learner then achieves the learning aim, we will pay the remaining achievement payment. The following conditions apply:

- 217.1. the learner must provide you with evidence through a declaration, that they have a job for at least 16 hours or more a week for 4 consecutive weeks
- 217.2. where the learner was claiming benefits relating to unemployment, they must also declare that they have stopped claiming these

Learning delivery employment outcome code 1 or 2 in the ILR to claim the payment, and enrolment would be excluded from achievement rates

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

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Job outcome payment (2 of 2)

Example: £1000 weighted rate pays £900 across 10 instalments where learner completes, doesn't achieve but is eligible for a job outcome payment



Example: £1000 weighted rate pays £580 across 10 instalments where learner withdraws in month six, but is eligible for a job outcome payment



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English for speakers of other languages (ESOL)

165. We will fully fund individuals aged 19 and over on the day they start their ESOL learning aim where they are unemployed, as set out in paragraphs 120 and 121.

166. We will co-fund all other individuals aged 19 and over on the day they start their ESOL learning aim. Where learners are employed, the low wage flexibility may apply, please refer to paragraphs 122 to 124.

167. We will fund ESOL learning up to and including level 2.

168. Providers offering ESOL qualifications may need to deliver additional learning to individual learners that incurs additional cost above the qualification rate. You can access information on how to do this in the [adult education budget: funding rates and formula 2021 to 2022](https://www.gov.uk/guidance/adult-education-budget-funding-rates-and-formula-2021-to-2022) guidance.

“If you offer English for Speakers of Other Languages (ESOL) qualifications, you may need to deliver additional learning to individual learners that incurs additional costs above the qualification rate. Where additional hours are required, you can record these on the ILR using the ‘Additional delivery hours’ field, as detailed in the ILR specification and the Provider Support Manual.”

<https://www.gov.uk/guidance/adult-education-budget-aeb-funding-rules-2021-to-2022>

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Funding additional hours for ESOL

4.7.12 Additional delivery hours

299. This field records the additional hours delivered for Adult skills funded and ESF funded ESOL units or qualifications where a learner needs additional learning to that funded through the applicable matrix rate.
300. The Additional delivery hours field may be used for approved ESOL units or qualifications and must not be used for non-regulated ESOL or any other ESOL qualifications.
301. For ESOL learning aims which start before 1 August 2015, the Additional delivery hours must not be returned.

<https://guidance.submitlearnerdatabeta.fasst.org.uk/psm>

ILR specification: 2021 to 2022

Additional Delivery Hours: field

Definition

The number of additional guided learning hours required for the learning aim.

Reason required

To enable funding to be calculated.

<https://guidance.submitlearnerdatabeta.fasst.org.uk/ilr/field/addhours>

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Special top-up funding for ESOL

If you deliver more hours for an ESOL qualification than the top of a SAMs hour band you can be funded for the extra

E.g. You deliver 60 hours, on a qualification in band 21 to 44 hours (£150). So you can top up 16 hours.

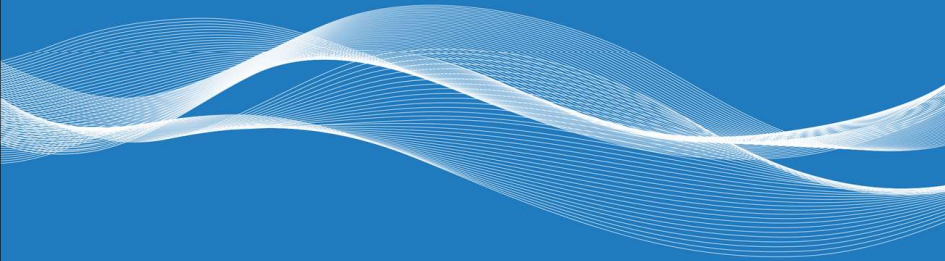

In the ILR you record 16 hours in the 'Additional delivery hours' field

16 hours is in band 13 to 20 hours (£100), so the funding software makes the base rate £250 for your 60 hour course (£150 learning aim + £100 top-up)

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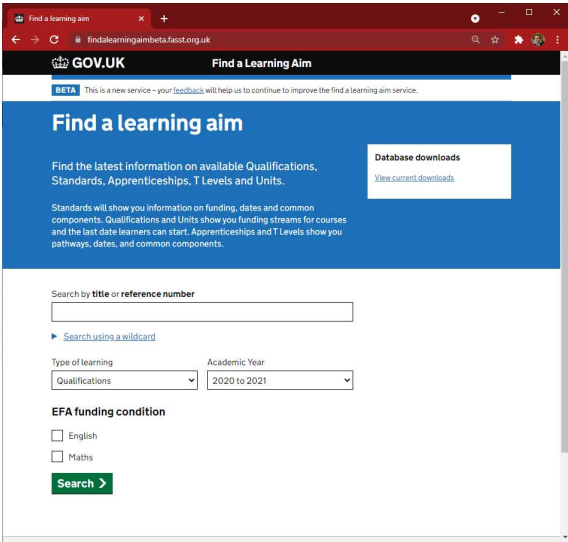
7. Using the 'find a learning aim' (FALA)

LARS switched off 30/06/21



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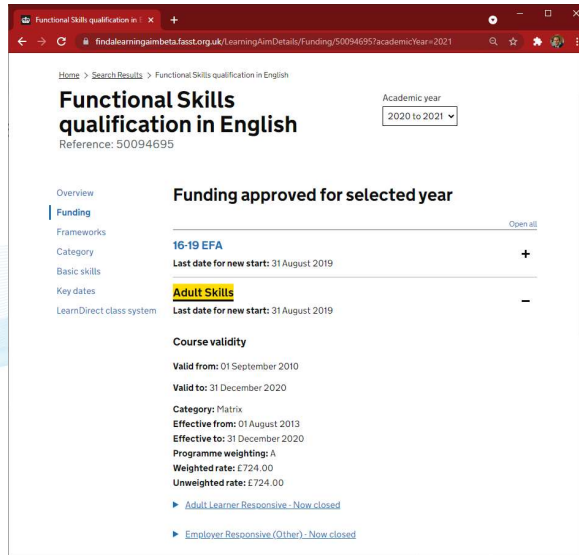
LARS has been replaced by 'find a learning aim' (FALA)



<https://findalearningaimbeta.fasst.org.uk/>

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FALA example



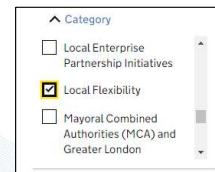
<https://findalearningaimbeta.fasst.org.uk/>

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Local flexibility

Two types of local flexibility:

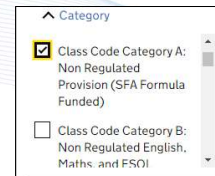
1. Qualifications and components/units learning aim must be in the 'Local Flexibility' category.



2. Non-regulated learning aims must be Category A

E.g. Z0001543 for "Non regulated Adult skills formula funded provision, Entry Level, Preparation for Work, 101 to 196 hrs, PW A"

Or Category B for English, ESOL and maths



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8. Creating an AEB course dynamic funding profiler



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Dynamic AEB funding profiler

AEB 2022/23	AEB 2022/23 to 2022/23	Total AEB	Fee Income	Total Income	Total Cost	Total contribution
£35,000	£0	£35,000	£2,250	£37,250	£40,500	-£3,250

Start month	End month	Learning aim	Course Title	Internal course code	Total hrs/10	Hours per week	Weeks	Total hours	AEB	Fee Income	AEB + Fee Income	Cost	Contribution
Sep-21	Jul-22	£246678	Award in subject 1	awerba	20	12.5	36	450	£35,000	£2,250	£37,250	£40,500	-£3,250

I will email you a copy of the spreadsheet

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Key planning factors to remember

- > It is a per enrolment funding system (so larger classes usually mean more efficiency)
- > In-year funding methodology (such as disadvantage uplift) makes for fair income and expenditure models, but use averages when planning
- > Not every enrolment will be funded as a start and not every start will complete or achieve
- > Curriculum plans need monitoring and adjustment within academic and ESFA financial year constraints

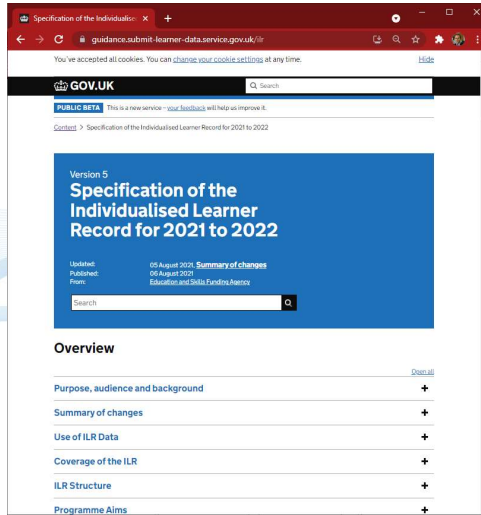
63

9. Key ILR issues and related tools in 2021/22 (incl ESFA portals and FIS)

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Individualised Learner Record



<https://guidance.submitlearnerdatabeta.fasst.org.uk/ilr>

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Individualised Learner Record (summary of changes)

Version 1 changes

Entity: [Prior Attainment](#)
Type of change: New entity
Details of change:
 A new Prior attainment entity has been added to improve the data collected for prior attainment. This contains two new fields, Prior Level and Date applies from. The previous Prior attainment field has been removed.

Field: [Prior Level](#)
Type of change: New codes
Details of change:
 Two new codes have been added to the prior attainment code list.

- Level 2 (code 3)
- Level 3 (code 5) The previous code 'Other qualifications below level 1' has been removed.

Field: [Prior Level](#)
Type of change: Revision
Details of change:
 The prior attainment code list has been renumbered to reflect the updated levels.

Field: [Prior Level](#)
Type of change: Revision
Details of change:
 The Prior attainment levels table has been updated to include Level 2 and Level 3 qualifications.

Notes

- This entity is completed when the learning agreement has been agreed between the learner and provider. The prior attainment relevant to the agreement is recorded on the ILR with the start date matching the earliest learning aim start date for the agreement.
- Where all learning activities relating to the agreement have been completed and if the learner progresses into further learning with the same provider, a new learning agreement is made and a new prior attainment to reflect that learning agreement is recorded.
- The prior attainment is not updated during the period of learning where all activities relating to the learning agreement are continuing.
- The prior attainment is not updated at the end of all learning activities relating to the learner agreement. A new record is only added at the start of any subsequent learning where a new learning agreement has been signed.

<https://guidance.submitlearnerdatabeta.fasst.org.uk/ilr/summaryofchanges>

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Postcode field to determine AEB funding source

ILR specification: 2021 to 2022

Learning Delivery Funding and Monitoring Code: field

Updates
[VERSION 1](#) [View changes](#)

Definition
 The funding or monitoring attribute being recorded

Reason required
 To identify additional funding and/or funding characteristics of the learning delivery

Schema definitions

Related Content

<https://guidance.submitlearnerdatabeta.fasst.org.uk/ilr/field/learndelfamcode>

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Source of funding (SOF) codes

Type	Code	Definition
SOF	1	Office for Students (OfS)
SOF	105	Education and Skills Funding Agency (ESFA) - Adult
SOF	107	Education and Skills Funding Agency (ESFA) - 16-19
SOF	108	Local authority (Community Learning funds)
SOF	110	Greater Manchester Combined Authority
SOF	111	Liverpool City Region Combined Authority
SOF	112	West Midlands Combined Authority
SOF	113	West of England Combined Authority
SOF	114	Tees Valley Combined Authority
SOF	115	Cambridgeshire and Peterborough Combined Authority
SOF	116	Greater London Authority
SOF	998	Other
SOF	117-120	Unassigned

Two new ones

Field: [Learning Delivery Funding and Monitoring Type](#)
Field: [Learning Delivery Funding and Monitoring Code](#)
Type of change: Revision
Details of change:
 Source of Funding indicators have been added for Sheffield City Region Combined Authority and West Yorkshire Combined Authority who will receive an adult education budget.

- SOF 118 Sheffield City Region Combined Authority
- SOF 119 West Yorkshire Combined Authority

<https://guidance.submitlearnerdatabeta.fasst.org.uk/ilr/field/learndelfamcode>

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Devolved Area Monitoring (DAM) codes

Code	Title	Description	Valid From	Valid To	Applicable Source of Funding	Requesting Agency
001	Postcode validation exclusion	This code is used in extremely rare circumstances for postcode border issues.	01/09/2019		All	ESFA
002	Procured Devolved Adult Education	To enable devolved authorities to monitor participation, achievement and outcomes associated with the fund.	01/09/2019		All	ESFA
003	Devolved AEB Innovation Fund -	The GLA recognises that this may not be possible in all cases and has given provision to be used by the GLA to generate ESF match funding, it will also be required to meet ESF eligibility rules.	01/09/2019		116	Greater London Authority
004	Devolved AEB flexible allocation provision -	The GLA recognises that this may not be possible in all cases and has given provision to be used by the GLA to generate ESF match funding, it will also be required to meet ESF eligibility rules. The GLA recognises that this may not be possible in all cases and has given provision to be used by the GLA to generate ESF match funding, it will also be required to meet ESF eligibility rules. Provision flagged with the DAM code for AEB Flexible Allocation will be monitored by the GLA to ensure the provider does not exceed its AEB Flexible Allocation threshold, and to identify delivery which should not be used to generate ESF match funding.	01/09/2019		116	Greater London Authority
005	Test and Learn Pilot English and Maths.	The programme will be monitoring a bespoke delivery funding pot to develop innovative delivery of English and Maths within the area.	01/09/2019	31/07/2021	111	Liverpool City Region Combined Authority
006	Test and Learn Pilot ESOL	The programme will be monitoring a bespoke delivery funding pot to develop innovative delivery of ESOL within the area.	01/09/2019	31/07/2021	111	Liverpool City Region Combined Authority
007	Test and Learn Pilot Digital	The programme will be monitoring a bespoke delivery funding pot to develop innovative delivery of Digital programmes within the area.	01/09/2019	31/07/2021	111	Liverpool City Region Combined Authority
008	Sector Specific Monitoring	The programme will be monitoring a bespoke delivery funding pot assigned to particular providers targeting particular growth sectors through targeted delivery.	01/09/2019		111	Liverpool City Region Combined Authority
009	Devolved AEB British Sign Language Entitlement	Remove barriers to participation for adult learners whose first or preferred language is British Sign Language (BSL) or who cannot access spoken language because of their deafness and would benefit from BSL, to be fully funded to study for qualifications in BSL, as specified in the relevant MCA/GLA funding and monitoring rules, up to and including Level 2.	01/09/2019		110 116	Greater Manchester Combined Authority Greater London Authority
010	Devolved AEB Low Wage Pilot -	Remove financial barriers from learners on a low wage by enabling learners in employment on or below the low wage threshold, described in the AEB funding and performance management rules for the relevant MCA/GLA, to be fully funded on their learning aim.	01/09/2019		All	All
011	Level2 contingency	This is a temporary code only to be used against the learning aim reference number 22000001 to identify this aim as a level 2 learning aim.	01/09/2019	01/02/2020	All	ESFA
012		This is a temporary code only to be used against the learning aim reference number 22000001.	01/09/2019	01/02/2020	All	ESFA

https://assets.ctfassets.net/6h6ixebbdwm/14et6VcwJXLoqxN78H2YEo/6ddd29c532277f9214b9a08ee084ae44/ILRSpecification_Monitoring_Codes_2020_21_version4_published_12_January_2021.xlsx

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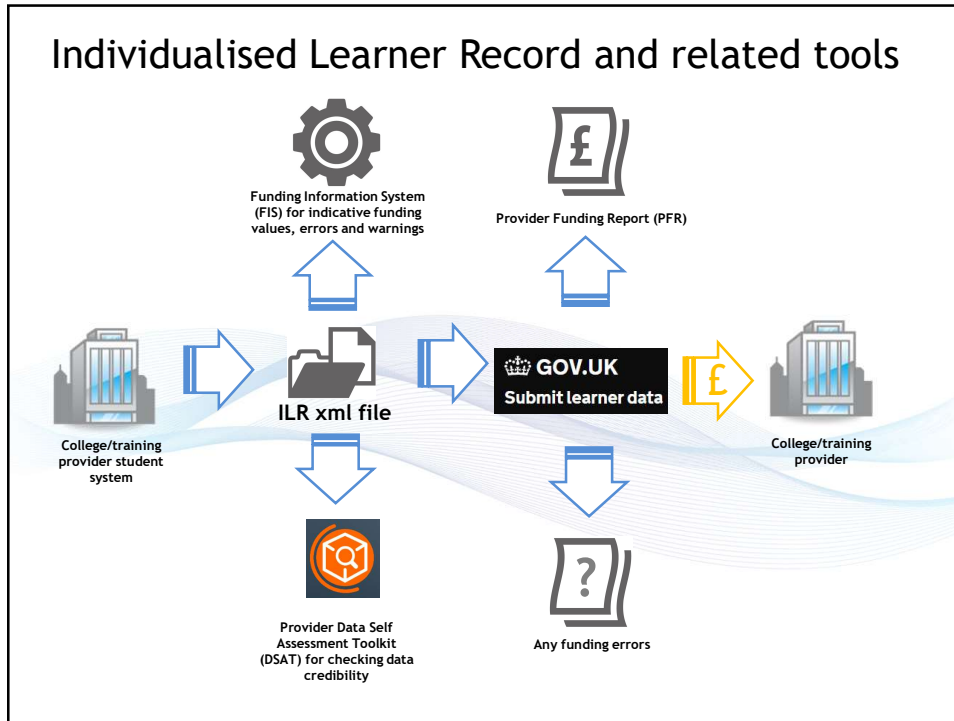
Key ILR fields used by funding software

- > Funding model
- > Learning aim
- > Start date
- > Planned and actual end date
- > Completion status
- > Outcome

Also employment status (ESF match issues)

And how important will the Destination and Progression records become?

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10. Funding audit for AEB and the use of the PDSATs

The slide features a solid blue background with decorative white wavy lines at the bottom. The LSECT logo is positioned in the bottom right corner.

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Provider Self Assessment toolkit (PDSAT)

Provider Data Self-Assessment Toolkit (PDSAT)
Reviewing PDSAT reports for the 2021 to 2022 funding year: User guide
October 2021

New user guide for 2021/22

<https://www.gov.uk/government/publications/ilr-data-provider-data-self-assessment-toolkit-pdsat>

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Provider Self Assessment toolkit (PDSAT)

Report ID	Record Count
20V-203	7,343
20A-504	3,188
20V-213	2,116
20V-205	1,893
20V-302	1,025

<https://www.gov.uk/government/publications/ilr-data-provider-data-self-assessment-toolkit-pdsat>

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There are more than 80 PDSAT reports

The screenshot shows the PDSAT Reports interface. On the left is a navigation menu with options: Returns, Reports, Favourites, Annotations, Cross-ILR, Sampler, and Settings. The main area is titled 'Reports' and contains several filters: 'Selected Return' (set to ILR-10000000-), 'Provider Name' (empty), 'Favourites Group' (set to None), 'Filters' (No filters applied), and 'Funding Period' (set to 10). A 'Run' button is visible. Below the filters is a table of reports:

Report ID	Report Name	Record Count
<input type="checkbox"/> 208-001	Report logic by report	89
<input type="checkbox"/> 208-002	Possible duplicate learners	48
<input type="checkbox"/> 208-003	Possible duplicate or overlapping programmes and regulated learning aims	43
<input type="checkbox"/> 208-004	Possible duplicate or overlapping non-regulated learning aims	692
<input type="checkbox"/> 208-005	Transferring learners	2
<input type="checkbox"/> 20A-101	All adult skills funding model learners and learning aims	8,465
<input type="checkbox"/> 20A-102	All carry-in apprenticeship standards learners and learning aims	0
<input type="checkbox"/> 20A-103	All learners and learning aims within the new apprenticeship programme	2,484
<input type="checkbox"/> 20A-104	All Advanced Learner Loan and Loans Bursary Fund learners	311
<input type="checkbox"/> 20A-105	Learners enrolled on English and/or maths learning aims	4,268
<input type="checkbox"/> 20A-106	Learning support funding	652
<input type="checkbox"/> 20A-107	Learning aims by delivery postcode	2,125
<input type="checkbox"/> 20A-108	Funding by subcontractor	27
<input type="checkbox"/> 20A-201	19+ apprentices with full funding claimed	0
<input type="checkbox"/> 20A-202	19+ apprentices with enhanced or extended funding	4

At the bottom left of the interface is a link: 'Email PDSAT helpdesk'.

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Financial assurance: monitoring post-16 funding

The image shows two screenshots of the GOV.UK website. The left screenshot shows the main page for 'Financial Assurance: Monitoring post-16 funding', published 18 August 2021. It includes a 'Documents' section with a link to 'Financial Assurance: Monitoring post-16 funding for 2021 to 2022'. The right screenshot shows the introduction section of the same document, which states: 'We monitor the data reported to us as part of our assurance work. We monitor data from the Individualised Learner Record (ILR), School Census (SCS), and other sources such as the Finance Management Statement (FSM) and the Student Loans Company (SLC)'. It lists the following aims:

- To identify possible errors in the funding claimed for post-16 delivery that require further investigation
- To improve the overall quality of the data reported
- To assure us that the provision we buy meets our published funding rules

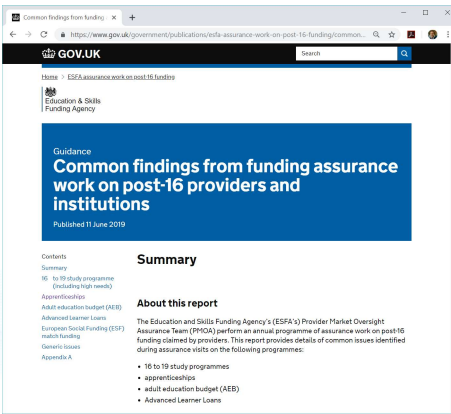
Below each screenshot is its corresponding URL:

Left: <https://www.gov.uk/government/publications/financial-assurance-monitoring-post-16-funding>

Right: <https://www.gov.uk/government/publications/financial-assurance-monitoring-post-16-funding/financial-assurance-monitoring-post-16-funding-for-2021-to-2022>

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ESFA Audit



<https://www.gov.uk/government/publications/esfa-assurance-work-on-post-16-funding/common-findings-from-funding-assurance-work-on-post-16-providers-and-institutions#adult-education-budget-aeb>

Adult education budget (AEB)

Funding issues

Prior attainment

One of the main issues causing funding errors in this area, as with apprenticeships programmes, relates to providers claiming funding without taking into account the learners' attainment and study of prior qualifications.

This may mean that the learner was exempt from part of their programme or should have had the funding reduced through the proportion of funding field on the ILR. Situations arose where learners had achieved units and progressed onto other qualifications, transferred, or returned from a break and the proportion of funding had not been reduced accordingly.

Learners studying programmes other than apprenticeships must be enrolled on a level of learning in English and/or Maths (and ESOL qualifications) that is beyond their assessed level. We found numerous examples where learners were studying at the same level at which they had been assessed. This resulted in funding being claimed incorrectly.

Learner status

Similar to the apprenticeships programme, funding errors occur when funding is claimed for learners' continued participation on the AEB programme, but this cannot be confirmed from the evidence of learning activity, usually for periods of learning, or occasionally from a learner's start date. This is a recurring issue found year-on-year and accounts for a significant proportion of funding error.

Full and co-funding

There were also instances where funding was claimed incorrectly for learners who were not entitled to full funding. Providers should only claim co-funding for these learners.

Workplace learning

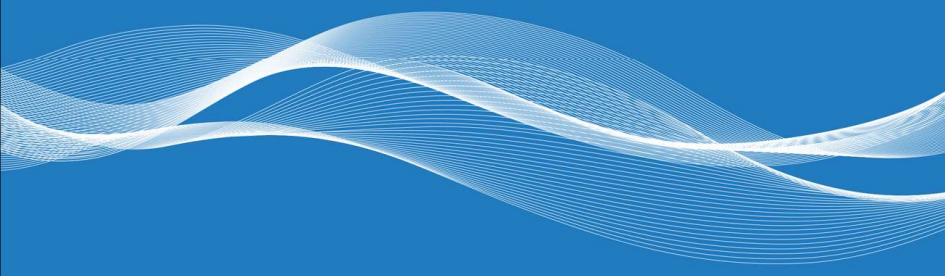
Workplace learning is not eligible for funding unless these specific criteria are met:


- ESFA has confirmed a national level concession that responds to a significant negative economic impact for a specific industry
- it is statutory entitlement learning stated in paragraph 167 of the [AEB funding rules](#)

Where evidence to confirm the eligibility under the funding rules for workplace learning cannot be confirmed, such funding will be recovered.

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Final Q&A





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