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FE WHITE PAPER | IN-DEPTH

A link to a recording of each webcast will be emailed shortly after the live event

Chapter 3: A flexible Lifetime Skills Guarantee

10:30 Overview
Nick Linford, editor of FE Week

11:05 View from webcast partner
Graham Hastings-Evans, chief executive at NOCN

11:10 In conversation with

- > Sally Dicketts CBE, President of AoC and Chief Executive of Activate Learning
- > Dr Sue Pember CBE, Policy Director, HOLEX
- > Simon Ashworth, Chief Policy Officer, AELP

12:00 End

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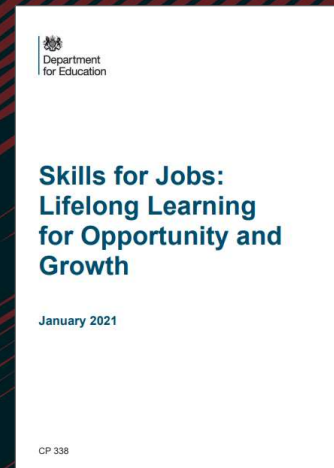
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The FE White Paper in numbers

- 6 chapters including summary
- 32 sections within the chapters
- 34 policy 'decisions'
- 80 pages
- 156 paragraphs
- 25,143 words
- 140,806 characters (no spaces)
- 166,107 characters (with spaces)

Very wide ranging!

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Education secretary big theme...

"This White Paper aims to **strengthen links between employers and further education providers**. We will place employers at the heart of defining local skills needs and explore a new role for Chambers of Commerce and other business representative organisations working with local colleges and employers."

And it's a white paper as government plans to introduce legislation (an FE Bill) to make sure colleges comply...



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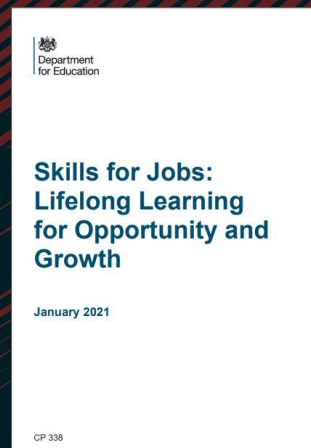
The FE White chapters

1. Putting employers at the heart of post-16 skills
2. Providing advanced technical and higher technical skills
3. A flexible Lifetime Skills Guarantee
4. More responsive and accountable providers
5. Supporting 'outstanding' teaching

We'll be covering each chapter in-depth at this time every Tuesday for the next 2 weeks

Today is an opportunity to consider chapter 3

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FE WHITE PAPER | IN-DEPTH**Lifetime Skills Guarantee**

“A key component of the Lifetime Skills Guarantee will be the Lifelong Loan Entitlement. This will provide individuals with a loan entitlement to the equivalent of four years’ worth of post-18 education to use over their lifetime”

“The loan entitlement will be useable for modules at higher technical and degree levels (levels 4 to 6) regardless of whether they are provided in colleges or universities, as well as for full years of study”

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FE WHITE PAPER | IN-DEPTH**The delivery of high-quality provision**

“We will work towards a well-integrated and aligned higher education and further education system, with the flexibility that enables students to move between settings to suit their needs.”

“incentivise easier and more frequent credit transfer between institutions”

“For the Lifelong Loan Entitlement to be a success it is crucial that the user is at the heart of these reforms. Creating a more efficient and user-friendly system...will require significant changes to Student Loans Company (SLC) systems”

No sign yet of an IT budget for a learner account system

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Consulting on the changes

“We will consult on the scope and detail of the entitlement in early 2021”

“We will seek views on objectives and coverage, together with aspects such as the level of modularity (i.e. the minimum number of credits a course will need to bear), how to incentivise and enable effective credit transfer, and whether Equivalent and Lower Qualifications (ELQ) restrictions should be amended to facilitate retraining and stimulate provision.”

Focus is on level 4 and 5

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Short term progress towards the Lifetime Loan Entitlement

“The Lifelong Loan Entitlement will be introduced from 2025”

“We want to hear from institutions which are currently in receipt of both student finance and Advanced Learner Loans”

“We will examine fee limits that apply to different qualifications at higher levels to ensure value for money for learner and taxpayer”

“In 2021/22 we intend to fund trials of modular technical provision

Budget Nov 2020
(for spending from
this April)

£110 million, including £50 million of capital investment, to drive up higher technical provision in support of the future rollout of a Flexible Loan Entitlement to test and develop innovative models for local collaboration between skills providers and employers.

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But nothing launched by DfE yet

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“We will ensure that adult education budget funding rules continue to allow a mix of face-to-face learning and online education to support providers to capitalise on the potential of digital learning”

“We will work with the sector on how quality-assured digital resources are best shared to deliver a coordinated and scalable approach to digital delivery across the further education sector and support further education providers to share, tailor, and integrate resources without reinventing them”

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“At the moment, there is no single place you can go to get government-backed, comprehensive careers information. This can make the careers landscape confusing, fragmented, and unclear.”

Careers & Enterprise Company will encourage use of National Careers Service website as part of careers education in schools and colleges

We will improve both local and national alignment between The Careers & Enterprise Company and the National Careers Service

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Improving the delivery of careers advice in schools and colleges

100. Over 80% of schools and colleges are now using the Gatsby Benchmarks of Good Career Guidance to develop and improve their careers programmes, resulting in improvements in every dimension of careers support.⁶⁴

101. We will continue with the rollout of the careers infrastructure as recommended by the Augar Report.⁶⁵ We will continue to extend coverage of Careers Hubs to local communities across England, supporting more schools and colleges to deliver world-class careers education in their area. Through the Enterprise Adviser Network, we will continue to connect senior business volunteers with secondary schools and colleges, including special schools and alternative provision. The providers will benefit from 1:1 support, including advice on how to make connections with employers and develop a careers programme that will deliver the Gatsby Benchmarks. We will invest in more high-quality training for Careers Leaders, who have proven to be knowledgeable and effective in leading a careers programme.⁶⁶

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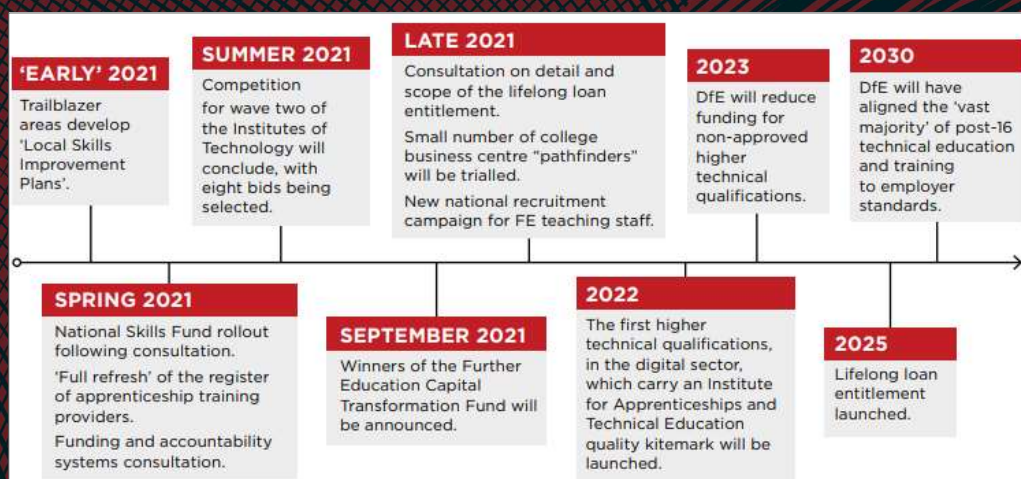
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Future reforms - the timetable



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Analysis by FE Week

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