

FREE WEBCAST SERIES

FE WHITE PAPER

IN-DEPTH

#FEwhitepaper

FEWEEK | IN PARTNERSHIP WITH


1

FE WHITE PAPER | IN-DEPTH

A link to a recording of each webcast will be emailed shortly after the live event

Week 1 : policy summary

10:30 Overview
Nick Linford, editor of FE Week

11:05 View from webcast partner
Graham Hastings-Evans, chief executive at NOCN

11:15 In conversation with the FE White Paper author
Keith Smith, Director for post-16 strategy at the Department for Education

12:00 End

#FEwhitepaper

FEWEEK | IN PARTNERSHIP WITH


2

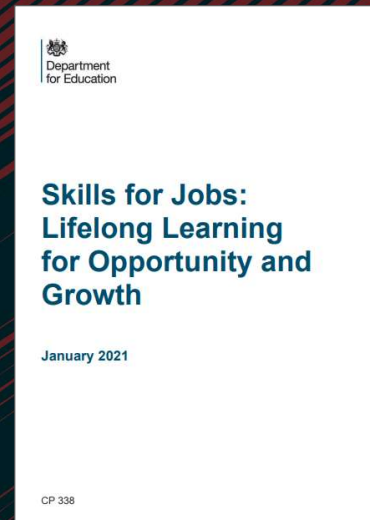
FE WHITE PAPER | IN-DEPTH

The FE White Paper in numbers

- 6 chapters including summary
- 32 sections within the chapters
- 34 policy 'decisions'
- 80 pages
- 156 paragraphs
- 25,143 words
- 140,806 characters (no spaces)
- 166,107 characters (with spaces)

Very wide ranging!

#FEwhitepaper



IN PARTNERSHIP
WITH

FEWEEK



3

FE WHITE PAPER | IN-DEPTH

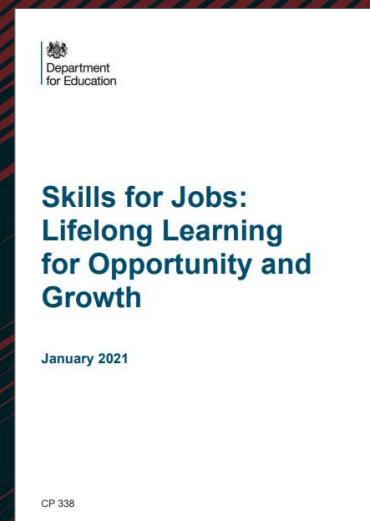
The FE White chapters

1. Putting employers at the heart of post-16 skills
2. Providing advanced technical and higher technical skills
3. A flexible Lifetime Skills Guarantee
4. More responsive and accountable providers
5. Supporting 'outstanding' teaching

We'll be covering each chapter in-depth at this time every Tuesday for the next 5 weeks

Today is an opportunity to consider key themes and timetable, describe a few new policies already being implemented and speak to author of the FE White Paper

#FEwhitepaper



IN PARTNERSHIP
WITH

FEWEEK



4

FE WHITE PAPER | IN-DEPTH

Education secretary big theme...

“This White Paper aims to **strengthen links between employers and further education providers**. We will place employers at the heart of defining local skills needs and explore a new role for Chambers of Commerce and other business representative organisations working with local colleges and employers.”



Repeat after me: from employer ownership -> to employer-led

#FEwhitepaper

FEWEEK

IN PARTNERSHIP
WITH



5

FE WHITE PAPER | IN-DEPTH

Legislation = time and consultation

“Subject to parliamentary approval, it is the Government’s intention that many of these reforms will be implemented through future primary legislation”

“It is our intention to **legislate** to put the employer leadership of Local Skills Improvement Plans on a statutory footing, strengthening the voice of employers in local skills systems across the country.”

“For the Lifelong Loan Entitlement to be a success it is crucial that the user is at the heart of these reforms. Creating a more efficient and user-friendly system, meeting the needs of individuals, employers and the economy will require new **legislation** to move away from a system grounded in the concept of full years or courses of study. It will also require significant changes to Student Loans Company (SLC) systems.”



#FEwhitepaper

FEWEEK

IN PARTNERSHIP
WITH



6

FE WHITE PAPER | IN-DEPTH

More central powers

“We will consider introducing new **statutory powers** for the Secretary of State (SoS) to take a more active role in regulating the provision of initial teacher education”

“Introduce **new powers** for the Secretary of State for Education, so the government can intervene quickly and decisively in cases where there are persistent problems that cannot otherwise be addressed, either where colleges are not delivering effectively, or where local providers are consistently unable to deliver the skills priorities for that area”

Ongoing debate about fact SoS already has these powers since Further and Higher Education Act 1992 (such as removing college leadership) but no Sos has formally used them. See section 56A <https://www.legislation.gov.uk/ukpga/1992/13/section/56A>



#FEwhitepaper

FEWEEK

IN PARTNERSHIP
WITH

7

FE WHITE PAPER | IN-DEPTH

One-year funding commitments (not 3)

“The courses offered by providers will be **tailored to meet the skill needs of businesses**. We will support their delivery through £1.5 billion of capital funding to improve the condition of further education colleges, a further £291 million to support 16-19-year-olds and £375 million to deliver our contribution to the Plan for Jobs in 2021-22 and start delivering our Lifetime Skills Guarantee.

Not expecting any surprises in 2022-23 budget tomorrow - beyond ongoing spending commitments as per manifesto



#FEwhitepaper

FEWEEK

IN PARTNERSHIP
WITH

8

FE WHITE PAPER | IN-DEPTH

L3+ 'Lifetime Skills Guarantee' reforms already in play

National Skills Fund (manifesto commitment to £600 per year over 5 years on average)

Bootcamps: free to learner 12-16-week level 3+ course with 'up to' £43 million in 2021/22 for unemployed and employed. Tender (£18m x 2 lots) closed 12 Feb, results as soon as this month. Totally new funding formula with 30% for start, 60% for achievement and 10% for eligible progression. Also 30% employer cash fee, no ILR (!), limited number of male dominated sectors (!!) and so far no sign of Ofsted (!!!).

Level 3 adult offer: sort of expansion of 19-23 first full level 3 entitlement from April 2021 (£95m budget) to all ages as recommended by Augur review but: a) very limited number of eligible qualifications b) some qualifications short so not 'full' and c) additional per qualification funding of £600 or £150 depending on size. L3AO funding is ring-fenced but initially paid through the adult education (AEB) budget as a 'transition' to new National Skill Fund way of 'simplified' funding (due a consultation soon). ESFA currently tendering AEB to include L3AO, with deadline 22 March

#FEwhitepaper

FEWEEK

IN PARTNERSHIP
WITH

9

FE WHITE PAPER | IN-DEPTH

Future reforms - the timetable



#FEwhitepaper

Analysis by FE Week

FEWEEK

IN PARTNERSHIP
WITH

10

FE WHITE PAPER | IN-DEPTH

Sign up for the webcast series here:

<http://lsect.co.uk/event/briefing-webcast-series-fe-white-paper-in-depth/>

#FEwhitepaper

FEWEEK |

IN PARTNERSHIP
WITH

