

Data quality

Important to understand the types of data quality

Validity (LIS error reports)

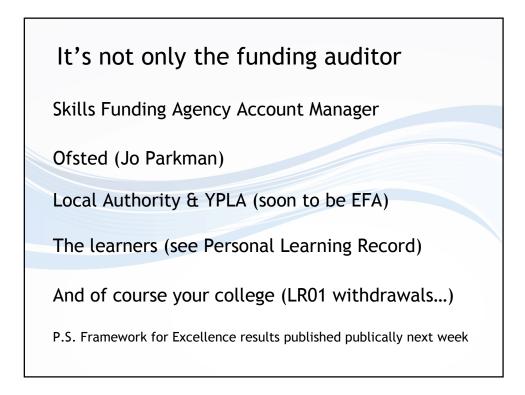
Credibility (LIS warning reports, DSATs, Ofsted, ILR FAQs)

Completeness (Data Dashboards and Annex P thresholds)

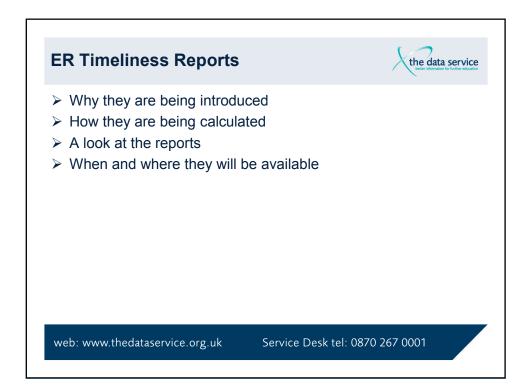
Timeliness (ILR Hard Closes and new ER reports)

Also understand that ILR data should not always be accurate......

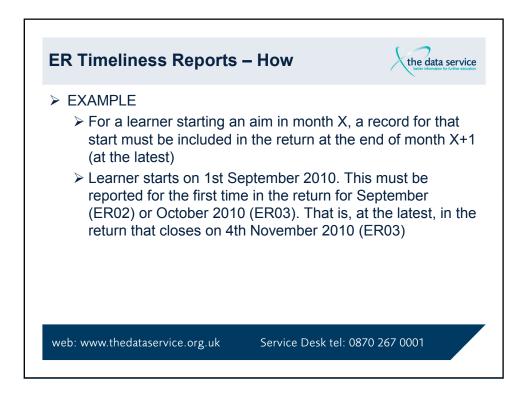
e.g. The learning aim is what was planned, not what was actually achieved.

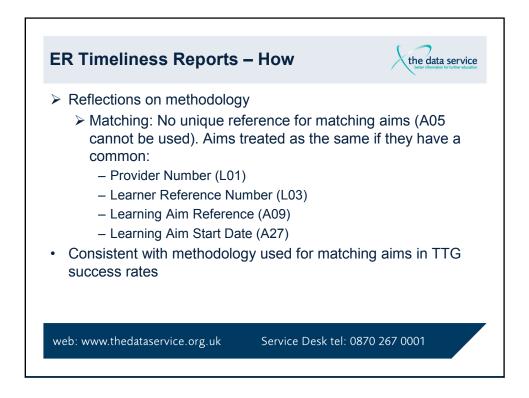


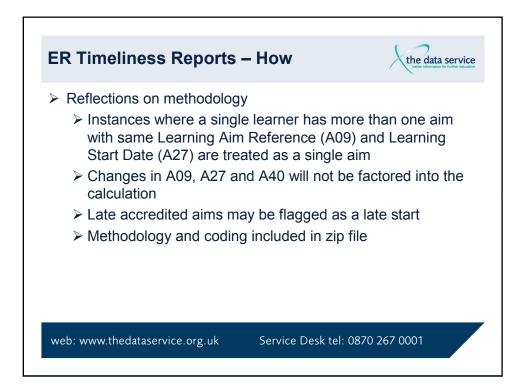


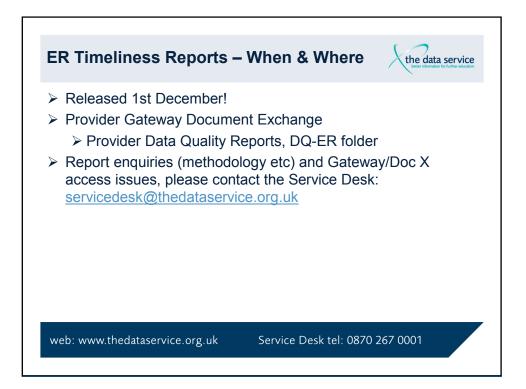


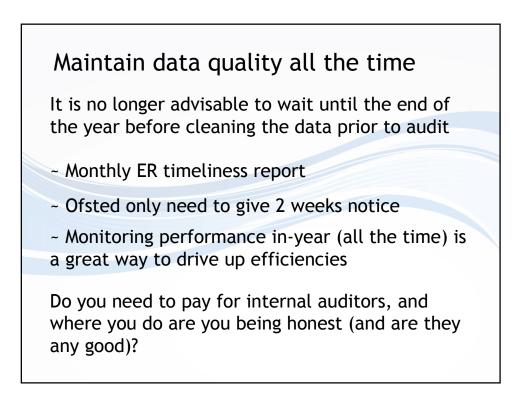












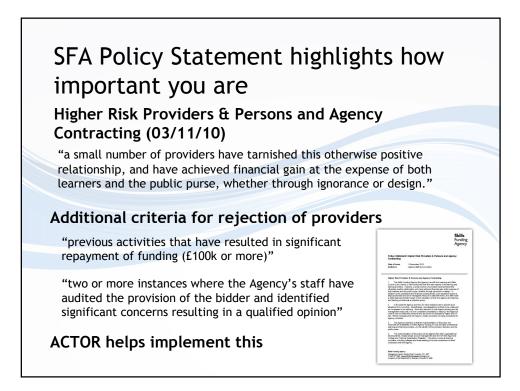
What's most important to you?

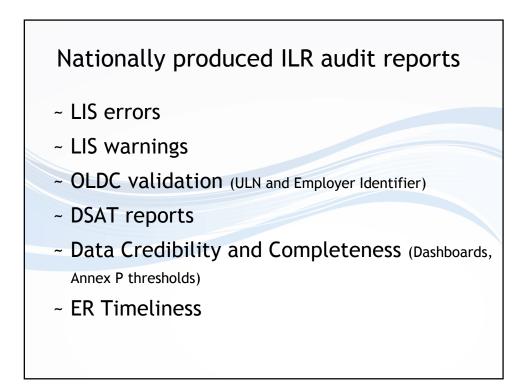
Are all 66 DSAT reports critical to you?

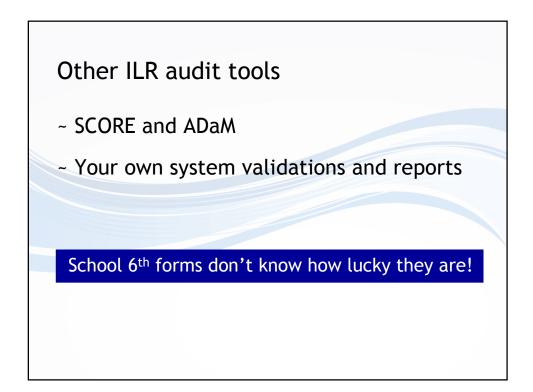
Biggest potential pitfalls

- ~ Unlisted functional skills (incl. embedding)
- ~ Use of the A51a discount field (esp. construction)
- ~ Eligibility for FL2 and FL3 entitlement
- ~ Transfers and learning aim changes
- ~ Guided Learning Hours (incl. listed aims)

Note: If there has been an error it is ok to change it at any time









YPLA have recently published school success rates following an FoI request from a journalist

23% unknown outcomes for Academies

16% unknown outcomes for School 6th Forms

In total 160,000 exams taken where the outcomes were unknown

Always nice to end a seminar on a high (AKA feeling smug!)

