

Sainsbury review of post-16 technical education

"The Independent Panel on Technical Education was established by the Minister for Skills, on behalf of the Secretaries of State for Education and for Business, Innovation and Skills, in November 2015. It was tasked with advising ministers on actions to improve the quality of technical education in England and, in particular, to simplify the currently over-complex system and ensure the new system provides the skills most needed for the 21st century.

The Panel was chaired by David Sainsbury and its members were:

- Simon Blagden (Non-executive Chairman, Fujitsu UK)
- Bev Robinson (Principal & Chief Executive, Blackpool and The Fylde College)
- Steven West (Vice-Chancellor & President, University of the West of England, Bristol)
- Alison Wolf (Sir Roy Griffiths Professor of Public Sector Management, King's College London)"

Report of the Independent Panel on Technical Education

102 pages

http://feweek.co.uk/wpcontent/uploads/2016/07/Report _of_the_Independent_Panel_on_T echnical_Education.pdf

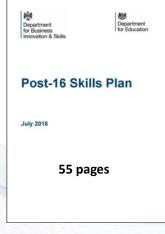
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Government response



Skills Minister Nick Boles: "we accept and will implement all of the Sainsbury panel's proposals, unequivocally where that it is possible within current budget constraints"



http://feweek.co.uk/wpcontent/uploads/2016/07/Post-16_Skills_Plan.pdf

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The plan

At 16 learners will be "presented with **two choices**: the academic or the technical option".

The technical option fully implemented by 2022 will consist of **15 routes** covering "college-based and employment based (apprenticeship) education"

The will be a single awarding organisation for each of the 15 routes

The government claim this will **replace the current post-16 system** which has 20,000 courses and 160 awarding organisations

Institute for Apprenticeships remit widened to become the "only body responsible for technical education" and it will be called the Institute for Apprenticeships and Technical Education by September 2018.

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The routes

- 1. Agriculture, Environmental and Animal Care
- 2. Business and Administrative
- 3. Catering and Hospitality
- 4. Childcare and Education
- 5. Construction
- 6. Creative and Design
- 7. Digital
- 8. Engineering and Manufacturing
- 9. Hair and Beauty
- 10. Health and Science
- 11.Legal, Finance and Accounting
- 12.Protective Services*
- 13. Sales, Marketing and Procurement*
- 14.Social Care*
- 15. Transport and Logistics*

Each route contains specialisation towards an occupation.

Eg. Creative and design includes the job roles of journalist and furniture maker!

* primarily delivered through apprenticeships

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Anything sound familiar?

Each route will have a 'common core' which will include English, maths and digital skills as well as a "specialisation towards a skilled occupation or set of occupations."

How many remember the 14-19 Diplomas announced in a white paper in 2005, launched in 2008 and scrapped within a few years? There were 14 lines of learning consisting of qualifications comprising the components "principal learning, generic learning and additional and specialist learning."

However, this latest attempt will be successful says Nick Boles, who blames past attempts at reform for failing "because they lacked real commitment, with governments changing plans before they could have real impact."

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Lots still to work out

"We are in parallel developing a digital strategy which sets out our approach to improving digital skills, and we will say more about these skills later in the year"

"We propose that any qualifications which do not fall within the technical or academic options should not be eligible for funding support. We will engage closely with stakeholders about this proposal and set out more detail later in the year"

"At 19 plus, we are reforming accountability arrangements to increase direct accountability to students and employers, and to incentivise colleges and other training providers to drive up standards and focus on the needs and progress of all students. We will say more about this later in the year"

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Lots still to work out

"Each Institute of Technology will build on infrastructure that already exists but will have its own independent identity, governance arrangements which directly involve employers, and national branding. We expect to set out our next steps for establishing IoTs in autumn 2016."

"We will say more about how routes will work for adults and our approach to lifetime learning for adults later in the year"

"We will engage with employers, colleges and other training providers, and others with an interest, and publish a more detailed timetable later in the year"

"We will announce our decisions [on Applied General qualification] later in the year"

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Lots still to work out

"By the spring we will bring forward a future model for the Construction Industry Training Board (CITB) and the Engineering Construction Industry Training Board (ECITB) after the current levy period"

Also of note

Every 16 to 18-year-old on a college based technical education programme will be "entitled" to a "quality work placement"

"Colleges and other training providers could be permitted to deliver traineeships for up to a year (a doubling of the current six month maximum) as part of a 'transition year' for 16 to 18-year-olds progressing onto one of the 15 routes"

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Timetable

- April 2017: the Institute for Apprenticeships begins operating
- April 2018: the Institute for Apprenticeships becomes Institute for Apprenticeships and Technical Education
- October 2018: Procurement begins for new technical qualifications
- February 2019 : Technical qualifications approved for 'pathfinder' routes
- September 2019: First teaching of 'pathfinder' routes
- September 2020 September 2022 Phased teaching of other routes

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Justine Greening – New Secretary of State at expanded DfE



Robert Halfon – new Minister of Apprenticeships and Skills



Nicky Morgan – Sacked



Nick Boles – Quit before sacked

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