

What we can learn from the new Ofsted reports
13 November 2015 ~ lucky for some?

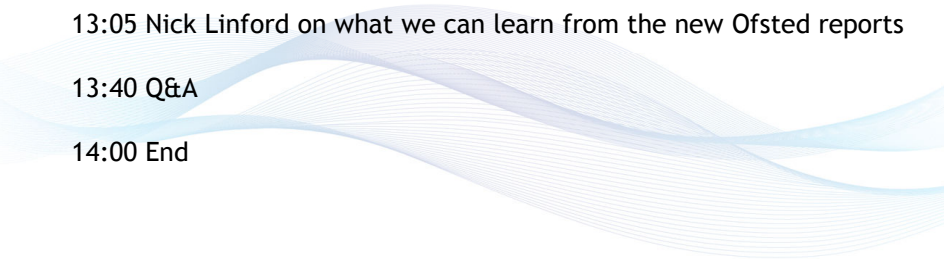


LSECT
LEARNING & SKILLS
EVENTS, CONSULTANCY & TRAINING

Welcome to this Lsect webinar
More than 1,400 registrations for this webinar

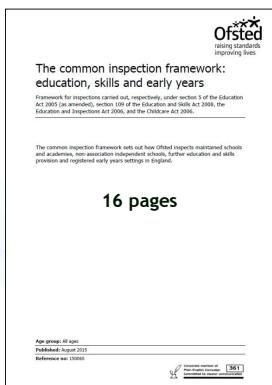
Agenda

- 13:00 Registration
- 13:05 Nick Linford on what we can learn from the new Ofsted reports
- 13:40 Q&A
- 14:00 End

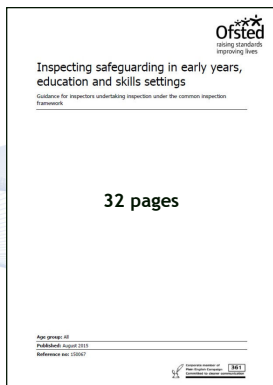


@nicklinford

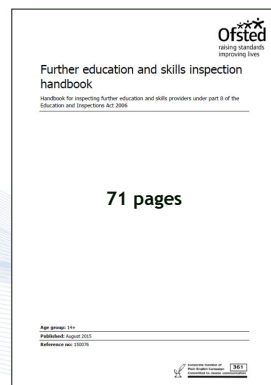
Ofsted's new inspection regime



<http://tinyurl.com/phyqhl>



<http://tinyurl.com/o54mkzc>



<http://tinyurl.com/on3nyvx>



Ofsted video and other resources

Further education and skills

Lorna Fitzjohn, Ofsted's national director for further education and skills (FES), outlines the key changes to the inspection of FES providers from September 2015.



<https://www.gov.uk/guidance/changes-to-education-inspection-from-september-2015#explaining-the-changes>

FE and Skills slides

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/435343/Future_of_education_inspection_further_education_and_skills_briefing_session.pdf



New 'short' inspections



The headlines



A different kind of inspection.

- All short inspections are **led by HMI** for 1 or 2 days.
- **No** requirement to prepare documentary evidence solely for inspection purposes. **No** preferred format for documentation.
- **Two judgements:** Is the provider continuing to be good? Is safeguarding effective?
- If there is evidence of improvement/decline or more evidence is needed to reach a decision, it will be **converted** to a full inspection.
- A short inspection **will not change** any of the graded judgements nor the overall effectiveness grade.
- Good providers will receive short inspections approximately every **three years**.



Full inspections - judgements



The judgements



Inspectors will make **four key judgements:**

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for children and learners.

And will state clearly whether **safeguarding is effective**.

Inspectors take account of all **types of provision** that are within the scope of the inspection when they make the four key judgements.



Summary of inspection reports so far

- 5 for general FE college
- 5 for independent learning providers
- 0 for sixth form colleges
- 3 for community learning providers
- 0 for employer providers

- 1 short inspection

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Up to 11 different grades (1 to 4)

1. Overall effectiveness
2. Effectiveness of leadership and management
3. Quality of teaching, learning and assessment
4. Personal development, behaviour and welfare
5. Outcomes for learners
6. 16 to 19 study programmes
7. Adult learning programmes
8. Apprenticeships
9. Provision for learners with high needs
10. Traineeships
11. Full-time provision for 14- to 16-year-olds

Handbook says: "If the number of learners in a particular type of provision is low, it is likely to be inspected and reported on, but may not be graded. If a provider has full-time provision for 14-16-year olds, it will be reported on during a full inspection regardless of the number of learners enrolled."

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Maximum so far has been 9 at HCC

FE&S report

Hackney Community College
General further education college

Ofsted
raising standards
improving lives

Inspection dates: 29 September – 2 October 2015

Overall effectiveness: Good

Effectiveness of leadership and management	Good
Quality of teaching, learning and assessment	Good
Personal development, behaviour and welfare	Good
Outcomes for learners	Good
16 to 19 study programmes	Good
Adult learning programmes	Good
Apprenticeships	Require improvement
Provision for learners with high needs	Good
Overall effectiveness at previous inspection	Requires improvement

Ofsted has chosen not to use numbers, and there is no summary of grades at the back of the report

No FE provider has been graded for Traineeship nor 14-15 provision yet.



Example provider details at the back

Provider details

Type of provider: Independent learning provider

Age range of learners: 16+

Approximate number of all learners over the previous full contract year: 604

Principal/CEO: Anne Morgan

Website address: www.darttraining.co.uk

Provider information at the time of the inspection

Main course or learning programme level	Level 1 or below		Level 2		Level 3		Level 4 and above	
	16-18	19+	16-18	19+	16-18	19+	16-18	19+
Total number of learners (excluding apprenticeships)	24	11	18	18	19	19	19	19
Number of apprenticeships by Apprenticeship level and age	Intermediate		Advanced		Higher			
	16-18	19+	16-18	19+	16-18	19+		
Number of traineeships	16-18	19+	Total					
Number of learners aged 14-16	13	9	22					

Funding received from: Education Funding Agency and Skills Funding Agency

At the time of inspection the provider contracts with the following main subcontractors:

- Bottle Green Training
- Alcotrade Velink
- Midlands Training and Development Ltd


Inspection Report: DART Training Ltd, 6-9 October 2015 Page 7 of 9



One short notice letter so far

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www.ofsted.gov.uk



28 September 2015

Mary Murphy
Principal and Chief Executive
Riverside College
Kingsway
Widnes
Cheshire
WA8 7QQ

Dear Mrs Murphy

Short inspection of Riverside College

Following the short inspection on 23 and 24 September 2015, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the inspection findings. The visit was the first short inspection carried out since the provider was judged to be good in February 2010.

This provider continues to be good.

- Your leadership team has maintained the good quality of education and training in the college since the last inspection. You and your team have continued to have a strong focus on sustaining the quality of teaching, learning and assessment and the large majority of students are making good or excellent progress. Lesson observations accurately identify strengths and areas for improvement, including in apprenticeships and subcontracted provision. A rigorous and accurate self-assessment process and robust action plans ensure that underperforming courses are improved rapidly.
- You, senior leaders and governors have set a clear strategic direction. You work successfully with the local authority and the local enterprise partnership (LEP) to ensure that provision is responsive to local and regional priorities. This results in a high proportion of your students progressing to further study, higher education, apprenticeships and employment.
- Governors support and challenge you, senior leaders and managers well in their drive to improve the quality of teaching and learning. They rigorously interrogate the accurate information they receive on retention and achievement, comparing outcomes with targets. As a result they are very well informed about any areas that require improvement.
- The implementation of study programmes is effective. Clear progression routes are in place at all levels, with a range of academic or vocational programmes preparing students well for their next step. The design of programmes includes an

Only published for the grade 2 provider when it didn't lead to a full inspection

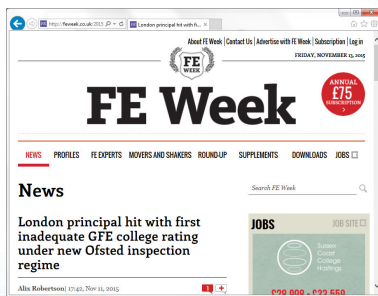


<http://feweek.co.uk/2015/11/06/first-ofsted-short-inspection-of-fe-provider-published-amid-cramming-in-concerns/>

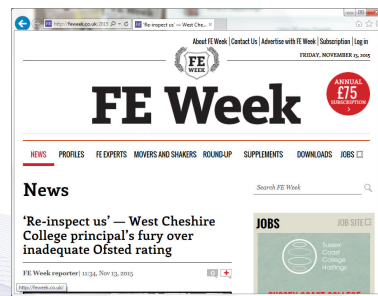


<http://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/130622>

Two college grade 4s already



<http://feweek.co.uk/2015/11/11/london-principal-hit-with-first-inadequate-gfe-college-rating-under-new-ofsted-inspection-regime/>



<http://feweek.co.uk/2015/11/13/re-inspect-us-west-cheshire-college-principals-fury-over-inadequate-ofsted-rating/>

Nick Linford @nicklinford
How often will we hear this over the coming months @HarfordSean?

Nick Linford @nicklinford
& so it begins. Grade 4 Principal @StammoreCollege says "I think we would have got a better grade under the old CIF". feweek.co.uk/2015/11/11/lon...

Sean Harford @harfordsean
@NickLinford Talking generally now, it's not about the old CIF/new CIF but more to do with weak delivery and outcomes for Study Programmes.
11/11/2015, 21:17

Sean Harford is Ofsted's National Director, leading on an education inspections

Clearly delivery and outcomes for Study Programmes the new 'L3 long'



The results for colleges and ITPs so far

General FE Colleges	Previous	Overall effectiveness	Effectiveness of leadership and management	Quality of teaching, learning and assessment	Personal development, behaviour and welfare	Outcomes for learners	16 to 19 study programmes	Adult learning programmes	Apprenticeships	Provision for learners with high needs	Traineeships	Full-time provision for 14- to 16-year-olds
West Cheshire College	3	4	4	4	3	4	4	3	2	-	-	-
Stanmore College	3	4	4	4	4	4	4	3	(but had 9 apprentices)	-	-	-
Redcar & Cleveland College	3	3	3	3	2	3	3	2	2	-	-	-
Lakes College - West Cumbria	2	3	3	3	3	3	3	3	2	-	-	-
Hackney Community College	3	2	2	2	2	2	2	2	3	2	-	-

Average overall grade so far under new common inspection framework

3.2 (1 improved and 3 dropped a grade)

Independent training providers

Sercio Limited	3	2	2	2	2	2	-	-	2	-	-	-
Ixion Holdings (Contracts) Ltd	2	2	2	2	2	2	-	2	2	-	-	-
Paragon Education & Skills Limited	3	3	3	3	2	3	-	-	3	-	-	-
Nottinghamshire Training Network	3	3	3	3	3	3	-	-	3	-	-	-
DART Limited	2	2	2	2	2	2	2	2	2	-	(but had 22 traineeships)	-
Dimensions Training Solutions Limited	3	2	2	2	2	-	-	-	2	-	-	-

Average overall grade so far under new common inspection framework

2.3 (2 improved and none dropped a grade)

New 'provision type' framework favouring ITPs?



Q&A

For more training and events visit www.lsect.com

