



Welcome to this Lsect webinar

More than 1,600 registrations for this webinar

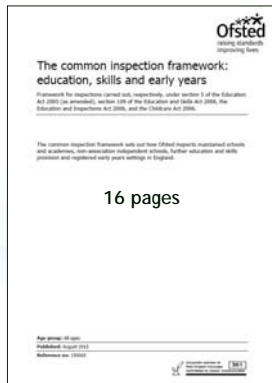
Agenda

- 16:00 Registration
- 16:05 Nick Linford in conversation with Paul Joyce, Ofsted's Deputy Director for Further Education & Skills and Independent Schools
- 16:40 Gemma Gathercole, Head of Policy - FE and Funding at OCR
- 16:50 Q&A
- 17:00 End

In partnership with **OCR** Oxford Cambridge and RSA

@nicklinford

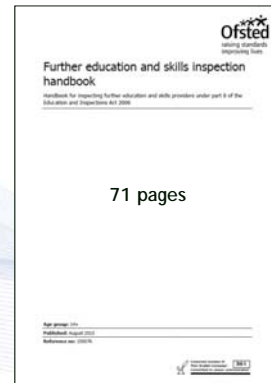
Ofsted's new inspection regime



<http://tinyurl.com/phyqhlh>



<http://tinyurl.com/o54mkzc>



<http://tinyurl.com/on3nyvx>



Ofsted video and other resources

Further education and skills

Lorna Fitzjohn, Ofsted's national director for further education and skills (FES), outlines the key changes to the inspection of FES providers from September 2015.



<https://www.gov.uk/guidance/changes-to-education-inspection-from-september-2015#explaining-the-changes>

FE and Skills slides

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/435343/Future_of_education_inspection_further_education_and_skills_briefing_session.pdf



New 'short' inspections



The headlines

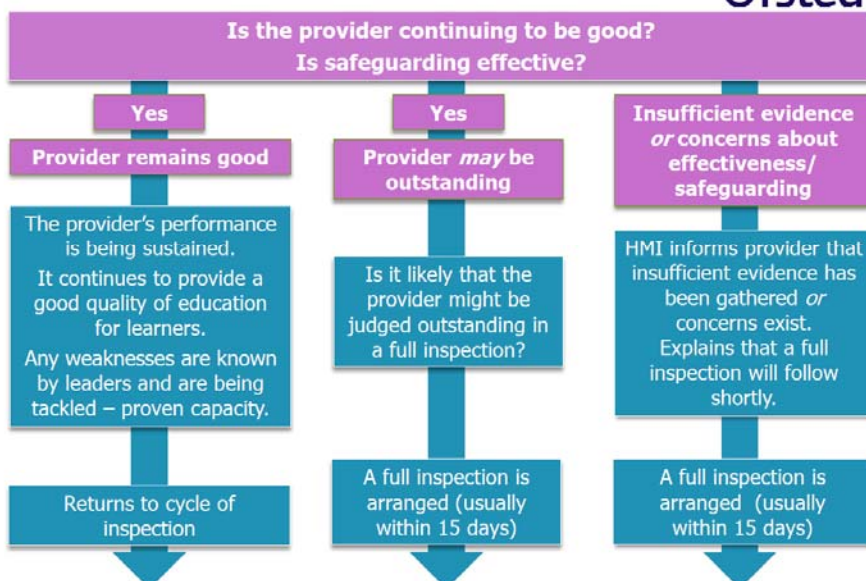


A different kind of inspection.

- All short inspections are **led by HMI** for 1 or 2 days.
- **No** requirement to prepare documentary evidence solely for inspection purposes. **No** preferred format for documentation.
- **Two judgements:** Is the provider continuing to be good? Is safeguarding effective?
- If there is evidence of improvement/decline or more evidence is needed to reach a decision, it will be **converted** to a full inspection.
- A short inspection **will not change** any of the graded judgements nor the overall effectiveness grade.
- Good providers will receive short inspections approximately every **three years**.



Short Inspections



Full inspections - judgements

CIF

The judgements



Inspectors will make **four key judgements**:

- Effectiveness of leadership and management
- Quality of teaching, learning and assessment
- Personal development, behaviour and welfare
- Outcomes for children and learners.

And will state clearly whether **safeguarding is effective**.

Inspectors take account of all **types of provision** that are within the scope of the inspection when they make the four key judgements.

LSECT
LEARNING & SKILLS
EVENTS, CONSULTANCY & TRAINING

Full inspections - key messages

CIF

Key messages



- Inspecting in **types of provision**
- A new judgement – **Personal development, behaviour and welfare**
- Emphasis on **impact** on learners across all key judgements not process or provision.
- **No grading of lesson observations.**
- Impact of the **culture of the provider**
- Importance of **safeguarding as a thread throughout all judgements** including the testing of leaders' work to meet the new Prevent Duty
- **Equality and diversity** permeating the four key judgements
- The **same grade characteristics** for 16 to 19 study programmes for all post-16 providers, including school sixth forms

LSECT
LEARNING & SKILLS
EVENTS, CONSULTANCY & TRAINING

Pre-webinar questions

What will you be looking for under the new CIF in terms of British values?

Teresa Wilson Quality and Excellence Manager City Gateway

The Prevent Duty is new for FE, how will inspectors measure the impact of prevent in the early days of the new framework?

Sarah Stabler Quality & Curriculum Manager Aspire-igen Group

Prevent is a very important factor in the inspections, have all of your inspectors attended the home office prevent training - how will Prevent be measured.

Penny Richards Head of Quality Q&A CIC

Please can you talk about what you are looking at regarding e-learning?

Dan Heaford Managing Director Skills Ladder Ltd



Pre-webinar questions / comments

Given the state will be contributing 2/3rds of the funding for the new Standard based apprenticeships and that employers are required to 'negotiate' with providers for the delivery, are Ofsted planning to inspect aspects of leadership and management conducted by the employer?

Terry Fennell Group Operations Director FTC

We recently had a monitoring visit and one of the inspector commented that he did not feel that participating in stewardship or back stage equipment management in a music event was suitable work experience for our music students. Yet when we searched online for career advice these type of work was offered as employment opportunities for music graduates. It can be a bit judgemental for Ofsted inspector in this area.

Teck Kua Executive Director of Finance and Resources Barnfield College






Oxford Cambridge and RSA

View from OCR

Gemma Gathercole
Head of Policy – FE and Funding

An effective system




Awarding body

Community and Employers

Dialogue

Provider

Learner



Oxford Cambridge and RSA

A lot to do...

The day job

OCR
Oxford Cambridge and RSA

Doing things a little differently

<p>Learn. Practise. Discover. Literacy, numeracy, communication and employability skills – Blended and online courses –</p>	<p>‘In-app’ on-screen testing for Functional Skills in ICT 100% real-life functional assessments</p>	<p>Digital Employability Delivering digital skills for today’s world. Part of our Life Skills suite.</p>

OCR
Oxford Cambridge and RSA



Thank you

Contact:
Vocational.Qualifications@ocr.org.uk
02476 851509
@G_Gathercole

Q&A

Future workshops

Trailblazer funding 4 dates Oct - Nov	Intro to the ILR and SFA funding 16 Oct in Birmingham and 6 November in London
Traineeship and apprenticeship framework funding 3 dates Oct - Nov	FE Week Annual Apprenticeship Conference 16-18 March in Birmingham
Intro to the ILR and EFA funding 15 Oct in Birmingham	

Visit www.lsect.co.uk to register

A webinar by **LSECT** LEARNING & SKILLS in partnership with **OCR** Oxford Cambridge and RSA