











Yes	27	10	52%	
No	10	-	19%	
Not said	15		29%	
Total eligible providers			29%	
Eligible providers intent	ion (19+) - Jan 2015	spreadsheet		
Yes	45	i6	63%	
No	18	31	25%	
Not said	8	5	12%	
Total eligible providers	72	2		
13/14 starts		14/15 1	st 6 months	And there were 3,400
Under 19	7,000	Under 19	6,200	completions and 2,500
19-23	3,400	19-23	3,000	
Total	10,400	Total	9,200	
Source: March SEP: https://www	w.gov.uk/government/stat	istics/learner-partici	pation-outcomes-and-l	evel-of-highest-gualification-held



iscret	tionary learner e	ligibility	
• Ha	t ready to start an s a reasonable cha ical learner eligil	nce of being rea	dy within six months
Age	Definition of age	Prior attainment	No or little existing employment
16-18*	Age as at 31 August 2014	Below full level 3	Working less than 16 hours per week (less than £330 a month)
19-24	Age as at start date	Below full level 3 [NEW rule for starts from 1 Jan 2015]	Working less than 16 hours per week (less than £330 a month)

Employer eligibility

Work placement is a mandatory element of a Traineeship

Employers do not need to comply with wage legislation, and the norm is for a traineeship to be unwaged

The is no limit on the number of trainees per employer

Simulated work placements are ineligible for traineeships

"We will not offer central financial incentives to organisations hosting work placements as part of Traineeships, but there is nothing to stop providers using the funding they receive to offer support and incentives locally if they decide that is what is needed to generate high quality placements."

Course eligibility - English and maths

"All learners must be assessed for English and maths. Any learner without a minimum GCSE grade C in English and maths must be supported to progress."

16-18 year-old learners must comply with the Study Programme English and maths Condition of Funding (CoF). However, Traineeships do not need to comply with the new rule that GCSE grade D students must study GCSE

Typical E&M quals that meet the CoF:

- > GCSE or iGCSE.
- > Entry-level, level-1 or level-2 Functional Skills.
- > Foundation, intermediate or advanced freestanding maths quals [check LARS]
- > English for speakers of other languages (ESOL) qualifications.

If the learner has already achieved the functional skills at level 2, they must study GCSE

19+ learners "must start learning on one or more of the regulated English or ESOL qualifications and maths qualifications"



19+. You can choose if you wish to do a qual. Now "the content of the work preparation training is for providers and employers to design and agree."

So this is NEW for 2015/16: "Fund work preparation and work placement elements as a single programme for traineeships for 19 to 24 year olds rather than funding each component separately." See next slide

Course eligibility - work placement

"Our expectation is that work experience placements will last between 100 and 240 hours. Longer placements may be necessary to prepare young people for work, but these would need to be based on clearly identified learner needs." **Note: 240 hours for 30 hours a week is 8 weeks.**

"For young people in receipt of benefits, the work experience placement can last up to 240 hours (or extended if the offer of an apprenticeship place is accepted) at a maximum of 30 hours a week."

Work placements "should be with an external employer, external to the learning environment and at an external site."

"We expect all traineeships programmes to offer an exit interview with the work experience host at the end of the placement." and "young people should receive meaningful written feedback from the employer reflecting the time spent on their placement to help them improve their performance." I'd also suggest getting written references.



Also: New traineeships and DWP rule

"Over the last year, the Department for Work and Pensions (DWP) has removed the 16-hour training limit for Jobseeker's Allowance (JSA) claimants and made the work experience rules more flexible. This is to increase the flexibility for colleges, training organisations and businesses to tailor traineeships for benefit claimants."

"To further increase access to the programme DWP has now set regulations that will come into effect on Friday, 27 March 2015. These changes will enable all young people to benefit from full-time participation while maintaining entitlement to their benefits, including those described as Qualifying Young People (predominantly 16- to 18-year-olds)."

So there is now no reason why anyone should lose their JSA when they participate in a Traineeship programme





Traineeships are a form of the new EFA Study Programme, but only eligible providers can use the brand Traineeships					
Therefore, 16-18 traineeship funding is calculated in exactly the same way and rate as all EFA Study Programmes, based on planned learner hours between 1 August and 31 st July (academic year)					
Student status	Hours required	Hours	National funding		
band	per academic year	funded at	rate		
band Full time	per academic year 540 +	funded at 600	rate £4,000*		
Full time	540 +	600	£4,000*		
Full time Band 4	540 + 450-539	600 495	£4,000* £3,300		

Planned learning hours

"Planned hours include those where the student is doing their work experience as well any activity delivered within the institution. This includes learning that supports the student such as maths and English."

Planned hours are two learner ILR fields added together:

- 1. Qualification based hours (such as English and maths)
- 2. Employability, enrichment and pastoral hours (EEP) hours, such as the work preparation (if not a qual) and work experience

To avoid funding audit problems the EFA say planned hours need to be "credible, deliverable and realistic." However they are based on a plan, and should not typically be changed if not all delivered (e.g. if a learner does not complete their traineeship)

Note: Traineeships must have work experience as the core aim

https://www.gov.uk/16-to-19-funding-planned-hours-in-study-programmes



EFA new traineeship retention criteria

"Traineeships have different retention criteria. Within six months of leaving a traineeship, the student must have met ONE of the following criteria. (see https://www.gov.uk/government/publications/16-to-19-vocational-qualifications-technical-guidance).

They must have had 8 consecutive weeks of employment, or 8 consecutive weeks of self-employment of 16 hours a week or more. If they are 16 or 17 years old, they must have also have sufficient training to meet the requirements of the raised participation age.

They must have started on an apprenticeship by passing the qualifying period to count for funding.

They must have started on another programme at level 2 or level 3 and have passed the qualifying period to count for funding. The programme should include a substantial qualification recognised in the performance tables



		"This document sets out the principles
Skills Funding Agency		behind our funding system and describes
		the features of the funding system for adult
Funding rates a 2015 to 2016	and formula	skills for the 2015 to 2016 funding year.
		"For a complete understanding of how the
Version 2		funding system works in practice, read this document along with our Funding Rules
This document sets out the details of t	he 2015 to 2016 funding system used It skills budget, as well as the funding of	2015 to 2016, our Operational Performance
16 to 18 apprenticeships (including tra Skills Service, 24+ Advanced Learning	ineeships), the Offender Learning and	Management Rules 2015 to 2016 and the
		Individualised Learner Record Specification
		2015 to 2016."
March 2015		

Traineeships are funde in-year per enrolment				•	•
Funding band (2014/15 and 2015/16)	Base rate (1 PW)	Low rate (1.12 PW)	Medium rate (1.3 PW)	High rate (1.6 PW)	Specialist rate (1.72 or 1.92 PW
Awards (1 credit)	£50	£56	£65	£80	£86 or £96
Awards (2 credits)	£100	£112	£130	£160	£172 or £192
Awards (3-5 credits)	£150	£168	£195	£240	£258 or £288
Awards (6-8 credits)	£300	£336	£390	£480	£516 or £576
Awards (9-11 credits)	£450	£504	£585	£720	£774 or £864
Awards (12 credits)	£600	£672	£780	£960	£1,032 or £1,152
Certificate (13-24 credits)	£724*	£811	£941	£1,159	£1,246 or £1,390
Certificate (25-36 credits)	£1,265	£1,417	£1,645	£2,025	£2,176 or £2,428
Diploma (37 to 48 credits)	£1,987	£2,225	£2,583	£3,179	£3,417 or £3,815
Diploma (49 to 72 credits)	£2,573	£2,882	£3,345	£4,117	£4,425 or £4,940
Diploma (73 to 132 credits)	£4,170	£4,670	£5,421	£6,671	£7,172 or £8,006
Diploma 133 credits or more)	£6,602	£7,395	£8,583	£10,564	

Funding work preparation (only for Traineeships)

In 2014/15 the work preparation is funded like any other SFA funded qualification, with a rate taken from the matrix.

From 2015/16 the work preparation AND work placement, is funded at a rate of **£970**

"All work preparation activity delivered within a traineeship, including non-regulated aims, should be recorded using the appropriate SSA code 14.2. These aims will not attract individual funding values as they will be included within the single traineeship rate for work placement and work preparation."

So if a qualification, the qualification learning aim must be in SSA 14.2

You will need to search LARS for the correct non-regulated learning aim. Try putting this into the aim search field: *%Non regulated SFA formula funded provision%work%*

https://hub.imservices.org.uk/Learning%20Aims/Pages/default.aspx

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	these three tearning	and races.
earning aim	Hours	Rate
Z0007836	100 to 199	£500
	200 / 400	£700
Z0007837	200 to 499	1700
z0007838 n 2015/16 the mar	500+ hrs	£900
n 2015/16 the mar preparation is £970	500+ hrs ndatory work placemen regardless of duration	£900 at AND work
z0007838 n 2015/16 the mar	500+ hrs	£900
n 2015/16 the mar preparation is £970	500+ hrs ndatory work placemen regardless of duration	£900 at AND work Rate
z0007838 n 2015/16 the mar preparation is £970 Learning aim	500+ hrs ndatory work placemen regardless of duration Hours	£900 at AND work







E	xample	Retention Factor X weather + Presser)X
	Activity	Planned Hours
	Induction and work preparation – 3 weeks at 15 hours a week	45 Hours
	Functional Skills Level 1 Maths 3 hours a week for 14 weeks (starts week 2)	42 Hours
	Functional Skills Level 2 English 2 hours a week for 12 weeks (starts week 4)	24 Hours
	Work placement average of 20 hours for 16 weeks	320 Hours
	Total hours	431 Hours
EF/	A slide	













